

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestions. The conclusion is based on the analyzing of the data mentioned in the previous study. While suggestion is also made based on the result found in the research, they must be in line with the conclusion. They are made to give input, advice or what further actions should be done based on the finding.

5.1. Conclusion

In this chapter, the term of an analysis in the implementation of task for teaching vocabulary at Elementary School, based on the study can be concluded that:

1. Kinds of task was very effective applied by the teacher are: introducing the topic using listing task for teaching vocabulary will be effective by using gesture. This activity the teacher demonstrated the word by using gesture and then the students could guess the word, task for vocabulary will be effective by using comparing task which combined by game. For example: wishpering game which applied by guessing picture, matching word and picture, task for vocabulary will be effective by using ordering and sorting task which combined with game, that is play the real game about the jumble letters, task for vocabulary will be effective by using sharing personal experience which combined by giving the students worksheet and also discribing picture. Creative task for vocabulary it will be effective by giving the students homework and asked them to draw while demonstrated in front of class. So

that, both of the teachers were modify the processes of the task for teaching vocabulary from the theory to make their students easy to understand the material.

2. For the students' response on task for teaching vocabulary toward the implementation of those task are all the students were happy with the activities that have already implemented by the teachers. It could not only make them felt bored but also could increase students' speaking skill . It could be concluded that learning vocabulary through some task has important role for students at Elementary school. Therefore, the teacher always tried to connect the vocabularies in students' real life. Because, students' real life was made students more understand about what they learn.

5.2. Suggestions

Based on the result of the study, the researcher gives some suggestion in order to be useful in improving the teacher creativity in teaching English especially for vocabulary lesson using many kinds of task. This study tries to give some suggestions to the English teacher and the next researcher.

1. For the English teacher, the teacher should have competence in teaching young learner. Teacher should be more creative to teach English lesson. Especially to teach the Elementary school students, the teacher should make a class enjoyable. So the students are not boring when the teaching learning process in the class. This research is expected that this study can be as one of activity in teaching vocabulary which can motivate the students to learn English

vocabulary. Because this task can make the class was more enjoyable for students.

2. For the next researcher, task for teaching vocabulary was very effective method to teach English for students at Elementary school. In fact, the aim of tasks is to create a real purpose for language use and to provide a natural context for language study. The researcher hopes that there will be other researchers who observe and conduct another research in the same field or study with different subject or other kinds of skill in English such as: listening, speaking, reading and writing.