CHAPTER V

CONCLUSION AND SUGGESTION

After analyzing the data, in this chapter is the last dealing with the conclusion of the whole research result and elaborates some suggestion relating to teaching speaking using task based group activities.

5.1. Conclusion

Based on the result of the study, after presenting the finding of this research and the discussion of it, the researcher has conclusion as follows:

1. There is significant effect between the students who taught with task-based group activities and the students who taught without task-based group activities in EYL speaking class.The result was proved statistically by independent sample t-test calculation in post-test score, and probability score was 0.003 it less than 0.005 or 5% level of significance. It means that the null hypothesis (Ho) was rejected.

2. Teaching speaking by using task based group activities can persuade the students active in class. The students can do the task with fun and comfortable when they perform in front of the class and it can make variety activities.

5.2. Suggestion

Based on this research, the researcher would like to give some suggestion, the first for the English teacher, the second for the students and the third for the other researcher:

1. For the English teacher

   The English teacher of English Young Learners especially at SD MUHAMMADIYAH 2 GRESIK should increase frequency of using task based group activities in teaching speaking to improve the students' speaking ability.

2. For the students

   The students are also expected to pay concentration in teaching leaning English increasing their ability of speaking skill. They should do more exercise with perform in front of the class in order their more comfortable if the students in speaking class. The researcher hopes that task based group activities could be alternative to increase the students ability in speaking.

3. For the other researcher

   This study was far from complete, but the researcher hopes that this study can hold up the previous study and may be used as consideration for teaching and learning process in the future. And also to do further research about task based group activities but different design such as developmental or action research etc.