

CHAPTER V

CONCLUSION AND SUGGESTION

After carrying out the research, analyzing the data, the reaseacher would like to give readers and overall view of this research. In addition, the reseacher would like to give some suggestions that hopefully useful especially for English teacher, and for the next reseachers who want to develop this research.

5.1 Conclusion

Based on the result of the study, the hypothesis and the data presented in the result and discussion in chapter IV, it can be concluded as follows:

The result of data analysis is 3.081 in t-statistic. This score is higher than the t-table. The t-table for respondents at 0.05 significance level is 0.03. Based on this result and the significance level of the t-test as described in the chapter IV, it shows that the result is significance. This should be “there is enough evidence to conclude that Four Square Writing Method is effective to improve students’ writing ability”. It means that there is significant effect of the use of Four Square Writing Method in teaching writing. It is the answer of the first problem.

The students respond based on result of the test was good enough and they were interested in Four Square Writing Method, get motivation and more effective in learning because students that has low vocabulary and difficult to organize paragraph, finally can get good score after the treatments are given. It is the answer of the second problem. In addition, the effectiveness of Four Square Writing Method is included physical learning strategy used for other teacher.

This method can be a simple alternative to manage classroom without spending much cost.

5.2. Suggestion

Based on this research, the researcher would like to give some suggestions:

1) For the English Teacher,

Especially for teacher at SMP Negeri 2 Kebomas and other teacher should increase the frequency of using Four Square Writing Method as a method in teaching to avoid monotonous activities in English teaching learning process in the class and to improve the students' writing ability. This method is also an advantage that can improve students' descriptive text writing.

2) For the Students,

The students are also expected to concentrate and motivate on the learning process and increase their ability in writing. They should practice regularly to improve their writing. They could practice their writing by using Four Square Writing Method in the classroom. The students use several steps in Four Square Writing Method. The researcher hopes the use of Four Square Writing Method as the teaching method can be used to alternate or motivate students in improving their writing ability and can be used to maximize teaching and learning process in the class.

3) For the Further Researcher,

For further researcher, it is suggested to conduct the research which delas with four-square because this is a good method in teaching English, especially for

Junior High School. Four-square Method is not only appropriate in teaching writing skill, but it can be applied in teaching other skills as well. And also from the experimental research by using four-square method is possitive effect on students' writing ability can be continued for the classroom action research for the another research could be applied this method.