CHAPTER 1

INTRODUCTION

This chapter discuss about background of the study, statement of the problem, the purpose of the study, significance of the study, scope and limitation, and definitions of key terms.

1.1 Background of the Study

English is an important life skill in Elementary School. It is almost becomes as compulsory subject in education system in Indonesia. That is indicated by the using of English as one of the important subjects at all levels, from elementary until senior high school. In Elementary school, it has become a local content based on KTSP curriculum. Therefore, the students need English appropriately with the proportion of their environment or their need in school's curriculum.

English has some components such as grammar, vocabulary, syntax and morphology. Vocabulary is important part of English component. The students learn English firstly they learn words by words then remember it on their think. They will use their vocabulary after learning many words even phrases or sentences. The weaknesses of mastering vocabulary often became reason why they can speak English. It means that why the material of subjects which is contextual in real life is important to test their vocabulary based on the school's curriculum.

According to Djiwandono, M. Soenarji (1996: 5) in teaching and learning process has three components, they are teaching purpose, teaching implementation

and assessment the teaching result. Assessment after teaching and learning, referred to know realizing of teaching and learning process. Parts of language component are pronunciations, vocabulary and grammar. In this study, the researcher wants to know the student's vocabulary after teaching and learning process while odd semester.

Elementary school is level of young learners, especially those up to the ages of nine or ten, Harmer (p.38). For knowing the young learners ability in practice English, the teacher must test their vocabulary. In young learner the teachers expected to have an interesting model test to interest student's awareness in vocabulary test. Based on the interview with the English teacher in MI Ma'arif Sidomukti, the method of vocabulary test use question and answer orally and traditional test. Moreover, the student's awareness to test their vocabulary is low. So that is why the researcher wants to conduct vocabulary test based on computer assisted language learning use Hot Potatoes program to test their vocabulary and motivates the student's awareness in vocabulary test. Harmer (p.145), the using of computers (and the internet) in education generally, and in the teaching of English particular, continuous to increase at an extraordinary speed-quite apart from its use in language laboratories.

Based on Rahmawati, Anita (2012) in titled Developing Vocabulary Material using "Longtion Autorun" for 5th grade of Elementary School, she conducted computer based (Longtion Autorun) with vocabulary material in SDN 2 Randuagung. The problem of the study is the students often forget the vocabulary in previous meeting because the material is not interesting. Because of the reason, the writer developed the material in Longtion Autorun. The advantages

of developing vocabulary material using Longtion Autorun are the students good at memorize the vocabularies using picture and sound.

The researcher wants develop the vocabulary test that design with relating curriculum and 5th grade English book in computer system. Because education based on computer has a famous program. The vocabulary test will be presented in some types by Hot potatoes for example multiple choice tests and matching test as exercise. The test material adapted from the student's handbook and the syllabus. In order the students can enjoy and interest with the test. Beside that, the students are not only learning English but also learning how to operate computer.

In this study the researcher wants to make different vocabulary test by computer based. The researcher chooses the students of Elementary school as subject. The test will use the software of Hot Potatoes. Especially in J-Quiz can make the test like multiple choice, the students will give some choices to answer the questions and the characteristic of J-Match is the answer of question can match to correct answer. The advantages of using the software are doing the test like playing game, without pencil and paper, the teacher only explain or guide how to operate program, the students interested with the vocabulary test. So, it can increase the student's motivation to do the task or English test from the English teacher without boring because they feel fun with it.

1.2 Statement of the Problem

According to the background above, the problem statement is to develop media for vocabulary test for the fifth grade using Hot Potatoes Software (J-Quiz and J-Match) at MI Ma'arif Sidomukti.

1.3 Purpose of the Study

The purpose of this study is to develop media for vocabulary test for the fifth grade using Hot Potatoes Software (J-Quiz and J-Match) which is applied for elementary school students to be more interesting test and motivates the student's awareness in vocabulary test.

1.4 Significances of the Study.

The result of this study is divided into two parts: theoretical and practical significance.

1) **Theoretical Significance**

Developing test is one of ways to know how much the student's mastery of English material. This research expected the model test of vocabulary test bring inspiration for other researchers in observing vocabulary test. It is expected the additional literature resource for the students of elementary school.

2) **Practical Significance**

In practical significance this expected to give contribution to:

a. **Teacher**

For the teacher, it is expected that the product of this study can be as one of the methods to test vocabulary on the students of elementary school. The implementation of Hot Potatoes Software makes the test can be easy and practice test, easier the teacher to monitor the students in vocabulary test.

b. **Students**

For the students, through testing vocabulary with Hot Potatoes Software can be an interesting test like playing game and can motivates student's awareness to test their vocabulary also to minimize the bored.

c. Reader

For the readers, it can be as inspiration or reference to develop vocabulary test into another way or method. So, it can give contribution more for education part. Especially for other researcher who want to develop test method.

1.5 The Scope and Limitation of The Study

In order to make the discussion to be more specific, the researcher gives scope of the study only in developing vocabulary test for odd semester of the student of elementary school. Based on curriculum, syllabus and English handbook in the contextual themes are vocabularies in food and drinks, command and prohibition, parts of body and School Environment.

The limitation of this study is focused on developing vocabulary test by creating Multiples choice and matching test. Those are created in Hot Potatoes software.

1.6 Definition of Key terms

Developing test is a test of improvement which implies change, growth and advancement the test that is there before or makes a new different test toward something be better.

Vocabulary is a set of words that have own meaning. Vocabulary test is for knowing what level students of understand in English language especially in vocabulary. Multiple choice and matching test are type of test that offer used by teacher to test vocabulary at elementary school.

J-Quiz and J-Match are simple application of part of Hot Potatoes Software which will introduced for the fifth grade students who more understand operate it in computer based.

The fifth grade students of Elementary school are the English learners of the fourth grade who are commonly at the age of 9-11 years old. They include in young learner students.