

**THE IMPACT OF TEACHING ENGLISH USING VIDEO ON STUDENT
VOCABULARY MASTERY FOR EYL STUDENTS IN THAILAND**

THESIS



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PREFACE

All praise and gratitude are sincerely dedicated to Allah SWT for His endless blessings and guidance, which have allowed the author to complete this thesis, titled "*The Impact Teaching English Using Video on Student Vocabulary Mastery for EYL Students In Thailand.*" This thesis is submitted as a requirement to obtain a Bachelor's degree in the English Education Department at Muhammadiyah University of Gresik.

The author acknowledges that the successful completion of this thesis would not have been possible without the support, guidance, and assistance of many individuals. Therefore, with great respect and appreciation, the author would like to express sincere gratitude to:

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The author acknowledges that this thesis is not without its shortcomings. Therefore, constructive criticism and suggestions for further improvement are highly welcomed. It is the author's hope that this work will not only serve as an academic reference but also inspire further research and contribute to the advancement of

knowledge in this field. May this thesis be a stepping stone towards greater achievements in the future and serve as a meaningful contribution to those in pursuit of knowledge.

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ABSTRACT

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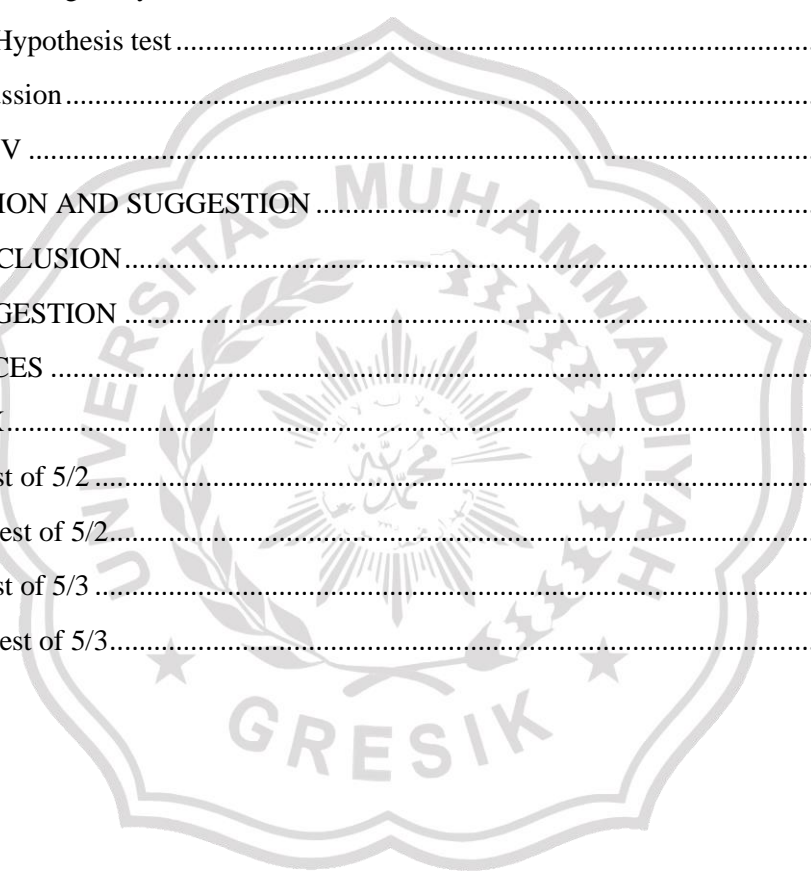
Keywords: Video, Vocabulary, EYL, Student

This study aims to determine whether there is an impact of teaching English using videos on students' vocabulary skills at Anuban Chumchon Phukradueng School. The researcher used a quasi-experimental design to determine the comparison between two groups that received different treatments. The total population of grade 5 was 94 students, but the researcher decided to select two classes 5.2 and 5.3 after getting recommendations from the school and finding that the two classes were equal. Researchers used tests as instruments to collect data and the final result of this study is that teaching English using videos has a very significant impact on students' vocabulary skills

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