

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusion and suggestion. The conclusion was based on the analysis of the data mentioned in the previous chapter. Thus, the suggestion is made based on the result found in the research. They should be in line with the conclusion. They were made to give input, advice or what further action should be done based on the findings.

5.1 Conclusion

Based on the data described above, in the table of the degree (table 4.2), the significant result is 0,000, it means that significant result is below than 0,01. Therefore, H_0 is rejected and H_a is accepted, and it can be concluded that the correlation between reading attitude and frequency of reading is significant and positive. The correlation coefficient of this study is +0,630, it can be conclude that the correlation of two variables is strong.

The researcher also concludes that most students are still weak not only in their reading attitude, but also time to waste in reading, for example they read indolently, especially reading academic book and also they waste a little time to read every day. There is a correlation between reading frequency and reading attitude, though it is not causal. Reading attitude and frequency increase and decrease together, suggesting that they influence each other.

5.2 Suggestion

Based on the conclusion above, there are some suggestions given by the researcher, as follows:

1. The school

The school expects can provide more books actually in their library, because there was tendency that students who had good time in reading and attitude toward reading, also had good result in the teaching learning process.

2. The teacher

The teacher not only gives knowledge but also gives motivation to her or his students. Teachers could help their students by offering ways of improvement, suggestions and tips for enhancing learning, the other hand, the teachers should be motivate to their students that reading is important to develop their knowledge.

3. The learners

The learners could understand the importance of reading in teaching and learning process. If the learner did not have a good reading attitude, of course they would get a poor or low score in learning process. Furthermore, the learners did not have knowledge enough if they still bad in reading attitude.

4. The next researchers

The researcher hopes that there will be other researchers who conduct other researches in the same field with different subject and skill. The researcher realizes that this study is far from perfect. That is way some related studies in the same area needed. The other researchers could continue this study and this study could be useful and became a new reference for the next study.