

ABSTRACT

Anifah, Wardatul. 2013. *The Use of Inductive Teaching to Improve Student Listening Comprehension For The Fifth Grade of SD Muhammadiyah 2 Gresik*. The Sarjanas' Thesis. English Department, Faculty of Teacher Training and Education, Muhammadiyah University of Gresik. Advisor (1) Dr. Yudhi Arifani, M.Pd (2) Candra Hadi Asmara, M.Pd.

Key words: Inductive Teaching, improve, Listening Comprehension,

This study was conducted based on the preliminary study in SD Muhammadiyah 2 Gresik which showed that the students had difficulty in listening comprehension. In fact, the student's score was low. The average score obtained from pre test was 57,9 and the passing grade (KKM) for English lesson was 70. It means that the students could not achieve the standard minimum of the school.

This study was conducted in SD Muhammadiyah 2 Gresik. This study aimed to improving listening comprehension by using inductive teaching strategy at fifth grade. The design of the study was Classroom Action Research. The researcher was accompanied by a teacher partner. This research was conducted in one cycle which was divided in four main stages, planning, acting, observing and reflecting.

The research finding showed that this method was effective to teach listening comprehension for fifth grade of SD Muhammadiyah 2 Gresik. The student's average score in pre test was 57,9. The score improved in post test. The student's average score in post test was 81,8.

Based on the research findings, it could be concluded that inductive teaching could improve student's listening comprehension, because this strategy made students were enjoy in listening, so that the students could understand the language and they could answer the questions well. It was proved by the result of the test that the researcher did in this study which showed that the student's score increased until reaching the passing grade. It meant that the strategy could solve classroom problems.

Based on the research findings, two suggestions are provided. The first, the English teacher is recommended to use inductive teaching as an effective strategy in teaching listening. The second, the next researcher who wants to conduct a research using inductive teaching are recommended to conduct this research in different areas and levels.