

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

The last chapter of this study are conclusion and suggestion. It presents some conclusions as well as some suggestions concerning the result of the study that is discussed in the previous chapter.

#### **5.1 Conclusion**

Since the researcher had stated two research questions, so the researcher make two conclusions. Based on the study, it can be concluded that: 1) There are some ways for the students to acquire their vocabulary mastery during their teaching learning process. First, note the new vocabulary that they get. They noted the new vocabularies that they get from the teacher explanation or from the difficult word that they meet during their teaching learning process, it will help them to memorize it easier. Second, memorize the new vocabulary that they get. And the last, use the new vocabulary in their assignment. It will help them to understand and memorize those new vocabulary easier. So, their English vocabulary mastery and skill will increase too. 2) The teacher has some efforts to give contribution to the students' vocabulary mastery. The teacher give new vocabularies in their every meeting, it will help the students to increase their vocabulary mastery. And the teacher still wants to answer the student's questions about some difficult word/new vocabularies that they meet. It also helps the students to understand a word or vocabulary that they never understand before. Then, the teacher also give the students an assignment relate with the material that they learn today, so it will help the student's capability in using their new word or vocabulary.

But the teacher rarely uses English language in their classroom activity to make an interaction with their students. So, to develop the students' vocabulary skill is not good enough because they never practice by using it to communicate with the others in their daily activity.

## **5.2 Suggestion**

There are some suggestions that are recommended for the students and the teacher in acquire the student's vocabulary. For the students, they should try to use their new English vocabulary to make an interaction or communication with the others. So their vocabulary skill will be developed with practice it every day and their English language skill will be better too.

For the teachers she must often use English language, when she teaches their students and makes a good interaction and communication with the students by using English language, so their student's English skill will be better because they always practice it in their English classroom activity and their vocabulary mastery will be better too.

The researcher hopes that this study can be generated idea for English students in improving their vocabulary skill and there are some other researches who observe and conduct another research in different way because it helps us to improve the vocabulary mastery especially for English learners.