CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is divided into two parts: conclusion and suggestion. The conclusion is consisting of a summary of the previous chapter. The suggestion is consisting of recommendations which are given to English teachers at MTs. Al Ibrohimi Manyar Gresik and the next researchers.

5.1 Conclusion

The ways of teacher at MTs. Al Ibrohimi Manyar Gresik to improve teaching skill related withprofessional develoment were:

- Joining workshop or in house training, seminars, colloquium, panel discussions, orotherforms ofscientific meetingsfor the preparation of the curriculum and learning activities based Information and Communication Technologyeitheras adiscussant orparticipants,
- 2. joiningteacher performance appraisal organized by the school,
- 3. joining in the Deliberation Subject Teachers, it was a forum of teachers,
- making a lot of instructional media as good as possible to support teaching learning process, and
- 5. reading journals or articles that contained teacher professional development.
 The problems teachers faced during teaching learning activitieswere:
- 1. Lack of infrastructure and facilities provided by the school,
- 2. the timeconsumedtopreparetheteaching device,
- the difficulties to apply lesson plan and teaching method in teaching learning process,

- 4. some students were passive, and
- 5. the teacher did not master technology.

The ways of teachers to solve the problems were:

- 1. The teacher had effort to create interesting learning with limited media to overcome the lack ofinfrastructure and facilities,
- teachers usually reordered the format of the previous academic yeartosave time and effort in compiling the teaching device,
- teachers delivered the lesson as well as possible, althoughteachers do notteachin accordance with the lesson plan,
- teachers approached the student to determine how much absorption of students, and
- teacher prefered to use lecture method and conventional media such as book and card.

5.2 Suggestions

There are some suggestions that would like to recommend for the teacher in implementing of teacher professional development:

- Theteachermust beable todevelopanadaptivebehaviorin order to carry outthe professionsuccessfully.
- Teachers shouldbe able toincreaseprofessionalismin order toimprove thequality of education.
- The principal andteachers should always established good communication in order the purpose of learning in MTs. All brohim icould be achieved.

4. Theteachers and students should improve professionalism and achievement of learnings othat the learning outcomes would be maximized.

The researcher also has suggestion for the other researcher who observe and conduct another research in the same field or study with different subject. The researcher realizes that this study is far from perfect. Thus, some related studies which are conducted with the same are needed, butit will be better if the research is focused on other components of teacher professional development.