

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter presents the conclusion of this study. Some conclusions and suggestions are summarized in below.

5.1 Conclusion

The result of this development was Logtiorun. The researcher has passed some steps in developing interactive listening material; Need Analysis, Design, Development, Expert Validation, Revision, Try Out, and Final Product. The result of need analysis shows that actually majority of the students have good enough ability in listening skill. They were also interested in joining listening class but sometimes they were become less in concentration when the media was not interesting and the material was difficult to understand. They were usually listen to the English music and watched the English movie to improve their listening skill. They liked audio-visual and game in learning English. They usually used computer and network as the media in learning English. They were preferred to choose using learning media that can guide them to learn listening and speaking at the same time.

Based on the result of need analysis above, the researcher began to develop the product. The researcher also look at the syllabus as the guide in developed the product. Because the students like audio-visual and game in learning English, especially in listening, so the researcher made the product by the combination of pictures, sounds, movies and games. The games was covering

crossword puzzle exercise, matching sounds exercise, fill in the blanks exercise and jumble sentence exercise. The researcher divided the material become 3 parts, chapter one consisted of Greetings & Partings, Introducing, Inviting, Appointment, chapter two consisted of Showing Happiness, Showing Affection, Giving Instructions, Announcement, Advertisement and chapter three consisted of Showing Happiness, Showing Affection, Giving Instructions, Announcement, Advertisement . The researcher downloaded the material from the network that related to each topic. For the sounds, the researcher make and downloaded it from Googletranslate, for the videos the researcher downloaded from Youtube.com and for the picture the researcher downloaded from 123rf.com. This product can used in everywhere because it was portable, it can be copied in CD or USB stick. The teacher or the students only need laptop and speaker to used his product.

Next step was expert validation. There were four components which were used for evaluation; attractiveness, mechanics, content, and originality. The result shows that the researcher should change the front's color because it does not contrast with the background page. Then, corrected some grammatical error on this product. The researcher should develop this material deeper than before. And the last, the researcher needs to revise the subtitle page.

Then, the researcher has to try out the product to students of the 10th grade of SMA Muhammadiyah 8 Morowudi, Cerme, Gresik. The result shows that they were very happy, for the appearance, they were also interesting with the design, for the exercise some students were very interesting with the exercise. But some other still confused because this is something new for them, and to operate the computer, they're good in operating the computer. Based on the teacher

information, the students score significantly increased after using this media. It is indicated that the product is good and appropriate used to the students.

In addition the researcher has asked a little bit about this product to the eleventh of them. Most of them were happy and interesting while trying this media. That would be the new and fun thing for them in learning listening subject. In revision, the researcher still has to revise the product more so that this product could be used by 10th-grade students of SMA Muhammadiyah 8 Morowudi, Cerme, Gresik After having revision, the final product is ready to be applied to the 10th grade students of SMA Muhammadiyah 8 Morowudi, Cerme, Gresik In conclusion, learning listening subject using Longtion Autorun application could be applied on the 10th grade of SMA Muhammadiyah 8 Morowudi, Cerme, Gresik.

5.1 Recommendation

In teaching listening subject, in the class, the teacher usually uses the speaker to introduce the material or tape recorder and laptop to play the audio and then ask the students to listen carefully to the audio. However, it still has a problem. The problem is that students can easily get bored in joining listening class.

From the result above, the researcher may give some recommendations to the teacher and the next researcher that this product could be applied especially for the 10th-grade students of senior high school. It still could be used to other levels of learners who are interested. This product is quite easy in operation because this product is in the form of CD. It also can be copied on a USB stick so

that the operator just needs to insert on the CD-Room or USB stick. For a teacher, this product perhaps could help in combining the way of teaching English with other new ways. It also perhaps could make students be motivated in learning English. For the next researcher, due to the different subject and more completed in four skills (listening, speaking, reading and writing) and be able to develop this product into classroom action research to find out the effects of implementing product in listening subject.

The researcher also give suggestion for the user, you should be careful in the designing of this product because in this product, there is no undo and redo option in the menu so you cannot turn back your design like before if you make mistakes. You should make a draft on your paper as product as you want to be, you should make a note what should you do, and what should you put on your design. You should gathering the material first, such as material taught, pictures, songs or audio, movie or video, before you design your product. It can avoid you from mistakes in designing the product.