

ABSTRACT

Apriliansa, Windu. 2014. *Developing Interactive Listening Material Using Longtion Autorun Application For 10th Grade at SMA Muhammadiyah 8 Morowudi*. Thesis, English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisor I, Dr. Khoirul Anwar, M.Pd. Advisor II, Candra Hadi Asmara, M. Pd.

Key words: Longtion Autorun, Interactive Listening Material

This study described about developing Longtion Autorun application for interactive listening material of 10th grade at SMA Muhammadiyah 8 Morowudi, Cerme. This school is chosen because the school doesn't have facility to support the listening subject, like English laboratory, it makes the teacher difficult to teach the students and because of that the students easy to get bored and sometimes do not interest in joining listening class.

The subject here are the 10th grade students. Before developing the material, the researcher gives questionnaire for 36 students and interview for one English teacher to gather the need analysis. From those questionnaire and interview, the researcher found that the students and the teacher prefer to choose learning English using interactive media, especially in learning listening subject. Besides that, the researcher also observed the data like course book, syllabus and teacher book from DIKNAS.

Here, the researcher develops the material for 10th grade students at the first semester based on the syllabus and the need analysis. The researcher develops the material using Longtion Autorun application. The application was design with combination of picture, audio, video and hot potatoes application. In the exercise, the researcher put crossword puzzle, matching exercise, multiple choices and fill in the blanks. Here, the students can also practice speaking because the researcher asked the students to review the movie that were played. This application can be copied in DVD and USB stick and the media used is computer or laptop.

In conclusion the students were interested in the media because the display is completed with picture, sound, video and interesting exercise. The students enjoyed and were more motivated in learning English than before using this new media. They are all good in operating the computer and could learn listening material well. Based on the teacher information, the students score significantly increased after using the media.

Based on the conclusion, the researcher may give some recommendations to the teacher that this product could help in combining the way of teaching English. For the next researcher, this product can be developed into classroom action research to find out the effects of implementing product in listening subject. The researcher also give suggestion for the user, you should be careful in the designing of this product. You should make a draft on your paper as product as you want to be, you should make a note what should you do, and what should you put on your design. It can avoid you from mistakes in desiging the product.