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**M E N I N G K A T K A N H A S I L B E L A J A R P E S E R T A D I D I K M E L A L U I
P E N E R A P A N P E N D E K A T A N *C O N T E X T U A L T E A C H I N G A N D
L E A R N I N G (C T L)* P A D A M A T E R I O P E R A S I H I T U N G D I K E L A S I V M I
T A R B I Y A T U L M U W A H H I D I N M O R O W U D I C E R M E G R E S I K**

A B S T R A K

Salah satu tujuan pembelajaran adalah meningkatnya hasil belajar peserta didik. Dalam hal ini adalah mata pelajaran matematika untuk materi operasi hitung dengan pendekatan *Contextual Teaching Learning* (CTL). Tujuan penelitian ini adalah untuk meningkatkan hasil belajar peserta didik melalui penerapan pendekatan *Contextual Teaching and Learning* (CTL) di kelas IV MI Tarbiyatul Muwahhidin Morowudi Cerme Gresik.

Jenis penelitian ini adalah penelitian tindakan kelas, dengan subjek penelitian kelas IV di MI Tarbiyatul Muwahhidin Morowudi Cerme Gresik yang berjumlah 21 peserta didik. Metode pengumpulan data yang digunakan yakni dengan tes tulis.

Hasil analisis data menunjukkan bahwa pada hasil belajar peserta didik mengalami peningkatan mulai dari tes awal hingga tes akhir. Pada tes awal terdapat 8 peserta didik (38,10%) yang telah memenuhi KKM dan 13 peserta didik (61,90%) yang belum. Selanjutnya peneliti memberikan pendekatan CTL pada Siklus I pertemuan pertama dan kedua, didapat peningkatan. Selanjutnya pada tes akhir didapat 19 peserta didik (90,48%) yang telah memenuhi KKM dan hanya 2 peserta didik (9,52%) yang belum memenuhi KKM. Dari hasil *Pre-Test* hingga *Post-Test*, peserta didik yang sudah KKM meningkat 52,38%.

**K a t a K u n c i: H a s i l B e l a j a r, *C o n t e x t u a l T e a c h i n g a n d L e a r n i n g (C T L)*,
O p e r a s i H i t u n g**

M u h a m m a d I r f a n i 1 3 4 2 2 0 2 7	D o s e n P e m b i m b i n g I I I . D r . I r w a n i Z a w a w i I V . F a t i m a t u l K h i k m i y a h , M . S c .
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IMPROVING STUDENTS' LEARNING OUTCOME THROUGH THE APPLICATION OF CONTEXTUAL TEACHING AND LEARNING (CTL) APPROACH ON CALCULATING OPERATION MATERIAL AT 4 GRADE OF MI TARBIYATUL MUWAHIDDIN MOROWUDI CERME GRESIK

ABSTRACT

One of the objectives of learning is to improve students' learning outcomes. In this case, it is a mathematics subject for calculating operation material using Contextual Teaching Learning (CTL) approach. The purpose of this study was to improve students' learning outcomes through the application of the Contextual Teaching and Learning (CTL) approach in the fourth grade of MI Tarbiyatul Muwahhidin Morowudi Cerme Gresik.

This study is Classroom Action Research, with the fourth grade as subject at MI Tarbiyatul Muwahhidin Morowudi Cerme Gresik which amounted to 21 students. Data collection method used written test.

The result of data analysis showed that the learning outcomes of students had increased from pre-test until post-test. In pre-test, there were 7 students (38,10%) who had fulfilled Minimum Learning Mastery Standard and 14 students (62,90%) had not. Furthermore, the researcher gave a CTL approach in Cycle I of first and second meetings, it was obtained and increased. Furthermore, in post-test, there were 19 students (90,48%) who had fulfilled Minimum Learning Mastery Standard and only 2 students (9,52%) had not. The students's learning outcome had increased by 52,38% .

Keywords: Learning Outcomes, Contextual Teaching and Learning (CTL), Calculating Operation .