

APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of *Rokhmatun Ni'mah, Study of Teacher' Strategies in Teaching English Vocabulary at Fifth Grade of MINU Trate Putri Gresik*, has been approved by the thesis advisor for further approval by Board of Examiners.

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APPROVAL SHEET

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STATEMENT OF ORIGINALITY

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Menyatakan dengan sebenarnya bahwa skripsi yang saya tulis dengan judul “STUDY OF TEACHER’ STRATEGIES IN TEACHING ENGLISH VOCABULARY AT FIFTH GRADE OF MINU TRATE PUTRI GRESIK” ini benar-benar merupakan hasil karya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui atau pikiran saya sendiri. Apabila dikemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atau perbuatan tersebut.

Gresik, 19 Februari 2014
Yang membuat pernyataan

Rokhmatun Ni'mah

MOTTO AND DEDICATION

MOTTO:

“Our parents are the greatest gift in a life”
(Unknown)

“Aku tak tahu aku akan jadi apa nanti,
Tapi tugasku sekarang adalah rajin belajar!”
(Mario Teguh)

“Always be yourself and never be anyone else
Even if they look better than you”
(Rokhmatun Ni'mah)

DEDICATION:

This thesis is dedicated to:

Allah S.W.T

My beloved parents

My beloved brother

My beloved Family

My Advisors

My sweet heart

All of my friends

All Lecturers of English Language Department

Muhammadiyah University of Gresik

All teachers and students of Elementary School

Thanks very much.

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My sincerely gratitude is extended to the headmaster, all teachers and staff of MINU Trate Putri Gresik. They had given me a chance to conduct this research in there. Especially thanks to Mrs. Citra and all of 5th grade students in MINU Trate Putri Gresik for giving their time to participate in implementation of my research.

I also would like to express my respects, appreciation and love to my beloved parents, *Sudjadi and Khasanah M*, my brother, *A. Zakish S.* and my lovely family for their pray and support, so I can finish my study.

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Finally, I would like to thank all those people who have contributed to this thesis writing. Thanks for all contribution.

The writer

ABSTRACT

Ni'mah, Rokhmatun. 2014. *Study of Teachers' Strategies in Teaching English Vocabulary at Fifth Grade of Minu Trate Putri Gresik*. The Sarjana's Thesis, English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. 2013. Advisors (I) Dr. Yudhi Arifani, M.Pd, (II) Candra Hadi Asmara, M.Pd.

Key Words: Strategies, Teaching English Vocabulary.

As international language, English is very important language in this modern era. In presenting English, especially vocabulary, the teacher should be creative in choosing the materials and able to stimulate the students' interest. The teacher needs to manipulate some strategies to support the teaching and learning process.

This study is conducted to find out the information about condition of the English subject, especially in Teaching English vocabulary at MINU Trate Putri Gresik. By knowing the strategies, the teacher may achieve the purpose of teaching learning process at the fifth grade of MINU Trate Putri Gresik. The researcher used descriptive qualitative design to achieve this study.

The result of this study indicates that English teacher has to know various strategies of presenting the vocabulary, in order the students can be understand what the teacher expects then to do. The strategies function not only to assist the students to grasp meaning of new the words easily, but also make the variation of teaching in order to avoid the passive class. From those activities, the researcher found that the students kept attention. They enjoyed that activity so much. They did not realize that they were in teaching and learning process, because the class looked more active and attractive, so the students could guess well when the teacher pointed them.

The conclusion of this study is that there are many kinds of strategies that can be applied in teaching vocabulary. These are self-defining context, definition, identifying picture, grasping the meaning, and synonym. All strategies can increase the students' motivate in learning vocabulary. It showed that students' response is nice and making them exited to learn English.

Based on the result of the study, some suggestions are offered to English teacher, English students, and future research. The English teacher especially in teaching vocabulary must be more creative in improving and modifying their strategies of teaching. The future researchers, in the same field of the study, may use as reference to start further investigation. Replication studies with larger sample are preferable to serve as comparison.

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