

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is the last chapter which dealing with conclusion of the whole research result and elaborates some suggestion relating to the effect of Directed Reading Thinking Activity for student's reading comprehension on twelve grade at SMK NU GRESIK.

5.1. Conclusion

From the result of pre-test, the researcher concluded that the primary ability of learners was homogeneous. It was shown from the result of Levene's test was higher than the level significant 0,05 ($0.943 > 0,05$) and the mean score of experimental group was 63.65 and 60.86 for control group. Then, according to the post-test score, the mean score of experimental group was 79.05 but control group was 70.17. Furthermore, the result of post-test showed that sig.(2 tailed) of experimental group and control group was 0,000. It indicated that significant level less than α (0,05). It means that the null hypothesis can be rejected. So, the researcher can accepted H1. Thus, we can conclude that Directed Reading Thinking Activity Strategy gave significant effect for reading comprehension on twelve grade at SMK NU Gresik.

After conducting the research and based on the research findings and discussion, the researcher found that using Directed Reading Thinking Activity for student's reading comprehension at SMK NU Gresik has some good effect. Directed Reading Thinking Activity did not only help students in comprehending the text easier which it could be seen in their result between pre-test and post-test score above there was increase score beside that it also could build the female

students' confidence in speaking. Other effect is increasing their critical thinking because in prediction stage, they can create their prediction and increase their prior knowledge to predict about the story on the text. Addition, the students can make more active, enjoyed, and get easy to read the text by prediction. That was why Directed Reading Thinking Activity can motivated especially the female student in comprehending text.

From the result of this research, the researcher found that there was significant effect in using Directed Reading Thinking Activity for student's reading comprehension. So, the researcher concludes that directed reading thinking activity can be implemented in teaching reading comprehension especially for female student.

5.2. Suggestion.

From the finding and conclusion above, the researcher provides some suggestion to improve reading comprehension especially for female student by using Directed Reading Thinking Activity at SMK NU Gresik. The suggestion are gives for English teacher, students and the next researchers.

5.2.1. Suggestion for English teacher.

The researcher suggest that English teacher can try to implement directed reading thinking activity for improving student's reading comprehension in the classroom. Because during teaching learning activity using Directed Reading Thinking Activity, the student excited to predict and it could help them comprehend the reading text easier and it can be seen from the result of post-test. Their post test score was higher than pre-test score. It also has some good effect to the students which has been explained in conclusion above.

5.2.2. Suggestion for students.

The researcher suggest that students can get more alternative method in learning comprehension. Besides that, they can be helped to improve their reading comprehension by using Directed Reading Thinking Activity because it does not only improve their reading skill but also their critical thinking.

5.2.3. Suggestion for the next researcher.

Directed Reading Thinking Activity very useful to increase students' reading comprehension. In fact, the aim of Directed Reading Thinking Activity to help students understand the reading comprehension then develop prediction skill. The researcher hopes that there will be other researchers who observe and conduct another research in the same field or study with different subject or other kinds of skill and the component in English. As there are many factors affect students' reading comprehension, it is hoped that other researchers will broaden another different skill such as on listening skill and make a different level on university level or specific purpose such as academic nurse. Addition, for make different researcher suggest to use male and female student as subject because on this research has limited subject.