

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like present the conclusion of research findings in relation to some discussion in previous chapter. Besides, this chapter also provides suggestions for the teachers, students, and the next researchers which are expected bring some benefits.

5.1 Conclusion

Based on the research findings, the researcher concluded as follow.

The implementation of “Three I’s” in teaching English speaking had positive effect toward students’ speaking skill. It could help the students to understand the use of language, the pronunciation, intonation, and fluency like a native speaker. This method also increased the students’ understanding about the grammar in easy and fun way. “Three I’s” also could help the students to improve their speaking skill because in this method the students required to be more active in speaking English. The students’ score also showed the influence of Illustration – Interaction – Induction (“Three I’s”) in the students’ speaking ability by using Illustration – Interaction – Induction (“Three I’s”). Like the experimental group’ scores of the pre test was 29,87 and the post-test’ score was 55,47. While, the control group’ scores of the pre test was 28,59 and the post-test’ score was 36,55. From these scores, we can conclude that Illustration – Interaction – Induction (“Three I’s”) has influence toward 11th science students’ speaking skill at Semen Gresik Senior High School.

It was also supported from Howard's journal. He said that this method not only taught about grammar but also the reason and how they use language. In the implementation of "Three I's" at Semen Gresik Senior High School, the students already knew how and the reason they use language, like they knew how to offering help to older people and they used that language in order to show their politeness.

Besides Howard, this study also supported by Bocale in his journal *"Interaction and Language: An Investigation Into Mc Carthy's "Three I's" Pedagogical Modelling"*, he said that this method worked in an adults class who have linguistic competence to interact. In this thesis, "Three I's" was working in adult classes but the students had low linguistic competence.

So, the implementation of Illustration – Interaction – Induction ("Three I's") could make the students understand about the grammatical structure, how they used language, and the reason they used language. It was also worked in adult classes who had low linguistic competence to interact with their friends or other people

5.2 Suggestions

From the conclusion above, the researcher provides some suggestions to improve students' speaking skill by using Illustration – Interaction – Induction ("Three I's") in 11th science grade students at Semen Gresik Senior High School. The suggestions are given for English teacher and the next researchers.

5.2.1 Suggestions for English Teacher

The findings of this study can support English teacher in senior high school to consider “Three I’s” method as an alternative method in teaching English speaking skill. Besides, English teacher are suggested to make an enjoy learning English situation, so students will not bored and easy to understand the material that teacher gave to them.

5.2.2 Suggestions for Students

The students are expected to be more pay attention, active, and confidence during the teaching learning English process in the class. They should practice their speaking English not only in the class but also out of the class to improve their English speaking skill and also to accustom themselves to speak English. The researcher hopes that “Three I’s” can be alternative method to improve students’ speaking skill.

5.2.3 Suggestions for the next researchers

It is necessary for another researcher to conduct a further research in order to deepen the treatment and improve vocabulary ability. Beside that the further researcher should do the research intensively so that the result can be valid and accountable. Then if the next researchers who want to conduct research using “Three I’s” are expected to conduct this research with different media, areas, level, and skills with different students’ condition like students’ interest, motivation or habit.