

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Listening subject is one of four skills in learning English at Senior High School. English listening skill is a subject that explores our comprehension to get information, especially in English, either directly through conversation or indirectly through media such as songs or movies. In learning English, each learning activity should be done in interestingly, so the students can have spirit and motivation in joining English class. But learning English in Senior High School at this time is mostly focused on vocabulary, grammar pattern and structure.

Then what about the practical activity? English is actually a tool for communication and in practice speaking the students directly would practice listening too. Based on the article of Mili (2008) entitled “Teaching listening as an English language skill” at Noakhali Science and Technology University, Bangladesh “*Some people consider the listening as a passive skill*”. Here, the researcher thinks that it is not true because to master the listening skill we must be active to hear. It is necessary for a response from the listener while listening to the speaker. Such as a reply, an action, a facial expression or may be applause that is indicated that the message has been accepted by the listener.

The basic problems encountered in teaching and learning listening is “*the students are rare in listening practice, learning media in listening subject has not been used effectively by the teachers and learning techniques in listening subject*”

are lack of variation in which the processes of teaching and learning is only done by reading the text and the students are asked to listen or hear". It's like what Yayat (2012) pointed out. He also said that "teachers should implement more variations of teaching techniques and the use of media. Therefore, the application of methods and media of learning by teachers is one way to improve the learning process. To get this purpose, it needs a teaching method which can motivate the students so that they could actively learn English by using learning media."

Today, learning English at Senior High School is less attention so that listening subject becomes less interactive in terms of delivering content learning materials.

From the analysis of the previous study by Zholikhah (2010) entitled "The improvement of listening skill through CALL (Computer Assisted Language Learning) method at the tenth grade students of SMA Negeri 1 Babadan", the researcher got an information that the implementation of CALL method in teaching and learning process gave satisfactory results in increasing students' proficiency in listening subject.

According to Mirescu (1997), Computer Aid Instruction (CAI) is the use of computer program designed for teaching in using it, students have to follow the instruction in the lessons given. The students also can get great benefit by using this program. By using computer instruction, the students will communicate in the target language well.

The researcher found a problem that is more significant to be resolved is about the learning process in listening subject which is too monotonous. Listening material is less appropriate if the teacher only teaches listening subject by reading the text while the students are asked to listen or hear. Teachers should give them a

chance to do some more practice activities so that the listening subject can be more interactive. One of the ways is by using learning media in listening class. It can make the students who even if they do not have any ability in grammar or writing, but they can fend themselves in the communication situation.

It can influence the students' achievement because there was no interest in learning if the teacher less precise in selection of appropriate learning methods. It's also about the media that is available in listening subject underused by the teachers. In fact, learning class seems to be very boring for the students. In addition, the students would also feel uninteresting to join the listening class if the teacher only uses traditional ways in teaching listening. The students certainly think that it is too monotonous. It is not only because of the material, media, or instruction, but also the teacher who teach the listening subject with lack of preparation. The researcher wants to help the students to develop the ability and the self-confidence in communication situations. They may encounter beyond the classroom by learning interactive listening using learning media. So that's why the researcher would use the computer as the tool and CALL as the media, especially Longtion Autorun as the application. In this case the computer and CALL have a good relation to help the students mastering the material.

The researcher chooses the tenth grade students because the English teacher said that she has applied the audio-visual in the eleventh and the twelfth grade, but in the tenth grade the teacher just uses tape recorder or just the sound from the laptop. Besides that, some of the students stated that they have less motivation during joining listening class.

In this modern era, teacher should know about technology because teaching will be interesting if the teacher can use the variation in teaching and learning process. The suitable media for learning in listening subject today is to use media-based technology information. Nowadays is the era of information so that technology of information plays an important role in the learning process. The good way of delivery listening material must be combined with the maximum role of technology of information.

The options of CALL media, which is suitable with the teaching and learning process, especially in listening subject are *Ulead, Movie Maker, HotPotatoes, Adobe Audition, Longtion Autorun*. Ulead and Movie Maker is the same product. Those applications are used to edit a photo or video becomes a new project video. Hot Potatoes is application that usually used in learning English. There are several learning options in Hot Potatoes, such as J-cross for Crossword, J-Match for matching exercise, J-Cloze is for gap exercise, J-Quiz for multiple choice or essay and the last J-Mix is for arranging words to be sentence or sentences to be a paragraph. Adobe audition is application that used to edit audio, example music for mp3, the record of people voice or etc. Longtion Autorun is also the application that usually used in teaching and learning process. We can combine more than one application in Longtion Autorun so the learning media become more interesting.

For those applications, the appropriate creative application in listening subject is Longtion Autorun. It is suitable with the listening subject because we can design the listening material by ourselves. If in the course book the material less of interactive, we can add more content in this application so the listening

material can be more interactive and interesting to be learned by the students. Using Longtion Autorun application, the materials that deliver to the students can be more interesting because we can also add more applications in this Longtion Autorun. This program supports the students not to study only in the class, but also out of the class in order they can be more confident in learning listening.

Researcher hopes that by developing the material using Longtion Autorun application the teacher will be able to provide a new alternative in teaching listening. The other hand, this study will give additional value in the preparation of learning materials that will ultimately increase the interest and motivation to study. Interest and motivation to learn have been believed to increase the absorption of students in their lessons.

1.1 Statement of the Problem

Based on the general background of the study above, the statement of the problem is *to develop Longtion Autorun application for interactive listening material which is be applied of the tenth grade students at SMA Muhammadiyah 8 Morowudi.*

1.2 Objectives of the Study

Based on the defined problem statement above, the objectives of this study is “To know how to make Longtion Autorun application for interactive listening material of the tenth grade students at SMA Muhammadiyah 8 Morowudi”.

1.3 Significance of the Study

1.3.1 Theoretical

The study is to give useful information about the way to make interactive listening material using Longtion Autorun application. It will give information about the advantages of using Longtion Autorun application that it appropriate in teaching listening. The teacher will have ability to make listening material more creative and innovative.

1.3.2 Practical

In practical significance this study is expected to give contribution to:

a. Teacher

To know their students' ability and the weakness in listening class, so the teacher can find new variations to make interactive listening material.

b. Students

To diagnostic the student comprehension, so they will know their ability and weakness when they join in listening class. It will enable to them to learn more effectively to increase their listening skill.

c. Other Researchers

This product may also be taken into an action research to find out the effect of implementing this product in listening class. It can be used as one of the developing material resources.

1.3 Scope and Limitation of the Study

The scope of this study is discussion on the developing interactive listening material using Longtion Autorun application. Moreover the writer will limit the study on the first semester material in tenth grade students at SMA Muhammadiyah 8 Morowudi.

1.4 Definition of Key Terms

There are some key terms which are necessary to make this discussion more obvious:

First, the word developing based on the American Heritage Dictionary is defined as a process of improving something from a simpler to a more advanced form through a series of progressive changes. It is also defined as improving the quality of; to make available and effective to fulfill a particular end or need. So, the specific meaning of developing is creating, improving and changing something to be better.

Second, in Using English.com glossary, Computer Assisted Language Learning (CALL) is a growing field in ILT (Information and Learning Technology) with a wide selection of applications; reference works, study and research tools available as well as plenty of applications targeted at specific English language exams. So, CALL is a media which is using computer for learning English.

In this case, CALL is used to develop interactive listening material in the 10th grade students of SMA Muhammadiyah 8 Morowudi, Cerme Gresik. Interactive in the context of the CALL has traditionally been associated with

human-computer interaction - the stimulus/ response/ feedback paradigm - involving the use of a range of stimuli (text, images, audio or video), learner responses using a range of input devices (keyboard, mouse, touch screen or speech) and various types of feedback (text, images, audio or video).

Third, the meaning of Longtion AutoRun Pro Enterprise from Longtion Software Inc application is a complete rapid application development (RAD) tool to create interactive multimedia applications for Windows - without programming. Using AutoRun Pro Enterprise you can create attractive and professional autorun CD menus and publish your presentations, documents, files and software on portable media such as CDs, DVDs and USB sticks. Here the Longtion Autorun application is still the part of CALL. In Longtion Autorun application, we can design the display as we wanted. The creativity is the important part for developing the product using Longtion Autorun application.