

**AN ANALYSIS OF PRONUNCIATION ERRORS OF FIVE ENGLISH  
CONSONANTAL SOUNDS IN ENGLISH LANGUAGE EDUCATION  
DEPARTMENT STUDENT OF MUHAMMADIYAH UNIVERSITY OF GRESIK**

**THESIS**

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This is to certify that the *Sarjana*'s thesis of Rifqi Hardiyanto has been approved by the thesis advisors for further approval by the Board of Examiner.

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## MOTTO AND DEDICATION

### MOTTO:

مَنْ سَلَكَ طَرِيقًا يَلْتَمِسُ فِيهِ عِلْمًا سَهَّلَ اللَّهُ لَهُ طَرِيقًا إِلَى

الْجَنَّةِ (رواه مسلم)

*This thesis is dedicated to:*

*My family*

*My faculty*

*My lecturers*

*My friends*

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As the accomplishment of this thesis to fulfill the graduation of strata one, the writer would like to express his gratitude as below:

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- Finally, the writer admits that this thesis is far from perfect. Therefore, any constructive criticisms will be welcomed.

**Writer,**

## ABSTRACT

**Hardiyanto, Rifqi.** 2014. “An Analysis of Pronunciation Errors of Five English Consonantal Sounds in English Language Education Department Student of Muhammadiyah University of Gresik”. A thesis submitted as partial fulfillment of the requirements for the Sarjana degree of English Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik.

Keywords: error analysis, phonological error.

This research was conducted to observe the phonological errors done by English Language Education Department student of Muhammadiyah University of Gresik in pronouncing five English consonantal sounds [v], [ʃ], [ʒ], [dʒ], and [tʃ] that does not exist in Indonesian sound system. The sample was 20 students in six semester of English department. The survey was done by giving pronunciation test to the student that consists of 42 words containing related five English consonantal sounds in initial, medial, and final position. This study found phonological errors in all of the pronunciation of five English consonantal sounds in all three positions of occurrences. Students made sixteen kinds of deviations in all included the replacement of [v] with [f], the replacements of [ʃ] with [s], and [tʃ], the substitution of [ʒ] with [ʃ], [z], [s], [tʃ], [dʒ], and [g], the replacement of [dʒ] with [g], [dʒ], [tʃ], and the replacement of [tʃ] with [tʃ], [k], [ʃ] and [dʒ]. Additionally, one particular English sound, namely the sound of voiced palatal fricative, [ʒ], creates many difficulties for students. On the other hand, English sound [ʃ], voiceless palatal fricative, creates little difficulties for students.

## ABSTRAK

**Hardiyanto, Rifqi.** 2014. “An Analysis of Pronunciation Errors of Five English Consonantal Sounds in English Language Education Department Student of Muhammadiyah University of Gresik”. A thesis submitted as partial fulfillment of the requirements for the Sarjana degree of English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik.

Kata kunci: error analysis, phonological error.

Penelitian ini dilakukan dengan tujuan untuk mengamati kesalahan-kesalahan cara pengucapan lima suara konsonan bahasa Inggris [v], [ʃ], [ʒ], [dʒ], dan [tʃ] yang tidak ada dalam sistem pengucapan konsonan dalam bahasa Indonesia yang dilakukan oleh mahasiswa jurusan bahasa Inggris Universitas Muhammadiyah Gresik. Sampel yang diambil adalah 20 mahasiswa pada semester enam jurusan bahasa Inggris. Survei dilakukan dengan cara memberikan tes lisan kepada mahasiswa yang berisi 42 kata yang didalamnya terdapat lima suara konsonan dalam bahasa Inggris pada posisi awal, tengah, dan akhir. Penelitian ini menemukan kesalahan pengucapan dalam semua pengucapan lima konsonan tersebut pada semua posisi. Secara keseluruhan, mahasiswa membuat enam belas macam penyimpangan termasuk penggantian [v] dengan [f], penggantian [ʃ] dengan [s], and [tʃ], penggantian [ʒ] dengan [ʃ], [z], [s], [tʃ], [dʒ], dan [g], penggantian [dʒ] dengan [g], [dʒ], [tʃ], dan penggantian [tʃ] dengan [tʃ], [k], [ʃ] dan [dʒ]. Sebagai tambahannya, salah satu suara yang dinamakan dengan suara voiced palatal fricative, [ʒ], memunculkan banyak kesulitan pengucapan bagi mahasiswa. Di sisi lain, suara [ʃ], voiceless palatal fricative, memunculkan sedikit kesulitan bagi para mahasiswa.



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