

## APPROVAL SHEET

This thesis is to certify that the *Sarjana's* thesis of *Qurrotu Ainin, Using Improvisational Technique to Improve Listening Recount Text on Eight Grade of SMP Negeri 1 Bungah* has been approved by the thesis advisors for further approval by Board of Examiners.

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## MOTTO AND DEDICATION

"تَرْجُ النَّجَاحَ وَ لَمْ تَسْأَلْكَ مَسَا لِكْهَآ , إِنَّ السَّفِينَةَ لَا تَجْرُ عَلَى الْيَبَسِ"

(Abu Al-Atahiyah)

"Change "but" become "although" (Nur Choliz Huda)

This thesis is dedicated to:

My beloved father and mother

My beloved brothers and sisters

My beloved lecturers

My beloved friends

## ACKNOWLEDGEMENT

Alhamdulillahirabbil 'alamin, all praises be to Allah the Lord of the World who gave His Mercy and Blessing until I can finish this thesis on time. Peace and salutation be noble to Prophet Muhammad SAW who gave his companion to strive for Allah's religion, Islam.

Then I want to express my sincere thanks to:

1. My Beloved Parents, Suprpto (the late) and Afifah. Thank you so much for the valuable efforts and contributions in making my education success. For my beloved brothers, Komaruddin Fahmi and Mustofa Luthfi and my big family.

Thank you for all your supports to me.

2. Dr. Khoirul Anwar, M.Pd as the first advisor and Rohmy Husniah S.S, M.Pd as the second advisor for their patience in providing careful guidance, helpful corrections, very good advice as well as suggestion and encouragement during the consultation.

3. The Head of English Language Education Department, Ulfatul Ma'rifah, M.Pd, for her contribution and attention.

4. All Lectures in English Language Education Department of University of Muhammadiyah Gresik for valuable knowledge, guidance, and advices during the years of my study.

5. Muhammad Tajuddin Nur, S.Pd as the headmaster of SMPN 1 Bungah who had allowed me to carry out the research in his school. Sugiyo, as the English teacher of VIII F and VIII G who had helped me in conducting the research in the school, and the students of 8th grade class F and G, thanks for the cooperation, and also the school administration staff.

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7. All inspiring people around me.

I know that this thesis is far from perfect, so any critics and suggestions will be much appreciated. Hopefully, this thesis can give the contribution for the next researchers.

The writer

## ABSTRACT

Ainin, Qurrotu 2014. *Using Improvisational Technique to Improve Listening Recount Text on Eight Grade of SMP Negeri 1 Bungah*. Thesis, English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors: (I) Dr. Khoirul Anwar, M. Pd., (II) Rohmy Husniah, S.S, M.Pd

**Key words:** Improvisational Technique, Listening, Recount Text

Listening is soft skill that naturally. According to Lawson (2007) listening is one of daily activities, but most of people are not good listeners. In teaching listening, the teachers use the traditional method in their learning. Especially Junior High School, they do not like the same method in teaching listening.

From that reason, the writer wants to improve listening in recount text using Improvisational Technique. Improvisational technique is a technique which usually is used as acting or playing games spontaneously in its procedures.

This study was aimed to find out the significance result of using improvisational technique in teaching listening recount text of 8<sup>th</sup> grade at SMP Negeri 1 Bungah

The research finding showed that: the statistical analysis of Improvisational Technique showed that the  $p$ -value is 0,000. The significant level is smaller than 0,05 it means the null hypothesis ( $H_0$ ) can be rejected. Based on the result, it could be concluded that there was significant different of using Improvisational Technique in teaching listening recount text.

For suggestion, listening is one of English skill which is difficult to do, so, if we want to improve their listening in recount text or another lesson, the teacher has to know the basic knowledge in listening.

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#### APPENDICES



## STATEMENT OF ORIGINALITY

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Certify that this thesis is really written by my self and it is really my own product, not take over from other research.

If in the future a proven or provable that this thesis is product of plagiarism, then I am willing to accept a punishment for such acts.

Gresik, August 25<sup>th</sup> 2014

Best Regard

Qurrotu Ainin