

ABSTRACT

Rusydita Faishal Zulfikarsyah.2013.*Developing Communicative English Syllabus Design for Automotive Vocational High School at First Grade in SMK Semen Gresik*. The Sarjana's Thesis, English Language Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Gresik. Advisors: (I) Slamet Asari, M.Pd. (II) Candra Hadi Asmara, M.Pd.

Keywords: English Reading Syllabus, Vocational School

Concerning the demand of the graduations of vocational students who are competence in English, the specific English syllabus should be developed. Developing the Specific English Reading Syllabus Design for the first grade of Automotive Engineering Department of SMK Semen Gresik is an important thing to start at the very beginning of English teaching and learning process because the school does not develop the syllabus specifically based on the students' needs. Therefore, this main objective of this study is how to match the English syllabus design for Automotive Engineering students of Semen Gresik Vocational High School with the job market. The syllabus developed is focused on English reading syllabus which has the highest demand of the students of automotive engineering department of SMK Semen Gresik. This syllabus is also useful for the teacher to make specific lesson plans in line with the competencies, to provide learning experience, to develop teaching English materials, and to design the evaluation content. The syllabus is developed by using the theory of Steven J. McGriff which is well-known as ADDIE model.

The procedures of this developmental study are conducting need analysis, designing the syllabus, developing the syllabus by writing proto-syllabus and the pedagogical syllabus, implementing the syllabus, evaluating and revising the result of the syllabus being validated. The information needed for the need survey to design the syllabus is collected through questionnaires to the students and alumnus, and interview to the school's staff and English teacher.

The result of the analysis shows that reading has the highest degree of the students' need in the first grade of automotive engineering department of SMK Semen Gresik. Therefore, the English Reading Syllabus was developed based on the needs of the students by using the procedure mentioned above. The feedback of the teacher provided the valuable information to evaluate the English Reading Syllabus developed. The syllabus also has been validated to the expert validation.

For the suggestion, the English teacher should always develop the reading situations provided in the syllabus as long as the students are still interested in the topic given, use Bahasa Indonesia to explain the activities and materials to avoid misunderstanding because the students are too difficult to understand in fully English explanations. based on the findings of this research, the researcher wish the English teacher can more motivated to develop English teaching and learning situation based on the students needs and wants. For the next researcher, hopefully they can develop the reading materials based on the English reading syllabus developed.