

**AN ANALYSIS OF STUDENTS' RECOUNT TEXT WRITTEN BY THE
EIGHTH GRADE STUDENTS OF SMP N 1 DUDUK SAMPEYAN
GRESIK**

THESIS

**Presented to
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Partial fulfilment of the Requirements
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This is to certify that the *Sarjana*'s thesis of *Nur Indah Sucahyani, An Analysis of Students' Recount Text Written By The Eighth Grade Students of SMP Negeri 1 Duduk Sampeyan Gresik* has been approved by the thesis advisors for further approval by Board of Examiners.

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MOTTO AND DEDICATION

“Sometimes God delays the answers to our prayers in order to produce a greater maturity in us “

(Bob Sorge)

“Whatever you do, do it well. Do it well that when people see you do it, they will want to come back and see ypu do it again”

(Walt Disney)

“In fact, Allah will not change someone’s fate until she/he takes any efforts to change her/his own fates”. (Q.S. Ar-Rath:11)

DEDICATION:

This Thesis is dedicated to

My Mom and all family

Hj. Sumani

Wartono

Ari Winarko

Her Beloved man

Family at “A CLASS” English Department (2009)

Her Beloved Lecturers

Her Best Friends

Her big family at SMP N 1 Duduk Sampeyan Gresik

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I know that this thesis is far from perfect, still have many weaknesses, so any critics and suggestions will be much appreciated. Hopefully, this thesis can give the contribution for the next researcher.

The writer

PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan dibawah ini:

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Menyatakan dengan sebenarnya bahwa skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila di kemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Gresik, 17 Januari 2014

Yang membuat pernyataan,

Nur Indah Sucahyani

ABSTRACT

Sucahyani, Indah Nur. 2014. *An Analysis of Students' Recount Text Written By The Eight Grade Students of SMP N 1 Duduk Sampeyan Gresik*. Thesis, English Department Faculty of Teacher Training and Education University of Muhammadiyah Gresik. Advisor : (I) Slamet Asari, M.Pd., (II) Candra Hadi Asmara, M.Pd.

Key words: Recount text, generic structure, language feature, mechanics

Writing becomes one of the important skill. Here, writing is achieved by text, and one of the text that should be understood is Recount text. The researcher analyzes the students' writing recount text written by eighth grader of SMP N1 Duduk Sampeyan Gresik based on the her reseach questions to know the concept their recount text in term of generic structure, language feature, and mechanincs.

The researcher uses descriptive qualitative analysis. She gets the data from students' recount text. The reseacher takes the document of recount text from the teacher and copy all the document first, and then, back to the teacher the original. She analyzes them by supporting the analyzing from inter-rater.

The result of the study showed concept of recount text that wrote by them orientation (where, who, and when). Dominantly they used movement from when, who, and where as the introductory paragraph by giving background information. They directly moved to events consisted five events. Dominantly, they used touse logical order in chronological order in chronological signal by using first, first day, in the morning, after that, second day. And they moved to write re-orientation (there was sum up the sequence of event), starting wrote logical order in word and expressions and they moved to write contrast transition as their summary of re-orientation parts. It was supported by the inter-rater but little bit different with the reaseacher that is orientation (where, who, whom, when,). Dominantly they used movement from when, who, whom, and where as the introductory paragraph by giving background information. Then, they moved to events consisted four events. Dominantly, they used to use logical order in chronological order in chronological signal by using first day, in the morning, after that, second day. And they moved to write re-orientation (there was sum up the sequence of event), starting wrote logical order in word and expressions and they moved to write contrast transition as their summary of re-orientation parts. The language features, the reaseacher and inter-rater analyzed the same thing that their concept language feature consisted of Past tense, Action verbs, Nouns and pronouns as pronouns, Conjunctions and time/ Chronological connectives, Adverbs. The last was mechanics, here the reseacher found the concept of their mechanics. Those are capitalization in rules 1.1, 1.2, 4c, 4j, punctuation in rules 2.1, and commas in rules 2.1.6, 2.1.7. the inter-rater found capitalization in rules .1, 1.2. 4.c, 4.j. Punctuation in rule 2.1. The rules commas, in number 2.1.6.

By knowing the concept of students' generic structure, language feature, and mechanics from their recount text. So, by the conclusion above the reseacher suggested the teacher to prepare carefully the material before doing teaching and learning process and to know the suitable method of teaching. It is important because it can be influenced the result of the students' achievement in learning.

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