

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter presents conclusion and recommendation. The conclusion is the results of this research which are discussed in the previous chapter and the recommendation is related to the development of English vocabulary material for the fifth grade at MI TARBIYATUL HIDAYAH.

5.1 Conclusion

Vocabulary is the most important thing in learning language. Content of book is very important to students in learning English especially to understand of vocabulary. In students of Elementary school, they more interest to learn it, because the students at elementary school still fun learning by games and songs. That is the reason why the researcher tried to develop of vocabulary material with give books which is can make student enjoy to study English. The students need different activity to learn vocabulary.

The result of developing English vocabulary material was in the book. The researcher has already passed steps in developing the material; need analysis, development, expert validation, try out, revision, and final product.

In a process of the development, the researcher brought the material into three topics as what the researcher stated above. Each topic consisted of several activities; introducing the vocabularies by listening, speaking, writing, reading find the meaning word, match, giving games and sings together. And every activity in each unit has methodology to developing of the materials. In listening

skills is used small group and pair works method. In speaking skills used communicative, comprehension, pair works and directive or hints method. In reading skills used mechanical and comprehension method. In writing skills used whole class and think pair shares method. And the last skills is play words is used role play and pair works method.

For expert validation, the researcher did some suggestions from the experts. The result of first expert validation was the material has been presented for fifth grade in this school and the material has been proper with the syllabus and curriculum. Next, the result of the second expert was the material should be to united between audiovisual and book. The researcher agreed to make the material better and finally the researcher could finish the material revision.

After having revision, the final product has been ready to be applied to the fifth grade at MI TARBIYATUL HIDAYAH. The product was is book. This book was completed by pictures, games, songs and funny story which expected to be able to make the students interested in learning English, because the students in elementary school fun learning by games. The researcher decided three topics in developing material, these were hobbies, food and drink and daily activity, and each topic had several activities such as introducing vocabulary by interesting pictures, playing words related to the topic and sing a song.

Then, the researcher has tried out the product to six students of the fifth grade at MI TARBIYATUL HIDAYAH randomly. After that the researcher gave questionner to the students. All of them said the book is good and interesting for

them, they was very happy, felt easy to understand the material. That would be new thing for them in learning English.

5.2 Recommendation

In introducing vocabularies, the teacher preferred to make list of some English words on the white board and invited the students to read together. The problem was students often forgot vocabularies which they got in previous meeting. When the teacher asked more vocabularies, students had to think hard to memorize those vocabularies.

From the result above the researcher gave a recommendation to the teacher and the students that this product could be applied especially for the fifth grade in elementary school.

First, for the teacher, this product could help to provide better technique and new media(book) for teaching vocabulary in elementary school. Second, for the students, it could be fun media (book) whereas hopefully they would not bored and improve their motivation in learning English.