

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides the conclusion of the research finding and the suggestion for the teacher, the students and the next researcher.

5.1 Conclusion

The previous chapter presented about the result of this research and the hypothesis testing. In this chapter, it could be concluded as follow:

The result of the data analysis, the researcher analyzed the t test table. It showed that the significant value or the probability value (0.00) was lower than the level of significant value ($0.00 < 0.05$). So, the null hypothesis could be rejected. From the statement, it could be concluded that there was a significant difference between the use of CIRC technique and without the use of CIRC technique to increase the students' achievement in teaching reading comprehension for the eighth grade students at SMPN 2 Kebomas.

Based on what has been analyzed above, the research conclusion showed that there was enough evidence to conclude a significant effect on the students' achievement which was taught the use of cooperative integrated reading and composition technique and without the use of cooperative integrated reading and composition technique in teaching reading comprehension for the eighth grade students at SMPN 2 Kebomas.

5.2 Suggestion

After applying the use of CIRC technique as one alternative technique to teach reading comprehension, the researcher provides some suggestion to teacher, the students and the next researcher.

1. Teacher

For teacher who teaches at SMPN 2 Kebomas and the other teacher can improve students' comprehension in reading of narrative text. Further, cooperative integrated reading and composition technique can support the learning activities to avoid monotonous activities in teaching learning process especially in English.

2. Student

The students are expected to improve the students' comprehension in reading. Further, cooperative integrated reading and composition technique can build their interest and motivation. It can also help students to read and comprehend the text easily, fluently and accurately. Besides that, it expected to the students who study fun and joy in teams or groups.

3. The next researcher

This research provides the information of cooperative integrated reading and composition technique as reference for the other reader and the next researcher. Besides that, this research had the weakness and far from being perfect. It is necessary to complete this research. Here, the researcher expected to the next researcher to develop cooperative integrated reading and composition technique with the different students' level, skill and areas.