

**THE EFFECT OF USING FOUR-SQUARE WRITING METHOD (FSWM)
ON EIGHTH GRADE STUDENTS' ABILITY IN WRITING
DESCRIPTIVE TEXT AT SMP NEGERI 2 KEBOMAS**

THESIS

**Presented to
University of Muhammadiyah Gresik
Partial Fullfillments of the Requirements
for the Degree of *Sarjana* in English Education
Department**

**By
RATNA CANDRA DEWI**

09. 431. 039

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK
2014**

APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of *Ratna Candra Dewi, The Effect of Using Four-Square Writing Method (FSWM) on Eighth Grade Students' Ability in Writing Descriptive Text at SMP Negeri 2 Kebomas*, has been approved by the Thesis Advisors for further approval by Board of Examiners as the requirement for the degree of *Sarjana* in English Education Department.

Gresik, February 10th 2014
Advisor I

Dr. Khoirul Anwar, M.Pd
NIP. 1973011520005011

Gresik, February 10th 2014
Advisor II

Slamet Asari, M.Pd
NIP. 197008202005011001

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This is to certify that the *Sarjana*'s thesis of *Ratna Candra Dewi, The Effect of Using Four-Square Writing Method (FSWM) on Eighth Grade Students' Ability in Writing Descriptive Text at SMP Negeri 2 Kebomas* has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Education Department.

Gresik, February 10th 2014
Board of Examiners

Dr. Yudhi Arifani, M.PdChair
NIP. 197610022005011001

Dr. Khoirul Anwar, M.PdMember
NIP. 1973011520005011

Slamet Asari M.PdMember
NIP. 197008202005011001

Acknowledged by
Head of English Education
Department

Approved by
Dean of Faculty of Teacher
Training and Education

Dr. Yudhi Arifani, M.Pd
NIP. 197610022005011001

Drs. Irwani Zawawi, M.Kes
NIP. 196505021993031004

MOTTO AND DEDICATION

MOTTO

"Think big, feel strong, and pray hard for deep heart."

"Keep going and never quit! The champion is never quit."

DEDICATION

Great thanks and love to:

My beloved Mom and Dad

My beloved big family

My beloved friends

All teachers and lecturers

University of Muhammadiyah Gresik

STATEMENT OF ORIGINALITY

Saya yang bertanda tangan di bawah ini:

Nama : Ratna Candra Dewi
NIM : 09 431 039
Fakultas/ Program : Keguruan dan Ilmu Pendidikan
Jurusan/ Program studi : Pendidikan Bahasa Inggris

Menyatakan dengan sebenarnya bahwa skripsi yang saya tulis ini benar-benar merupakan hasil karya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila dikemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Gresik, 10 Februari 2014
Yang membuat pernyataan

Ratna Candra Dewi

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Finally, the research would like to thank all people who have contributed all their help.

Gresik, 10th February 2014

Writer

ABSTRACT

Candra Dewi, Ratna. 2014. *The Effect of Using Four-Square Writing Method (FSWM) on Eighth Grade Students' Ability in Writing Descriptive Text at SMP Negeri 2 Kebomas.* A thesis submitted as partial fulfillment of the requirements for the degree of Sarjana in English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors (1) Dr. Khoirul Anwar, M.Pd (2) Slamet Asari M.Pd.

Key words: Four Square Writing Method (FSWM), Writing ability, Descriptive text

This research was conducted based on the researcher's experiences during teacher training at SMP Negeri 2 Kebomas which showed that the students had difficulty in writing especially in writing Descriptive text. In fact, the students' writing score was low. The average score obtained from pre test for experimental and control group was 52.75 and 55.60.

This research aimed to investigate the effect of using Four-Square writing method (FSWM) toward students' writing ability in writing descriptive text. The research conducted to the eighth grade students of SMP Negeri 2 Kebomas. Two classes of eighth grade students which consist of 56 students were chosen by using cluster sampling. The researcher applied quasi-experimental method and used pre-test and post-test for both experimental group and control group as the design. There were three steps used in collecting the data: giving pre-test for both groups at the beginning, giving treatments and post test at the end of the term.

Descriptive writing test was given to measure students' writing ability. Treatments was conducted for 6 meetings using FSWM only for the experimental group. After the data were collected, the researcher used t-test analysis to see the effect of using four-square method toward students' writing ability.

The results showed that the value of t-test was 3.081 with the degree of freedom (df) was 54. The value of t-table for respondents at 0.05 level of significant was 0.03. It was found that value of t-test was higher than the value of t-table. It means that the alternative hypothesis (H_a) is accepted. The effect was proved by the mean score of post-test that was higher than pre-test.

Based on the research finding, it can be concluded that the use of FSWM gave significant effect toward students' writing ability in writing descriptive text in term of content, organization, vocabulary, and language use.

Three suggestions are provided. First, the English teacher is recommended to use FSWM as an effective method in teaching writing Descriptive text. Second, the researcher hopes FSWM can be used to motivate students in improving their writing. Third, for the further researcher it is suggested to conduct the research which deals with FSWM because this is a good method in teaching English.

ABSTRAK

Candra Dewi, Ratna. 2014. *Efek Penggunaan Metode Four Square Writing Method (FSWM) terhadap Kemampuan Menulis Teks Deskriptif Murid Kelas Delapan SMP Negeri 2 Kebomas.* Skripsi untuk memenuhi persyaratan gelar Sarjana Program Studi Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Gresik. Pembimbing: (1) Dr. Khoirul Anwar, M.Pd (2) Slamet Asari M.Pd.

Kata kunci: *Four Square Writing Method (FSWM), Writing ability, Descriptive text*

Penelitian ini dilakukan berdasarkan pengalaman peneliti saat pelatihan mengajar (PPL) di SMP Negeri 2 Kebomas. Para siswa di sekolah tersebut menemui kesulitan dalam menulis teks deskriptif. Fakta menunjukkan bahwa nilai menulis siswa cukup rendah. Rata-rata nilai siswa yang diperoleh dari *pre-test* pada grup *experimental* dan *group control* adalah 52.75 dan 55.60.

Penelitian menyelidiki efek penggunaan metode *Four Square writing (FSWM)* terhadap kemampuan menulis siswa. Penelitian ini dilakukan pada siswa kelas delapan SMP Negeri 2 Kebomas. Dua kelas tingkat delapan yang terdiri dari 56 siswa dipilih menggunakan *cluster sampling*. Peneliti menggunakan metode kuasi eksperimen dan memberikan *pre-test* dan *post-test* kepada kedua grup *experimental* dan *group control*. Ada tiga langkah yang dilakukan dalam mengumpulkan data: memberikan *pre-test* untuk kedua grup di awal penelitian, memberikan *treatment* dan memberikan *post-test* di akhir penelitian.

Tes menulis deskriptif diberikan kepada siswa untuk mengukur kemampuan awal siswa dalam menulis. *Treatment* diberikan 6 kali pertemuan menggunakan metode *FSWM* hanya untuk grup *experimental*. Setelah pengumpulan data, peneliti menggunakan analisa *t-test* untuk mengetahui efek penggunaan metode *FSWM* terhadap kemampuan siswa dalam menulis.

Hasil menunjukkan bahwa nilai *t-test* adalah 3.081 dengan derajat kebebasan (df) adalah 54. Sedangkan nilai *t-table* pada level signifikan 0.05 adalah 0.03. Hal ini menunjukkan bahwa nilai *t-test* lebih tinggi daripada nilai *t-table*. Ini berarti bahwa hipotesis alternatif (H_a) diterima. Efek dari penggunaan metode *FSWM* dapat dibuktikan dari nilai *mean* dari *pos-test* yang mana lebih tinggi daripada *pre-test*.

Berdasarkan hasil penelitian, dapat disimpulkan bahwa penggunaan metode *FSWM* memberikan efek signifikan terhadap kemampuan siswa dalam menulis deskriptif teks dalam hal konten, susunan, kosa kata, dan penggunaan bahasa.

Peneliti memberikan tiga saran: pertama, para Guru Bahasa Inggris disarankan menggunakan *FSWM* sebagai metode yang efektif dalam mengajar siswa menulis serta untuk menghindari proses belajar mengajar yang monoton. Kedua, peneliti berharap *FSWM* dapat memotivasi siswa dalam meningkatkan kemampuan menulis mereka. Ketiga, peneliti menyarankan peneliti lainnya untuk mengadakan penelitian dengan menggunakan *FSWM* karena metode ini sangat bagus untuk diterapkan pada proses belajar mengajar.

TABLE OF CONTENTS

TITLE SHEET	i
APPROVAL SHEET BY THESIS ADVISORS	ii
APPROVAL SHEET BY THE BOARD OF EXAMINERS	iii
MOTTO AND DEDICATION	iv
STATEMENT OF ORIGINALITY	v
ACKNOWLEDGEMENT	vi
ABSTRACT	vii
ABSTRAK	viii
TABLE OF CONTENT	ix

CHAPTER I

INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Problem Statement	3
1.3 Purpose of the Study	3
1.4 Significance of the Study	3
1.5 Scope and Limitation	4
1.6 Hypothesis	4
1.7 Definition of Key Terms	5

CHAPTER II

REVIEW OF RELATED LITERATURE.....	6
2.1 Writing	6
2.1.1 Teaching Writing in Junior High School	7
2.1.2 Writing Skill	8
2.1.3 The Purpose of Writing	8
2.1.4 Strategy and Method to Teach Writing	8
2.2 Four-Square Writing Method.....	10
2.2.1 Principle of Four-Square Method	12
2.2.2 Implementation of Four-Square Method	13
2.2.3 Advantages of Using Four-Square Method	13
2.3 Descriptive Text.....	14
2.3.1 Definition of Descriptive Text.....	14
2.3.2 The Generic Structure of Descriptive Text.....	15
2.4 Previous Study	15

CHAPTER III

RESEARCH METHOD	17
3.1 Research Design	17
3.2 Variables	18
3.3 Population and Sample	19
3.4 Data Collection Technique	20

3.4.1	Research Instruments.....	20
3.4.1.1	Test	21
3.4.1.2	Pre Test.....	21
3.4.1.3	Post Test	22
3.4.1.4	Scoring Guide.....	22
3.4.1.5	General Schedule of Research Implementation	24
3.4.2	Validity and Reliability.....	24
3.5	Treatment.....	27
3.5.1	The Procedure Given to Experimental Group	27
3.5.2	The Procedure Given to Control Group.....	27
3.6	Data Analysis.....	28
3.6.1	Normality Distribution Test.....	28
3.6.2	Homogeneity test of Variance	29
3.6.3	Hypothesis Testing	30

CHAPTER IV

RESEARCH FINDING AND DISCUSSION 33

4.1	The Implementation of Four-Square Writing Method	33
4.1.1	First Treatment.....	34
4.1.2	Second Treatment	35
4.1.3	Third Treatment	38
4.1.4	Fourth Treatment	39
4.1.5	Fifth Treatment	40
4.1.6	Sixth Treatment	42
4.2	Research Finding	43
4.2.1	Pre-experimental Analysis.....	44
4.2.1.1	Normality Distribution Test	44
4.2.1.2	Homogeneity Test of Variance.....	45
4.2.2	Post-experimental Analysis	46
4.2.2.1	Hypothesis Testing	46
4.3	Discussion	48

CHAPTER V

CONCLUSION AND SUGGESTION 51

5.1	Conclusion	51
5.2	Suggestion.....	52

REFERENCES 54

APPENDICES

Appendix 1	: The Schedule of Research Activities.....	57
Appendix 2	: General Schedule of Research Implementation.....	58
Appendix 3	: The Schedule of Research Implementation	59
Appendix 4	: Treatment Plan.....	60
Appendix 5	: The Names of Respondent of Experimental Group.....	61

	The Names of Respondent of Control Group	62
Appendix 6	: The Group Names of Four-Square Writing Method ...	63
Appendix 7	: Validity and Reliability	66
Appendix 8	: Pre Test Work Sheet	69
Appendix 9	: Post Test Work Sheet	71
Appendix 10	: Pre Test and Post Test Score of Control and Experimental Group.....	73
Appendix 11	: Test of Normality.....	74
Appendix 12	: Lesson Plan of Experimental Group.....	77
Appendix 13	: Lesson Plan of Control Group	115

DOCUMENTATION

- ❖ Certificate from the Principal of SMP Negeri 2 Kebomas
- ❖ Validation Certificate of Observation Value
- ❖ Syllabus
- ❖ Observation Sheet of Implementation of Four-Square Writing Method in the classroom

ANSWER SHEETS

- ❖ Experimental Group Answer Sheets of 1th Corrector
- ❖ Experimental Group Answer Sheets of 2nd Corrector
- ❖ Experimental Group Answer Sheets of 3rd Corrector
- ❖ Control Group Answer Sheets of 1th Corrector
- ❖ Control Group Answer Sheets of 2nd Corrector
- ❖ Control Group Answer Sheets of 3rd Corrector