

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

Grammar is one of the most important things to study English. It is also the basic skill to study the language. In linguistics, grammar is the set of structural rules that governs the composition of clauses, phrases, and words in any given natural language. Developing grammar test is one of the ways to master grammar using a new media interestingly. By using this media students can do the test easily and interestingly.

The result of developing grammar test was in the form of *html* in CD-Rom. The researcher has already passed steps in developing the test; need analysis, development, expert validation, try out, revision, and final product.

In the need analysis, the researcher did some activities to catch the need analysis, target needs, interviewed the teacher and also observed syllabus. From that information the researcher could make the new syllabus for this development. From the need analysis the researcher could find two topics, they are present tense and past tense. So through this development test the students could learn grammar with new media not only doing the test but also learning about the grammar. The target need of this study was the students could do the grammar test easily and learn grammar interestingly.

The next step was development. The researcher had developed the syllabus and made new syllabus to present the new test. This study had developed the test into two topics; they are present tense and past tense. The researcher had made 60 questions about present tense and past tense. Then the researcher had tested the questions to 25 students and analyzes the reliability and validity of the test, there were 42 questions that were valid. The researcher had taken 40 questions applied in the media.

For the next step was expert validation. Before running the test it needed to validate the test. In this side, the researcher had validated to the two expert validations. They are a teacher in SMP Muhammadiyah 4 Giri and also lecturer in Muhammadiyah University of Gresik. They had checked and given suggestion the product in order the product could run better.

After having the validation to the expert the researcher did the try out. It was done to the twenty five students of ninth grade of SMP Muhammadiyah 4 Giri. After having the test they were given some questioners from the researcher in order the researcher known how their feelings were when they did the test.

In the revision, the researcher did the revision from the suggestion of the expert by changing the background and the font.

The last step is final product, after doing the try out. The researcher needed to evaluate and revise again the product becomes the final product.

5.2 Recommendation

This study hopefully can be benefit to the students, teacher, school and the next researcher. This product could be used to the students. It could be fun media whereas hopefully they would not be bored and improve their motivation in learning English.

The product could be useful to the teacher. It could help to provide better technique and new media for teaching and giving grammar test. It might motivate the students for learning grammar.

For the school is recommended to use this Macromedia Dreamweaver grammar test for extracurricular activity. This media took the material only for the second semester, so it could be easy to use this product in the school.

The last recommendation is to the next researchers. This product is formed in the electronic test. The writer hopes that it could motivate them to develop test into another media.