

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

From the research finding and the discussion above, there are some conclusions which can be taken:

1. The calculation of Rank Spearman discovers relationship ( $r$ ) value is 0.472 at 5% level. It shows that there is positive and moderate correlation between grammatical accuracy and speaking fluency of the 4<sup>th</sup> semester learners of 2012/2013 academic year at English Language Education Department at University of Muhammadiyah Gresik. It means that grammatical accuracy and speaking fluency have contribution and roles to each other to make better speaking ability.
2. There is significant correlation ( $\text{sig.} = 0.001$ ) between grammatical accuracy and speaking fluency of the 4<sup>th</sup> semester learners of 2012/2013 academic year at English Language Education Department at University of Muhammadiyah Gresik. It means that the correlation between grammatical accuracy and speaking fluency is important and noticeable. So, grammatical accuracy is as important as speaking fluency.

## 5.2 Suggestion

From the research finding and research conclusion above, some suggestions are delivered:

1. Since grammatical accuracy and speaking fluency are significantly and positively correlated which imply that two of them are important and support each other, conducting an experimental study to find the best activities in English language classroom to increase learners' competence both in grammatical accuracy and speaking fluency to achieve communicative competence will be much better for further study.
2. Since there is moderate correlation between grammatical accuracy and speaking fluency which implies that there are other factors which are more related to grammatical accuracy and / or speaking fluency, conducting a qualitative research to find the factors affecting grammatical accuracy and / or speaking fluency will be much better for further study.
3. Since the normality test result of speaking fluency score is not from normal distribution which is probably because the score is only taken from one assessment and one assessor, conducting a study regards to speaking fluency by taking from more than one assessment score and more than one assessor, ideally three assessors to avoid subjectivism will be much better.