CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study. The conclusion is based on the result of the study which is discussed in the previous chapter. It also presents some suggestions related to the correlation between interpersonal intelligence and oral communication strategies. The suggestions are recommended to the students, English teacher and the next researcher who want to know the correlation Interpersonal Intelligence and Oral Communication.

5.1. Conclusion

According the findings and the discussions of the research, there are some conclusions that can be drawn, The researcher finds that the total score of Interpersonal intelligence that owned by each students at eighth grade of MTs. Roudlotul Hikmah Cerme – Gresik are more than 27. It means that the students have high interpersonal intelligence. Based on the data above, this score is exact value to be used as a measure in Interpersonal Intelligence. That score determine Keith (2011) in Hadiyanti (2013).

The researcher also finds that sig. (2-tailed) or the significant of p interpersonal intelligence and oral communication strategies is 0.00. These values are less than 0.05 so the null hypothesis can be rejected. Based on the null hypothesis which has been stated by the researcher, there is no correlation between interpersonal intelligence and oral communication strategies for the eighth grade students at MTs. Roudlotul Hikmah Cerme – Gresik. The answer for

research problem there is correlation between interpersonal intelligence and oral communication strategies for the eighth grade students at MTs. Roudlotul Hikmah Cerme – Gresik. The strength of their correlations is strong correlation because the value of Spearman correlation coefficient is 0.631 at level 0.01 (Sig-2tailed).

Findings from this study accept previous study that is any correlation between interpersonal intelligence and oral communication. In previous study found that is any correlation between both of them at student of University level and High School level and in this research also found at student of Junior High School.

The researcher hopes that this study can be used as reference for the teacher and the student. This study can help the teacher to assist the student to develop their interpersonal intelligence and ability to communicate in English. To the student this study can increase their interpersonal intelligence and ability to communicate in English.

5.2. Suggestions

There are some suggestions to recommend to the students, English teacher and the next researcher who want to know the correlation Interpersonal Intelligence and Oral Communication.

1. For the students

    - To enrich knowledge the students about intelligence that they have

    - The students should optimize the intelligence that they have.

- Intelligence the student should be able to develop their ability especially to increase their English skill such as writing, reading, listening and speaking.

2. For the English Teacher

   - The teacher can understand intelligence the students

   - The teacher can help the students to optimize their intelligence.

3. For the next researcher

The researcher assumes that this study still need revise by the other researchers and this research can be useful as reference materials for other resear