

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this study covers conclusion and suggestion. This chapter presents about conclusion as well as some suggestion concerning to the result from previous chapter.

5.1 Conclusion

Based on the data analysis, it can be concluded that The Implementation of English Foreign Language Kindergarten Teaching Activities were: a) the teacher used English and *Bahasa* in teaching EFL kindergarten students and for giving instruction and explaining the material related the topic b) the teacher guide the students to speak in English and understand the topic c) teacher tries to used interesting strategy to make students interest with English such as TPR and telling the story d) the teacher used media related the topic e) teacher builds interaction with the students e) Teacher as guide of the students in study English.

From The Implementation of English Foreign Language Kindergarten Teaching Activities, the writer also conclude that even the class was EFL class which is mean that they used English more than *Bahasa* in teaching learning process but the teachers lack in using Bahasa and they tried to force the students to speak in English. They will speak in Bahasa if the students were really did not understand. There are the advantages and disadvantages by doing this thing, the advantages is the students are fluent in English by trying to speak in English but it

will be ironic when they communication to other children whose school is not EFL school and they do not understand language that used by their environment because English is still used in certain people.

For the problems that the teachers had, the writer concluded that there were some problems that the teachers had, those problems were: a) the students were noisy when teaching and learning process it caused many reason for example : play with themselves or their friend, b) the teacher has difficulties to give instruction or explaining the material related the topic.

Then, for the solution that the teachers had to solve the problems The Implementation of English Foreign Language Kindergarten Teaching Activities the EFL kindergarten teachers solved it by: a) The teacher tried guest the students sing a song, used media related the topic and used the strategy that can build interaction with the students for example : TPR (Total Physical Respose) b) when the teacher has difficulties to give instruction or explaining the material related the topic, the teacher used *Bahasa* or gesture.

5.2 Suggestion

The writer gave some suggestions based on the research in order to be useful The Implementation of English Foreign Language Teaching Activities Kindergarten. Some suggestions are given to the Teacher, the Headmaster and next Researchers.

5.2.1 Suggestion for the Teacher

In teaching EFL kindergarten students better for teacher used the simple English and gives students understanding related the topic in *Bahasa* before going to understand in English. There are the advantage and disadvantage by doing this thing, the advantages is the students the students are fluent in English by trying to speak in English but it will be ironic when the students communication with other students who did not study about English. I hope they use *Bahasa* to makes students understanding the topic because the topic that given to students is one of importance thing to grow students ability. Other suggestion for the teacher, they should improve their ability in English.

5.2.2 Suggestion for the Headmaster

The headmaster of Little Hands School should give support the teachers to improve their ability in English. The teachers' English ability is good but they need more study such as following the seminar or English for young learner. Besides that, the headmaster asks the students' parents to support the EFL program such as be partner of speaking English in home.

For headmaster of 'Aisyiyah Bustanul Athfal , she should give addition EFL teacher, because there is only one teacher for teaching two EFL kindergarten class the writer wants to make the teacher focus in one class. Besides that she should divided the students in two groups because in a class there are 30 students, then the students can focus in understanding the topic.

5.3.3 Suggestion for the Next Researcher

The writer hopes that there will be the other researchers who will conduct other researches in the same field with different subject, skill and problem. The writer realizes that this study is far from perfect. That is why some related studies in the same area are needed.