

CHAPTER III

RESEARCH METHOD

3.1 Research Design

Research design was an important thing to conduct the research and also to answer the problem statements. The problem statements were explained in the first chapter. The first problem statement, was how are the students' vocabulary acquisition during their teaching learning process. The second, was what are the teachers' efforts to give the contribution to the students' vocabulary mastery during the teaching learning process. In order to find out the answers of those research problems, the researcher must had a clear description of students' vocabulary acquisition during their teaching learning process. Therefore, to give a clear description of the teachers' efforts to give the contribution to the students' vocabulary mastery during the teaching learning process, the researcher will use descriptive qualitative method. It was considered as the most appropriate method to use in this study because the purpose of this study are to describe the student's vocabulary acquisition during teaching learning process and the teachers' efforts to give the contribution to the students' vocabulary mastery.

The researcher will describe a situation or nature phenomenon without manipulation or giving special attention to the subject at the research. So that, the researcher will get the information concerning in phenomenon by observing it in natural setting and reporting it descriptively, how the students' acquire their vocabulary and what are teacher effort to give the contribution to the students' vocabulary mastery during the teaching learning process

3.2 Subject of Research

The subject of the study are students in Muhammadiyah 1 Junior High School Gresik, especially in the seventh grade. The researcher takes the seventh grade because she thinks that in the junior high level, their vocabulary mastery is still low, and the contribution of English teaching plays important role to gain their vocabulary mastery. Besides, The reason for choose this school, because the student's vocabulary ability are not spread evenly, because some students are prominent and some students are less in their vocabulary skill.

There are 4 classes in the seventh grade, VII A, VII B, VII C, VII D. Here, the researcher chooses VII C which is consist of 28 students. Then, the researcher will choose only 3 students who have the highest score in their vocabulary ability and assignment, and have a big enthusiastic in learning English based on the teacher recommendation. The first students, is "MUH". She has big enthusiastic in learning English and active student in the class. She always gets a good score for her English subject. And her vocabulary skill is better than others. The second student is "SE". She is also the best student in the English classroom. Her vocabulary mastery is better than others. And she always get a good score in her English assignment too. And the third student is "MKF", he is the only male student who is chosen by the researcher as the subject of this study. He is an active students in the classroom. He has a big enthusiastic in learning English and he always gets a good score in English lesson too.

Besides, the researcher also chooses one teacher that teaches English in VII C class as the subject of this study. The teacher has many experiences in teaching English. She have been teaching English for a long time. So, the subject of this study are the teacher and the students of VII C grade.

3.3 Instrument of Research

In this study, the researcher use three kinds of instruments which is use to collect the data. Those are:

3.3.1 Observation

The researcher used observation to collect the data. She do the observation three times in two week. The researcher observe how the students acquire the vocabulary in their teaching learning process. Besides, the researcher also observe teachers' efforts to give the contribution to the students' vocabulary mastery during the teaching learning process,

The researcher will observe the classroom during their English learning process. She will record the English teaching learning activities in the classroom. The researcher will noted the observation results chronologically.

3.3.2 Interview

Interview is the other way for the researcher to collect the data. The researcher will do the interview to the three students and the teacher. The aims of this interview is to collect the data from their experience which is related with the research question and to get more information about the student's vocabulary acquisition during their teaching learning process and teachers' efforts to give the contribution to the students' vocabulary mastery during the teaching learning process.

The interview will be done after English learning process. The content of interview is all about the student's vocabulary acquisition and the teachers' efforts to give the contribution to the students' vocabulary mastery. The researcher use

Indonesian language during this interview in order to make the students could answer easily the questions and avoid misunderstanding. So, after the interview the researcher need to translate the result into English.

3.3.3 Study of Document

The researcher will going to study the documents too in order to recheck the information that the researcher get from the observation and interview. The documents that the researcher will study are Student's English book, Student's assignment, and Student's score transcript.

3.4 Data Collection Technique

The first step to collect the data, the researcher do the observation. She did the observation during the English learning class. In this observation the researcher use non participant observation that the researcher just sit, watch, and record the learning process in the classroom. The researcher do not participate in the activity being observed.

The researcher will observe the classroom three times. The researcher observe and record the teaching learning process done by the English teacher in the classroom in order to get the data to answer the research problem. After observing the class, the researcher will interview the 3 students to gain the data and recheck the information that the researcher get from the observation. And in the third observation, the researcher not only interview the students but also the teacher to gain the data about her effort to give the contribution to the students' vocabulary mastery.

The last step to collect the data is study the documents, the researcher will study the documents to recheck the information that the researcher get from the observation and interview.

3.5 Data Analysis

To get the answer from the first and second research questions, the data collected from observation, interview, and study of documents must be analyzed. The researcher analyzes the data by presenting the result from the observation, interview, and study of documents. To analyze the data the researcher conducts three steps, there are: data reduction, data display, and drawing conclusion.

3.5.1 Data Reduction

Data reduction is the process to minimizing the amount of data. It can be called as the process of selecting, focusing, and simplifying the data.

In here, the researcher will select the data based on their observation, interview and study of documents. First, the researcher will select the subject of the study, she only chooses 3 students with highest vocabulary ability. Then, the researcher will classify their way to acquiring and develop their English vocabulary mastery. Like, how they get and develop their new vocabulary during the teaching learning process.

3.5.2 Data Display

Data display is the process to presenting the data or the result of the research. In Qualitative research data display will be applied in chapter 4.

The researcher will describing the data that she get from the observation, interview, and study of documents by using a paragraph. The noted and transcriptions data that the researcher taken while doing the observation, interview, and study of documents were also joined and summarized to answer the research question about the ways the students of seventh grade Muhammadiyah 1 junior high school acquire their vocabulary during the teaching learning process and the teachers' efforts to give the contribution to the students' vocabulary mastery during the teaching learning process.

3.5.3 Drawing Conclusion

The last step in analyzing data is drawing conclusion. The aims of this conclusion is to give clear visualization from the students' vocabulary acquisition during their teaching learning process and teachers' efforts to give the contribution to the students' vocabulary mastery during the teaching learning process.

The researcher will draw a conclusions based on the analyze data. The conclusion hoped that give the brief and clear explanation how the students' vocabulary acquisition is during their teaching learning process and what are teachers' efforts to give the contribution to the students' vocabulary mastery during the teaching learning process,

All the data that the researcher gets will be analyze based on the fact and the researcher interpretations. It will help the researcher to answer all the research question.