CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion which discussed from the previous chapter. It also presents the suggestions to improve the success of teaching listening using word association technique.

5.1 Conclusion

The implementation of word association technique between Lingzhu and the researcher was similar. Lingzhu had three method to implemented the word association technique. Those were: questioning, making list as possible and looking the picture that related to the topic. In questioning, Lingzhu also let the students to ask all information they need to the teacher even the classmate. This activity aim to build the students knowledge about the topic. Better for students if they ask many question and be active in the class. The reseracher applied Lingzhu's activity by making a group. So, they can discuss the problem of the test to other without making noise. They could make a role by them selves in a group.

In fact, Lingzhu method was not fully similar with the researcher method to implemention the word association technique. The researcher choose to give students vocabularies and combined the activity and game to make them easier to understand the passage of the topic. It was because they had difference situation and condition. It was very important to the students to get more vocabularies and remember it as much as better for predicting the passage.

The problem which often happened were: a) the students were noisy when the researcher had done explain the topic. b) most of students are difficult to

understand that vocabularies. the solution that has been done by the reseracher to solve the problem were: a) the researcher called the student's name, gave a signal when they began noisy. After researcher explain the topic, she did not stop to speak with students, giving question for the students who were busy with their bussiness. To make them keep silent, the researcher gave them game with the aim they can focused on their activity. b) the reseracher gave them a stock of vocabularies and help them to translate it too by asking them again. If they really do not know about the meaning the researcher give the answer. The researcher also asked them to find some vocabularies as their homework for the next meeting.

The cheeklist and the teacher partner note showed that this activity give them a new method to listen the test. The students' responses to word association technique was possitive. The students looked enthusiastic and enjoyed every activity in listening class.

5.2 Suggestion

Based on the findings of this study, the researcher gave some suggestions in order to be useful in improving the teacher creativity in teaching listening using word association technique.

A. Suggestion for the teacher

a. The teacher should build the prior knowledge by giving them a question which related to the topic. Some picture will help them to understand the passage of the teacher given. Then, let the students to improve their skill in listening by making a sentence before listen.

b. Teacher should give the explanation to the students about the aim of this activity. it is important in order that the students feel that they do something useful and are motivated to learn English.

c. Teacher should combine the activity when it is not run well.

B. Sugestion for the next researcher

To the future researchers who are interested in applying word association technique in their research, it is suggested that they conduct a classroom action research on the use of this strategy in order skill. It is recommended for them to develop this teaching method for teaching different kinds of the material . The writer also hopes this study will emerge further researcher to conduct or continue this study.