

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study. The conclusions are based on the results of the study which were discussed in the previous chapter. It also present some suggestion related to the implementation of video tutorial to improve the students' vocabulary at SDN KARANGTURI Gresik. The suggestions are recommended to the English teacher and the next researcher who want to conduct in different research design in order to get variation of the research or in the same field of the study in different levels of education and areas.

5.1 Conclusion

Based on the research findings, the researcher concludes as follows:

1. Video tutorial was very effective to improve the students' vocabulary mastery at the third grade of Elementary School. It could help the students not only to improve their vocabulary mastery but also to improve the result of the students' scores. Video tutorial strategy could help the students learn and remembered the vocabulary easily. The students' average scores before using video tutorial strategy was 59,6 and after using this strategy the students' average score was increased, it reached 88,9. It gave evidence that video tutorial strategy could improve the students' vocabulary mastery.
2. The effective way to teach vocabulary using video tutorial can be done as follows: make the class enjoyable, invite the students study with play, moreover, follow what they like and what they want. In this strategy, the effective ways to teach vocabulary are invite them to listening the music and song together. As we know that the students in the third

grade was liked to drawing. So video tutorial was suitable to become strategy to teach vocabulary in the third grade.

3. The implementation of video tutorial in teaching vocabulary mastery could improve the students' participation and motivation in the class. By using video, music and song together, these could attract the students to play and study. Remembering that the characteristic of elementary school students in the third grade still like to playing. So, this strategy was suitable with the characteristics of the students. In the observation checklist, the students' motivation showed that in the first meeting the students' performances percentage reached 47,8% and the category was poor. In the second meeting, the students' motivation showed the students' performances percentage reached 59,6% and the category was fair. Whereas, in the third meeting, the students' motivation showed that the students' performances percentage reached 88,9% and the category was very good. It gave evidence that video tutorial strategy could improve the students' motivation to study English.

5.2 Suggestion

Dealing with the conclusions above, the researcher provided some suggestions for the teacher and the next researcher as follows.

a. For the Teacher

The English teacher should be more creative to teach English lesson. Especially to teach the elementary school students, the teacher must be making a class enjoyable. So the students are not boring when the teaching learning process in the class. One of the good methods of learning is by using video tutorial and the media that suitable for the students. Video tutorial is a good

way to teach English subject especially for elementary school students. This research is expected that this study can be as one of method in teaching vocabulary which can motivate the students to learn English vocabulary. Because this strategy can make the class was more enjoyable for students. By using video, music and song together, the students be spirit and happy to follow the activity, because the activity that conducted was fun.

b. For the Next Researcher

Video tutorial was very effective strategy to teach English especially vocabulary for the students. The result of this research becomes one of matter of consideration for next researcher whose research had something same in object, method, or other. Further, this research is needed in the different research design in order to get variation of the research or it can be in the same field of the study in different levels of education and areas with various types of students. It would be better for the next researcher to apply video tutorial to improve the other skills in English such as: listening, speaking, reading and writing.