

CHAPTER I

INTRODUCTION

This chapter presents an introduction of the study. It is divided into several parts: background of the study, statement of the problem, objective of the study, significance of the study, scope and limitation of the study, and definition of key terms.

1.1 Background of the Study

Language is the most important thing for people as a means of communication. It is basically a means of both oral and written communication. Ramelan further states that “the use of language enables the members of a social group to cooperate with one another for their own benefit.”

In Indonesia, English has an important role especially in education. Therefore, English is taught as the first foreign language in all levels of schools and language courses. In elementary school, English has been taught as a local content. Since The Basic Course Outlines of the 2004 Curriculum states that the objective of learning English at elementary school as a local content is to develop students' communication ability in the context of school. It means that the students are expected to be able to make simple transactional and interpersonal conversation which is potentially needed to communicate in the context of school. Here, the teacher plays important role since he has to be able to set students interest.

At Elementary School English has been taught as a local content or extra of lessons. In level of Elementary school the main to learning English is vocabulary, because students of Elementary school is the basic of learning, but for them learn to English it's difficult do. Some students not interest to learning English is to translate and spelling them.

In learning English, one of the problems is the poor mastery of vocabulary. The students are lack of the words. They have little knowledge of vocabulary will face some difficulties to understand the written language and oral language. Dellar and Hocking (in Thornbury, 2002:13) say, "If you spend most of your time studying grammar, your English will not improve very much. You will see most improvement if you learn more words and expressions. You can say very little with grammar, but you can say almost anything with word." The students may get some difficulties in learning language when they have limited number of vocabularies.

Most of the students get many troubles in learning English. One of the most significant problems that make a student difficult to master English is vocabulary. That is really true, how can they express their idea without enough ability in vocabulary. It is clear, vocabulary is very important to master a language. Also, vocabulary is a powerful to make conversations (National Reading Panel: 2000)

In vocabulary, we learn about word. The teacher will give their students some words and try to ask the students read every word and give drilling in every

meeting. Teacher will know and give the assessment for their students' knowledge.

In this study, the researcher chooses MI TARBIYATUL HIDAYAH, because this the researcher works in this school, so it can be the researcher had observed every day to know students ability by the teacher. The subject of the study is the fifth grade students because the English teacher said the fifth grade is less vocabulary and low ability and the content of book is difficult to learn because the book more reading text. And also the lesson of time in fifth grade more than other class.

There many teachers and learners use vocabulary skill to measure their language skill. But there are many students who are lack motivation in English vocabulary. It's causes because they don't interest in English and never know the importance of English in surrounding them. From this situation the teacher should give more drilling and new method to grow up their motivation in learning English vocabulary. The lack of vocabulary have known by students can improve by new method that given by teacher.

To support the researcher's opinion about the problem, the researcher interviewed the English teacher at MI TARBIYATUL HIDAYAH and direct observation to identify the existing problem in the field. The researcher found that the students have low ability in mastering the vocabulary, and also about their book, some students said the book is not colorful, not interesting and for them when the teachers teach is monotonous, not use games, song etc. So, the students' feels bored in class. The low vocabulary mastery is shown in their difficulty in

memorizing new vocabulary, difficulty in pronouncing the word correctly, and difficulty in writing the word in correct spelling so that they have limited vocabulary. During the teaching and learning process, when teacher explains the lesson using English, many students ask the meaning of the word. They do it many times and show the expression that they do not understand about what the teacher saying. Some of them also prefer to keep silent.

Second factor is the students often forget the vocabulary that they get in the previous meeting. Thus, the students need a good memorization to master vocabulary. The indicators of low motivation are the classroom atmosphere is not conducive which the students prefer to talk to their friend when the teacher explain the lesson and the students do not participate actively in the classroom which if they do not understand they just keep silent.

The last factor is when the teachers teach in the classroom with monotonous strategy. Teachers give the text and students translate them and if some questions have the students answered too. Many students feel bored about this lesson. So, students do not understand about what the teacher saying. Content of students books is not interesting for their and the method of teachers teach bored too. Students like if every meeting to learn, teachers give games, song and etc to support the students more interest and active in teaching learning process.

To solve the problem, the teacher has an important role during teaching learning process. The teacher should give motivation and encouragement to the students in learning vocabulary and create the classroom more motivating by providing various medias (books) in order that the students enjoy learning

vocabulary, for example using books with some theme with many new vocabularies, games and songs.

Dealing with the discussion above, the researcher assumes that there must be a media which is new and interesting in teaching vocabulary with joyful process to improve students' vocabulary mastery. The researcher tries to apply a providing books with colorful books, has some games and song. It can the motivate students to learn, to play games, to sing a song. So, the students can't feel bored in class and also can't make the teachers enjoy it when they teach.

1.2 Statement of the Problem

Based on the background of the study, the statement of the problem is developing vocabulary materials in Elementary School, especially for fifth grade at MI TARBIYATUL HIDAYAH.

1.3 Objective of the Study

The purpose of the study is to develop vocabulary materials for fifth grade at Elementary school, especially in MI TARBIYATUL HIDAYAH.

1.4 Significance of the Study

The result of this study is divided into two namely; theoretical and practical significance:

In theoretical significant material development is the is a process to develop material to make the students to be more interested in English lesson to be better because some of materials are not suitable with student condition, so it can be too difficult to apply the materials. The expectation of this research product is to help students learn better and motivate them to fun study in vocabulary

materials, and study can contribute to the development of teaching vocabulary in school.

For practical, the result of the study is useful for teacher, students, readers and school. First, for the teacher, it can be as one reference in teaching vocabulary for fifth grade at MI TARBIYATUL HIDAYAH. Second, for the students, it can motivate them to learn English especially in vocabulary and help them study easier using this material. Third, for the readers, the result of this research can be inspiration to develop it into another way so it can give contribution for others especially for those people who relate to the teaching vocabulary.

1.5. The Scope and Limitation of the study

This study focus to developing English materials, it is as the scope of this research. And the researcher limits this study in the fifth grade students of MI TARBIYATUL HIDAYAH.

1.6. Definition of Key Term

- **Material Development** is a process to develop English vocabulary material for fifth grade at Elementary school.
- **Vocabulary** is all the language and words either used or understand by a student's of fifth grade at MI TARBIYATUL HIDAYAH and is a list or collection of words which is taken by integreted from reading, listening, speaking, and writing activities for them.