

## **CHAPTER 5**

### **CONCLUSION**

#### **5.1 Conclusion**

Several conclusions are presented after conducting the study in Three variables (The Big Five Personality Traits, Online Learning Satisfaction and Learning Motivation) and analyzing the data findings. There is strong relationship from all them.

All of interaction from Online Satisfaction show mean in good category, then for Learning Motivation, Most of Instrinsic and Extrinsic Motivation show mean in high category but in total mean Instrinsic Motivation is bigger than Extrinsic Motivation shows that Instrinsic Motivation is the most dominant motivation in influencing student learning motivation. most dominant in influencing student learning motivation. The last variabel is Online Learning Motivation has 5 indicator are Extrversion, Agreeableness, Conscientiousness, Neuroticism and Openness to Experience shows in good category. This means that students can adapt to the outside world, adapt to other people, can be someone who is reliable, able to control emotions and open to new experiences.

#### **5.2 Suggestion**

From the above conclusion the suggestions that can be given are:

1. The Teacher

The teacher is advised to maintain the learning atmosphere that has been carried out but is expected to be more responsive to providing feedback to students in the future.

2. The Students

For students, maintain their motivation to learn but do not need to doubt their technological abilities because they are able to open themselves to new things.

3. For other researchers

For other researchers especially in the field of English, who want to research on Learning Motivation and Online Learning Satisfaction, they can use this research as a reference for doing similar research.

