

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 CONCLUSION

After collecting data from the research, we can conclude that the experimental group got a better score than the control class. This can be illustrated that students who get treatment or learning methods using video as a media can have a better impact than students who only get conventional methods as usual. This has a great impact on the final results of the vocabulary test, especially EYL students who tend to have low concentration levels and are very easily bored. If we insist on using conventional method, then the results we get are not optimal and of course it is very draining if we want to create an interesting class and make students focus on their explanations. Therefore, using videos as media is the right answer to make EYL students interested and focused when the learning process is taking place. Looking at the results of the hypothesis of this study also says that the use of videos has a significant impact on students' vocabulary mastery. The analysis showed that Significance (2-tailed) calculated (0.000) is smaller than 0.05 then H_0 is rejected and H_a accepted. Therefore, the null hypothesis, "there is a significant difference of teaching English using video on student's vocabulary mastery." is accepted.

5.2 SUGGESTION

Based on the conclusion, it can be delivered some suggestions and implications to teachers, students, and other researchers.

1. For the teachers

The teacher who want to improve vocabulary mastery, the teacher needs to provide some media in the teaching and learning process. One of media which proposed is animation movie. It can be alternative ways of building vocabulary and to avoid students bored of teaching and learning process. Using English animation movie as

a treatment can help teachers to teach students that is lack of vocabulary. After giving that treatment, the teachers can encourage students to write every vocabulary that they got.

2. For the students

The students, particularly elementary students who learn English should learn the meaning of the word in english, so they can use it during learning process or to communicate with their friends. And they doesn't have to spend more time to think about the word that they want to tell it. One of the ways to easily practice it is to watch and listen English animation video as their guide to build their vocabulary mastery. The keys are to pick up interesting topics which are genuine reason for them to build vocabulary mastery. Students must practice even in outside classroom to increase their English vocabulary.

3. For the other researchers

The writer realized that this research gives a little knowledge only, so further researchers are required. In this study, the writer only deals with students of the fifth grade of students with certain characteristic, whereas there are other grades of students with some other characteristics which are not analyzed here. Hopefully, this study can stimulate other researchers to conduct other researches related to this field.