

APPROVAL SHEET

This is to certify that the *Sarjana's thesis of Tutik Hariningsih, The Correlation Between Interpersonal Intelligence and Oral Communication Strategies For The Eighth Grade Students At MTs. Roudlotul Hikmah Cerme – Gresik*, has been approved by the thesis advisor for further approval by Board of Advisors.

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MOTTO AND DEDICATION

MOTTO :

SUCCESS IS ALWAYS ACCOMPANIED WITH FAILURE

Writer

DEDICATION:
This thesis is dedicated to
My beloved Mom and Dad
My beloved big family
All friends and collegian at English Language Education
Department University of Muhammadiyah Gresik

STATEMENT OF ORIGINALITY

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Certify that this thesis is really written by me and it is really my own product, not take over from another researcher.

If in the future a proven or provable that this thesis is the product of plagiarism, then I am willing to accept a punishment for such acts.

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Signed

Tutik Hariningsih.

ACKNOWLEDGEMENT

Praise to Allah SWT who has been giving great blessing to the writer to complete this thesis entitled “The Correlation between Interpersonal Intelligence and Oral Communication Strategies For The Eighth Grade Students At MTs. Roudlotul Hikmah Cerme – Gresik”

This thesis used to fulfill the requirement to achieve S-1 degree of English Language Department University of Muhammadiyah Gresik.

In finishing this thesis, the writer gives her regards and thanks for people who has given their help, they are;

1. Mr. Khoirul Anwar, M.Pd., as the first advisor who has guided and given valuables comments, correction and encouragement to this assignment.
2. Mr. Candra Hadi Asmara, M.Pd., as the second advisor who has guided and given suggestions, correction and encouragement to this assignment.
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5. All of my best friends who has supported and helped me in writing this thesis.

However, the writer admits that this thesis is not perfect. Therefore, any constructive and criticisms will be welcomed

Writer

ABSTRACT

Hariningsih, Tutik.2014. *The Correlation Between Interpersonal Intelligence and Oral Communication Strategies For The Eighth Grade Students At MTs. Roudlotul Hikmah Cerme – Gresik.* Thesis, English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors 1: Dr. KhoirulAnwar, M.Pd. Advisor II: Candra Hadi Asmara, M.Pd.

Key words: Interpersonal Intelligence, Communication Strategies, Oral Communication

The goal of teaching and learning in English is ability the learner to master of language skills. In teaching and learning English process, student must consider four skills; they are Listening, Speaking, Reading and Writing. However, speaking skill should be emphasized first. As stated by Oradee (2012) that ability to speak is the most essential skill, because it is a basic for communication. One of strategies in communication is the learner optimize their intelligence and ability. According to Gardner, interpersonal intelligence is one of eight intelligence that human have, based on the statement above, the researcher try to find out the correlation between interpersonal intelligence and oral communication strategies. The purpose of this study is to find out is there any correlation between both of them.

In this study, the researcher chose the eighth grade students at MTs. Roudlotul Hikmah Cerme - Gresik as a subject. The data was collected by using questionnaire. There are two questionnaires that are used by the researcher; those are MIDAS and OCSI questionnaires. After gaining the data, the researcher analyzed the data by using SPSS 16.00.

The research finding showed that the significance value of sig. (2-tailed) is 0.000 it means that the significance value is less than 0.05. So, null hypothesis can be rejected, it means there was correlation between interpersonal intelligence and oral communication strategies at Eighth grade of MTs. Roudlotul Hikmah Cerme - Gresik. Value of rho between both of them was 0.631. It means the strength of correlation is strong correlation. Correlation between two variables was significant at the level 0.01 and the correlation was positively.

There are some suggestions to recommend; for the student, it can enrich knowledge them about intelligence that they have, so it can optimize and develop their ability. For the teacher, teacher can help the student to optimize intelligence the student. For the next researcher, this study still need revise by the other researchers and can be useful as reference materials for other researchers.

ABSTRAK

Hariningsih, Tutik. 2014. *The Correlation Between Interpersonal Intelligence and Oral Communication Strategies For The Eighth Grade Students At MTs. Roudlotul Hikmah Cerme – Gresik*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Gresik. Pembimbing 1: Dr. Khoirul Anwar, M.Pd. Pembimbing 2: Candra Hadi Asmara, M.Pd.

Kata Kunci: Kecerdasan Interpersonal, Strategi-strategi dalam komunikasi, Komunikasi Lisan

Tujuan pembelajaran dalam bahasa Inggris adalah kemampuan peserta didik untuk menguasai keterampilan bahasa. Dalam proses belajar mengajar bahasa Inggris, siswa harus mempertimbangkan empat keterampilan; yaitu Mendengarkan, Berbicara, Membaca dan Menulis. Namun, keterampilan berbicara harus ditekankan terlebih dahulu. Sebagaimana dinyatakan oleh Oradee (2012) bahwa kemampuan untuk berbicara adalah keterampilan yang paling penting, karena merupakan dasar untuk berkomunikasi. Salah satu strategi dalam berkomunikasi adalah pelajar mengoptimalkan kecerdasan dan kemampuan mereka. Menurut Gardner, kecerdasan interpersonal adalah salah satu dari delapan kecerdasan yang manusia miliki, berdasarkan pernyataan di atas, peneliti mencoba untuk mengetahui hubungan antara kecerdasan interpersonal dan strategi-strategi komunikasi lisan. Tujuan dari penelitian ini adalah untuk mengetahui apakah ada korelasi antara keduanya.

Dalam penelitian ini, peneliti memilih siswa kelas VIII di MTs. Roudlotul Hikmah Cerme - Gresik sebagai subjek. Pengumpulan data dilakukan dengan menggunakan kuesioner. Ada dua kuesioner yang digunakan oleh peneliti; yaitu MIDAS dan OCSI kuesioner. Setelah memperoleh data, peneliti menganalisis data dengan menggunakan SPSS 16.00.

Temuan penelitian menunjukkan bahwa nilai signifikansi sig. (2-tailed) adalah 0.000 artinya bahwa nilai signifikansi kurang dari 0,05. Jadi, hipotesis nol dapat ditolak, artinya ada hubungan antara kecerdasan interpersonal dan strategi-strategi komunikasi lisan di kelas delapan MTs. Roudlotul Hikmah Cerme – Gresik. Nilai rho antara keduanya adalah 0,631. Ini berarti kekuatan korelasinya adalah kuat. Korelasi antara dua variabel signifikan pada tingkat 0,01 dan korelasi yang positif.

Ada beberapa saran yang dianjurkan: bagi siswa, ini dapat memperkaya pengetahuan mereka tentang kecerdasan yang mereka miliki, sehingga dapat mengoptimalkan dan mengembangkan kemampuan mereka. Untuk guru, mereka dapat membantu siswa untuk mengoptimalkan kecerdasan siswa. Bagi peneliti selanjutnya, penelitian ini masih perlu revisi oleh peneliti lain dan dapat berguna sebagai bahan referensi bagi peneliti lain.

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