

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presented to point out some essential findings that have been elaborated in the previous discussion. In reference to the findings of this study, some conclusions and suggestions are summarized as follows:

#### **5.1 Conclusion**

After conducting the research and based on research findings, it can be concluded that the instrument of study can answer the problem statement. In this study, there is one problem statement, that is: “How are models of plagiarism in English Language Education Department students’ thesis at Muhammadiyah University of Gresik?”

The writer finds that there are three models of plagiarism, they are copy paste plagiarism, summarize plagiarism and word switch plagiarism. Copy paste plagiarism is the most type of plagiarism done by students. Students just take too many sentences, pictures or even paragraphs from a source then copy it into their thesis without any changing, and with or without giving the source. Although some students have stated the reference, it was still act of plagiarism, because the sentences allowed to be copied without any changing are only quotation. Then summarize and word switch plagiarism indicated that the students try to deceive someone else’ words as their own words because they take the contents or ideas without giving the reference of the source.

## 5.2 Suggestion

Based on the findings in this study, the writer gives some suggestions in order to be useful in dealing with plagiarism problem. Some suggestions are given for the students, advisors and for the further researchers.

### a. Suggestion for the students

It is important for students to understand about the writing methodology and skill before they conduct to write thesis. Students should gain knowledge about citation technique. To avoid plagiarism, they can use paraphrasing or summarizing the sentences or paragraphs, and of course by stating the reference.

### b. Suggestion for the advisors or lecturers

The advisors have to be more critical in checking student's thesis. Sometimes it can be seen when the writing is too perfect from the structure, grammar or content, maybe it indicates the act of plagiarism. It is also better if the advisors ask students to submit both printed and soft copy of their thesis, in order to the advisors can check for plagiarism using the software to make sure that the thesis is original or not.

### c. Suggestion for further researcher

For further researcher, this study is only focused on copy paste plagiarism, summarize plagiarism and word switch plagiarism, so the

researcher suggests that the next researcher can study more about other type of plagiarism or maybe in a wide range of subjects.