

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents several conclusions based on the research result and several suggestions as the input for school in generally and for the teachers in specifically.

#### **5.1 Conclusion**

Vocabulary is one of the important factors in all language teaching learning and the students must continually learn new words as they learn structure and as they practice sound system, but most of the students are not interested in and motivated at all.

In term of an analysis in the implementation of teaching' strategies at MINU Trate Putri Gresik, based on the study can be concluded that:

- a. There are many kinds of strategies that can be applied in teaching vocabulary. These are self-defining context, definition, identifying picture, grasping the meaning, and synonym.
- b. All strategies can increase the students' motivation in learning vocabulary. It showed that students' response is nice and making them exited to learn English.

## **5.2 Suggestion**

### **5.2.1 For the Teacher**

- a. It will be good if the teacher looks around the class when starting the lesson. It is because of some students still making noise and not paying attention to the teacher.
- b. For English teacher, especially in teaching vocabulary must be more creative in improving and modifying their strategies of teaching.
- c. The teacher should know the ability of their students to decide what strategies the teachers should used for teaching. For choosing the strategies, they should give attention to students' conditions and students' needs.

### **5.2.2 For the Students**

It is recommended for the students to keep attention in learning English vocabulary. It is because of knowing the meaning of vocabulary, they could get some knowledge and get the success from it.

### **5.2.3 For the Further Researcher**

It will be better if the researcher analyzes about the implementation of teaching activities in all skills of English subject, it can be a literature for the EFL teachers to make English as favorite lesson at elementary school.