CHAPTER V

CONCLUSSION AND SUGGESTION

5.1. Conclussion

This research used an experimental one group pre-test and post-test design technique with 37 research samples. In this research, the aim is to find out how much influence the use of media *mentimeter web-based application* has on students' English reading abilities on students' language skills learning outcomes. Based on the results of experimental research on the effectiveness of the use of *Mentimeter* media in improving the reading understanding of class 10 students, it can be concluded that after learning using media *mentimeter web-based application*, almost all students have high or above-average scores. As well as getting an improvement in time while working on the subject. so, the researchers can conclude that the student's reading skills improves with the presence of treatment. This can be proven the results of the T test analysis obtained a p or sig value (2-tailed) < .05 or .000 < .05. It was obtained that there was a large difference between the pre-test and post-test scores in that participants proved rejection of H0 and acceptance of Ha. So, the conclusion is that learning using *mentimeter* media can effectively improve students reading skills. Which means there is an influence of implementing a *web-based mentimeter* on students' reading skills in learning outcomes.

5.2. Suggestion

Based on the results presented above, the researchers suggested to teachers and subsequent researchers that this product could be applied to ten-grade MA students.

1. Teacher:

This product can help students in giving Engineering even more exciting. It can make students motivated to study the material delivered and to innovate and creativity in learning.

2. The next researchers

For future researchers, further emphasis should be placed on the development of interactive learning media. In addition, researchers are also expected to use paid accounts in these *mentimeter* media, because some features of paid media are more complete. This statement is supported by the recommendation of (Erinda Rizki Nuretha1, Siti Fatimah2; 2023) that the implementation of learning media meters with

paid accounts because the features of paid media are more comprehensive coverage like in implementing quiz features that are limited to only 7 slides.