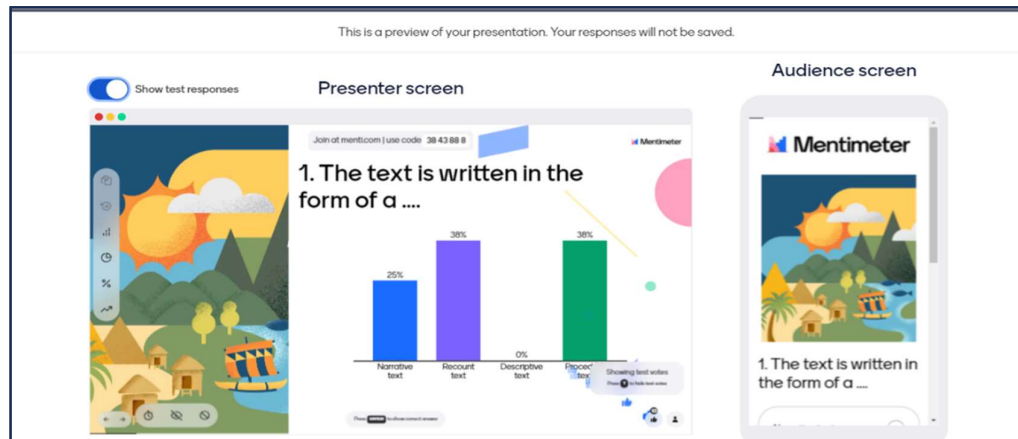
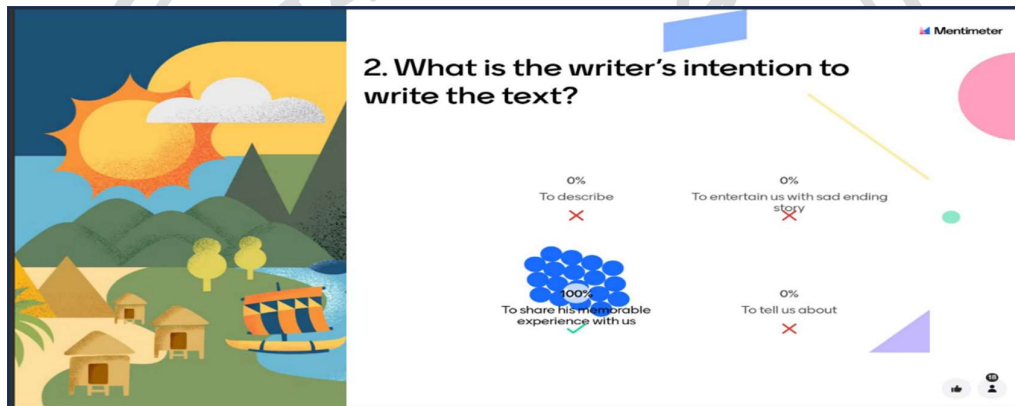


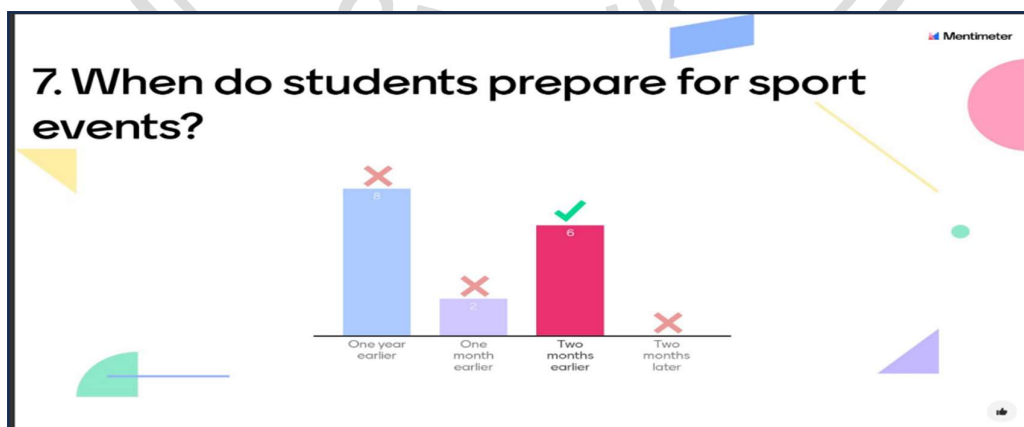
## Mentimeter view for presenters and audiences



## Multiple choice feature mentimeter display



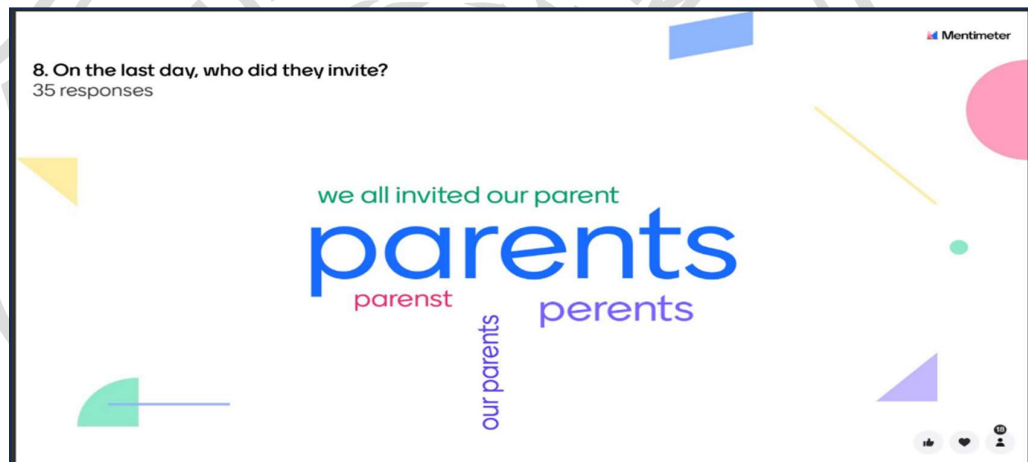
## Select answer feature mentimeter display



## Open-ended feature mentimeter display



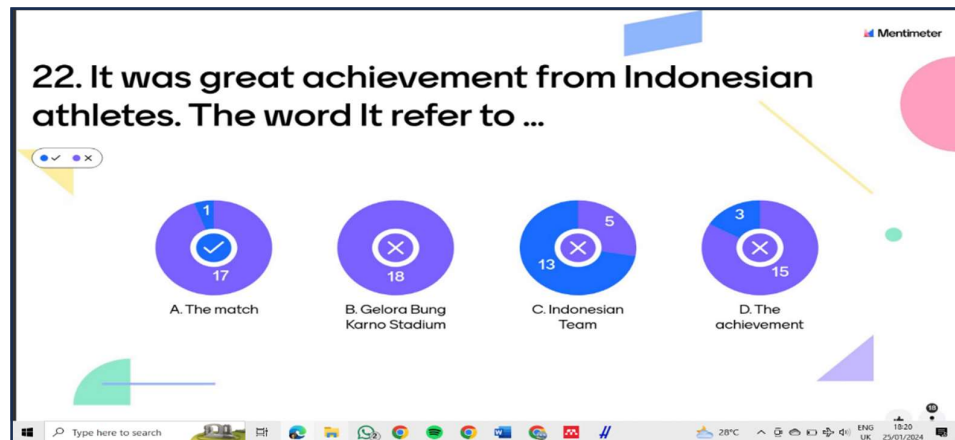
## Word cloud feature mentimeter display



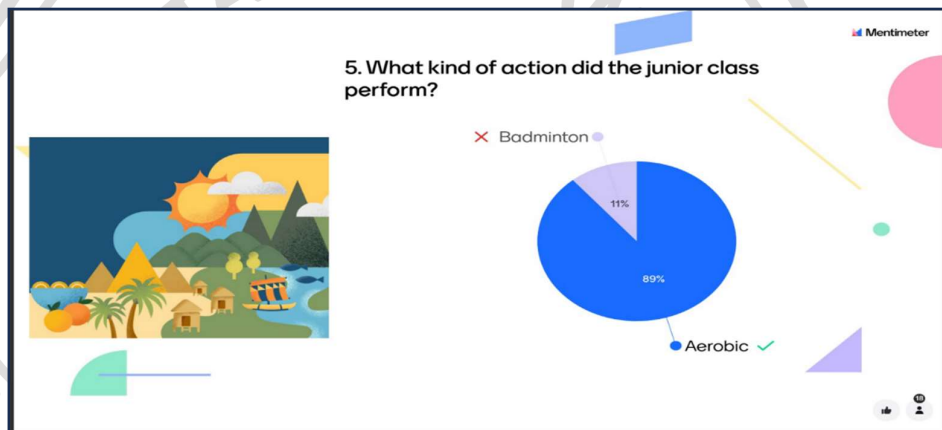
## Scales feature mentimeter display



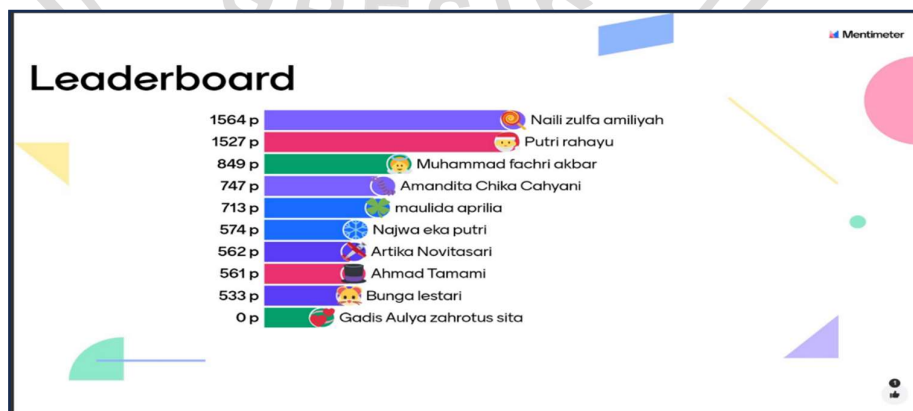
### Truth or lie feature mentimeter display



### Multiple choice feature mentimeter display



### A view that shows the rank in the mentimeter media




## TREATMENT MATERIAL USING MENTIMETER MEDIA

MENTIMETER

### DEFINITION OF RECOUNT


**A text that is telling the reader about one story, action, or activity.**

A text which retells event or experiences in the past.



### football match

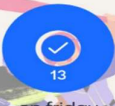
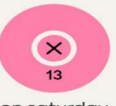
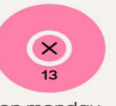

On Friday, there was a football match between Indonesia and Japan. It held on Gelora Bung Karno stadium. I went to Gelora Bung Karno stadium with my friend, Bagas. Before entering Gelora Bung Karno stadium, we looked the bus that took Indonesian football players. Then, we followed that bus to main entrance. I found that Bambang Pamungkas left from the bus. When, we wanted to got close to Bambang Pamungkas, a security guard was familiar. He was my old friend, Agus. After that, he let me in, finally I could meet Bambang Pamungkas and got his signature. Next, I went back to my seat at the stadium and the match just began. It was an amazing day and good match.



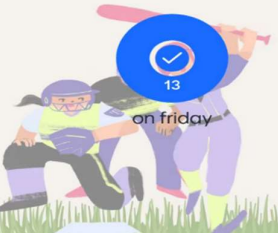
MENTIMETER

### When did the event happen?

✓ ✗ ✗ ✗

on friday on saturday on monday on sunday





## DOCUMENTATION





Name :  
Class : X (10<sup>th</sup> grade)

subject : English  
score :

**A. Choose the correct answer a,b,c or d !**

The question for number 1-10

My school conducted a sports day last year. It took place in the month of November last year. Each year, all class presented different acts to the audience. As in every class, the acts are chosen. For instance, the junior students performed simple acts like aerobics. while the senior students perform difficult acts like forming pyramids, long jumps, and more. The sports day at my school took place with full preparation.

The preparation began two months earlier, so that students could perfect their act. We got extra time to practice for the sports day. It also helped to cut down on the same academic studied which everyone enjoyed. All of us practiced in the sun and tried to perfect our moves. On the final day, we all invited our parents to watch us performed our act. the parents came excitedly and watched their children performed harmoniously with the other students. moreover, there are also marathons and walkathons, which are very interested to watch.

Thus, we all enjoyed ourselves on our sports day and performed for our parents and teachers. There is always a chief guest invited to our sports day who inaugurates and concludes the ceremony with their encouraging words.

- |  |  |
|--|--|
| 1. The text is written in the form of a ....         | D. Last year   |
| A. Narrative text                                    | 5. What kind of action did the junior class perform? |
| <b>B. Recount text</b>                               | <b>A. Aerobic</b>                                    |
| C. Descriptive text                                  | B. Badminton   |
| D. Procedure text                                    | C. Push up   |
| 2. What is the writer's intention to write the text? | D. weightlifting                                     |
| A. To describe                                       | 6. What class of children do pyramid and long jump?  |
| B. To entertain us with sad ending story             | A. 1 and 2   |
| <b>C. To share his memorable experience with us</b>  | <b>C. 6 and 5</b>                                    |
| D. To tell us about                                  | D. 1 and 6   |
| 3. What events are held at school?                   | 7. When do students prepare for sport events?        |
| <b>A. Sport event</b>                                | A. One year earlier                                  |
| B. Scout event                                       | B. One month earlier                                 |
| C. Theater event                                     | <b>C. Two months earlier</b>                         |
| D. Performing arts event                             | D. Two months later                                  |
| 4. When will the sporting event be held?             | 8. On the last day, who did they invite?             |
| A. Last week   | <b>A. Their parents</b>                              |
| <b>B. Two months ago</b>                             | B. Their friends                                     |
| C. Every year  | C. Their family                                      |

- D. Singer
9. How do parents feel when they watch the action?
- A. Sad and emotion
- B. Excited and enjoy**
- C. Happy and sad
- D. Shy and afraid

10. Last week Dito .... The world cup U17 at Bung Tomo stadium.
- A. Watches
- B. Watch
- C. Is watch
- D. watched**

***Read the following text to answer question number 11-20***

My name is Salsa, 7th grade junior high school student. I am a beginner volleyball player in my school. The next week after was my first match, so I had to practice a lot.

Match day had come. My team and I have already prepared ourselves to face an opposing team from another school. They all seemed stronger and more experienced, so I had my doubts. Luckily, my team-mates and the coach cheered me on. Due to nervousness, I played poorly. Our team had to lose in the first round. My coach reassured me by saying that nervousness is normal for beginners. He said that I should enjoy my match, without thinking about winning or losing.

Miraculously, I was able to calm down in the second half. My team played very well. We won in the second half and I'm very happy.

11. What is the recount text called?
- A. Factual
- B. Personal**
- C. Imaginative
- D. Historical
12. What is the text about?
- A. Main character jump from water-fall
- B. Experience of drowning in swimming pool
- C. Salsa win the contest**
- D. I walk with my dog and meet the robber
13. Who is the main character from the text?
- A. Salsa**
- B. Her Friend
- C. Coach
- D. Parent
14. What is the purpose of the text?
- A. Tell past events**
- B. Entertain readers
- C. Inform readers about event of the day
- D. Report an event to the police
15. What match did salsa participate in?
- A. Badminton
- B. Swimming match
- C. Volleyball school match**
- D. Basketball club match
16. What caused the salsa team defeated in the first round?
- A. They didn't train well
- B. they didn't listen to the coach's advice
- C. salsa team was not supportive
- D. salsa was nervous while playing the match**
17. What did the salsa coach do when they lost in the first round?
- A. Scolded salsa
- B. Reassured salsa to not feel nervous**
- C. Blaming salsa for playing bad
- D. Gave salsa drinks
18. What advice did the salsa coach give to her?
- A. play with cheating to win
- B. drink a lot water to make yourself better



- C. Enjoy the match without thinking lost or win
- D. play well if you want to win
19. "He said that I should enjoy my match". (par.2)
- What does the word "He" in the sentence refer to?
- A. Coach
- B. Team

- C. Salsa
- D. Linesman
20. Did salsa team win in the second round?
- A. No, they don't
- B. Yes, they did
- C. Yes, they do
- D. No, they didn't

**The following text is for questions 21 to 25.**

Some years ago, there was a football match between Indonesia and Japan. It was held in Gelora Bung Karno Stadium. I went to Gelora Bung Karno Stadium with my friend, Sandy.

Before entering Gelora Bung Karno Stadium, we looked for a bus which took Indonesian football players. Then, we followed that bus to the main entrance.

I found some Indonesian athletes who would played in the football match. They looked sporty and ready to play in the match.

I tried to take some pictures of them. After that, we went to the tribune and prepared our equipment's to support the Indonesian team. We brought a trumpet and mineral water bottles. After a while, the football match was started. We felt excited for the football match because the Indonesian athletes played well. I blew my trumpet and Sandy beat his bottles with others supporters. We were so excited in the stadium.

After 90 minutes, the match ended. The Indonesian team won the match. It was great achievement from Indonesian athletes.

The weather was cloudy. After the match, we went home by bus. We had a great experience in watching the football competition.

21. What does the text tell us about?
- A. The experience of meeting a football player.
- B. The experience of watching live football competition.
- C. The benefit of playing football.
- D. The description of Gelora Bung Karno.
22. It was great achievement from Indonesian athletes.
- The word It refer to ...
- A. The match
- B. Gelora Bung Karno Stadium
- C. Indonesian Team
- D. The achievement
23. What did the writer see in the main entrance?
- A. Some securities
- B. Two football coaches
- C. Some supporters
- D. The Indonesian athletes
24. "We had a great experience in watching the football competition." (Paragraph 1) The word we refers to ....
- A. The football athletes
- B. The spectators
- C. The readers
- D. The writer and friend

25. Why did the writer bring a trumpet?
- A. To give support for Indonesian athletes
  - B. To entertain the spectators
  - C. To give a surprize to the coach
  - D. To make a noise at home





## VALIDITY RESULT

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	TOTAL
Q1	Pearson Correlation Sig. (2-tailed) N	.476 0.002 40	.443 0.004 40	.583 0.000 40	-.129 0.429 40	.058 0.552 40	.068 0.115 40	.129 0.429 40	.058 0.115 40	.129 0.429 40	.112 0.491 40	.077 0.491 40	.139 0.429 40	.092 0.572 40	.257 0.109 40	.453 0.003 40	.253 0.115 40	-.129 0.429 40	.092 0.572 40	.530 0.000 40	.020 1.000 40	.023 0.003 40	.024 0.002 40	.025 0.000 40	.619 0.000 40	
Q2	Pearson Correlation Sig. (2-tailed) N	.476 0.002 40	1 0.000 40	.092 0.601 40	.601 0.000 40	.116 0.177 40	.174 0.262 40	.136 0.174 40	.236 0.000 40	.116 0.177 40	.236 0.000 40	.116 0.177 40	.236 0.000 40	.116 0.177 40	.193 0.242 40	.322 0.000 40	.828 0.000 40	.236 0.116 40	.116 0.193 40	.271 0.124 40	.124 0.476 40	.476 0.000 40	.828 0.000 40	1.000 0.000 40	1.24 0.000 40	.659 0.000 40
Q3	Pearson Correlation Sig. (2-tailed) N	.443 0.004 40	.092 0.573 40	1 0.000 40	.372 0.018 40	.520 0.000 40	.176 0.276 40	.058 0.724 40	.176 0.276 40	.058 0.724 40	.105 0.518 40	.348 0.028 40	.058 0.724 40	.058 0.556 40	.096 0.379 40	-.143 0.253 40	.236 0.176 40	.058 0.276 40	.096 0.379 40	.092 0.573 40	.443 0.000 40	.023 0.553 40	.092 0.573 40	.452 0.000 40	.452 0.000 40	
Q4	Pearson Correlation Sig. (2-tailed) N	.583 0.000 40	.601 0.000 40	.372 0.018 40	1 0.000 40	.423 0.006 40	.423 0.006 40	.200 0.006 40	.423 0.006 40	.200 0.006 40	.423 0.006 40	.200 0.006 40	.423 0.006 40	.200 0.006 40	.184 0.006 40	.583 0.000 40	.583 0.000 40	.423 0.006 40	.200 0.006 40	.423 0.006 40	.200 0.006 40	.423 0.006 40	.200 0.006 40	.423 0.006 40	.200 0.006 40	.79 0.000 40
Q5	Pearson Correlation Sig. (2-tailed) N	-.129 0.429 40	.116 0.477 40	.058 0.724 40	.200 0.216 40	1 0.000 40	.348 0.028 40	.590 0.000 40	.590 0.000 40	1.000 0.000 40	.282 0.078 40	.150 0.356 40	1.000 0.000 40	.813 0.000 40	.266 0.096 40	.113 0.486 40	.590 0.000 40	1.000 0.000 40	.813 0.000 40	.126 0.437 40	-.129 0.429 40	.113 0.486 40	.116 0.477 40	.411 0.000 40	.489 0.000 40	
Q6	Pearson Correlation Sig. (2-tailed) N	.309 0.052 40	.174 0.572 40	.415 0.008 40	.348 0.028 40	1 0.000 40	.145 0.371 40	.145 0.371 40	.348 0.028 40	.145 0.371 40	.348 0.028 40	.145 0.371 40	.348 0.028 40	.229 0.156 40	.229 0.156 40	.229 0.156 40	.229 0.156 40	.229 0.156 40	.229 0.156 40	.229 0.156 40	.444 0.004 40	.101 0.534 40	.309 0.052 40	.174 0.572 40	.427 0.000 40	.427 0.000 40
Q7	Pearson Correlation Sig. (2-tailed) N	.253 0.112 40	.236 0.142 40	.176 0.206 40	.426 0.009 40	.590 0.000 40	.145 0.371 40	1 0.000 40	.590 0.000 40	.145 0.371 40	.590 0.000 40	.585 0.000 40	.272 0.088 40	.590 0.000 40	.853 0.000 40	.408 0.000 40	.240 0.136 40	1.000 0.000 40	.590 0.000 40	.853 0.000 40	.253 0.115 40	.630 0.000 40	.253 0.115 40	.240 0.136 40	.630 0.000 40	.740 0.000 40
Q8	Pearson Correlation Sig. (2-tailed) N	-.129 0.429 40	.116 0.477 40	.058 0.724 40	.200 0.216 40	1 0.000 40	.348 0.028 40	.590 0.000 40	.590 0.000 40	1.000 0.000 40	.282 0.078 40	.150 0.356 40	1.000 0.000 40	.813 0.000 40	.266 0.096 40	.113 0.486 40	.590 0.000 40	1.000 0.000 40	.813 0.000 40	.126 0.437 40	-.129 0.429 40	.113 0.486 40	.116 0.477 40	.411 0.000 40	.489 0.000 40	
Q9	Pearson Correlation Sig. (2-tailed) N	.253 0.112 40	.236 0.142 40	.176 0.206 40	.426 0.009 40	.590 0.000 40	.145 0.371 40	1 0.000 40	.590 0.000 40	.145 0.371 40	.590 0.000 40	.585 0.000 40	.272 0.088 40	.590 0.000 40	.853 0.000 40	.408 0.000 40	.240 0.136 40	1.000 0.000 40	.590 0.000 40	.853 0.000 40	.253 0.115 40	.630 0.000 40	.253 0.115 40	.240 0.136 40	.630 0.000 40	.740 0.000 40
Q10	Pearson Correlation Sig. (2-tailed) N	-.129 0.429 40	.116 0.477 40	.058 0.724 40	.200 0.216 40	1 0.000 40	.348 0.028 40	.590 0.000 40	.590 0.000 40	1.000 0.000 40	.282 0.078 40	.150 0.356 40	1.000 0.000 40	.813 0.000 40	.266 0.096 40	.113 0.486 40	.590 0.000 40	1.000 0.000 40	.813 0.000 40	.126 0.437 40	-.129 0.429 40	.113 0.486 40	.116 0.477 40	.411 0.000 40	.489 0.000 40	
Q11	Pearson Correlation Sig. (2-tailed) N	.112 0.000 40	.000 1.000 40	.184 0.000 40	.262 0.000 40	.585 0.000 40	.262 0.000 40	1 0.000 40	.585 0.000 40	.262 0.000 40	-.013 0.938 40	.262 0.000 40	-.013 0.938 40	.262 0.000 40	.470 0.000 40	.585 0.000 40	.262 0.000 40	.470 0.000 40	.585 0.000 40	.262 0.000 40	.581 0.000 40	.112 0.000 40	.000 1.000 40	.184 0.000 40	.262 0.000 40	.585 0.000 40
Q12	Pearson Correlation Sig. (2-tailed) N	.577 0.000 40	.529 0.000 40	.348 0.000 40	.581 0.000 40	.150 0.316 40	.272 0.056 40	.150 0.316 40	.272 0.056 40	.150 0.316 40	.272 0.056 40	.150 0.316 40	.272 0.056 40	.150 0.316 40	.364 0.021 40	.600 0.000 40	.272 0.056 40	.150 0.316 40	.250 0.000 40	.398 0.000 40	.033 0.837 40	.577 0.000 40	.600 0.000 40	.529 0.000 40	.033 0.837 40	.660 0.000 40
Q13	Pearson Correlation Sig. (2-tailed) N	-.129 0.429 40	.116 0.477 40	.058 0.724 40	.200 0.216 40	1 0.000 40	.348 0.028 40	.590 0.000 40	.590 0.000 40	1.000 0.000 40	.282 0.078 40	.150 0.356 40	1.000 0.000 40	.813 0.000 40	.266 0.096 40	.113 0.486 40	.590 0.000 40	1.000 0.000 40	.813 0.000 40	.126 0.437 40	-.129 0.429 40	.113 0.486 40	.116 0.477 40	.411 0.000 40	.489 0.000 40	
Q14	Pearson Correlation Sig. (2-tailed) N	.572 0.000 40	.529 0.000 40	.348 0.000 40	.581 0.000 40	.150 0.316 40	.272 0.056 40	.150 0.316 40	.272 0.056 40	.150 0.316 40	.272 0.056 40	.150 0.316 40	.272 0.056 40	.150 0.316 40	.364 0.021 40	.600 0.000 40	.272 0.056 40	.150 0.316 40	.250 0.000 40	.398 0.000 40	.033 0.837 40	.577 0.000 40	.600 0.000 40	.529 0.000 40	.033 0.837 40	.660 0.000 40
Q15	Pearson Correlation Sig. (2-tailed) N	.257 0.09 40	.322 0.043 40	-.143 0.379 40	.390 0.006 40	.266 0.096 40	.408 0.009 40	.266 0.096 40	.408 0.009 40	.266 0.096 40	.184 0.256 40	.364 0.006 40	.266 0.096 40	.445 0.000 40	1 0.141 40	.237 0.009 40	.266 0.096 40	.445 0.000 40	.268 0.004 40	.186 0.252 40	.257 0.109 40	.237 0.141 40	.322 0.043 40	.186 0.252 40	.479 0.000 40	
Q16	Pearson Correlation Sig. (2-tailed) N	.453 0.003 40	.828 0.000 40	.230 0.000 40	.553 0.000 40	.113 0.486 40	.149 0.360 40	.240 0.136 40	.113 0.486 40	.240 0.136 40	.113 0.486 40	.240 0.136 40	.113 0.486 40	.240 0.136 40	.189 0.000 40	.237 0.000 40	1 0.136 40	.189 0.260 40	.237 0.000 40	.189 0.260 40	.453 0.000 40	.828 0.000 40	.230 0.000 40	.553 0.000 40	.658 0.000 40	
Q17	Pearson Correlation Sig. (2-tailed) N	.253 0.112 40	.236 0.142 40	.176 0.206 40	.426 0.009 40	.590 0.000 40	.145 0.371 40	1.000 0.000 40	.590 0.000 40	.145 0.371 40	.590 0.000 40	.585 0.000 40	.272 0.088 40	.590 0.000 40	.853 0.000 40	.408 0.000 40	.240 0.136 40	1.000 0.000 40	.590 0.000 40	.853 0.000 40	.253 0.115 40	.630 0.000 40	.253 0.115 40	.240 0.136 40	.630 0.000 40	.740 0.000 40
Q18	Pearson Correlation Sig. (2-tailed) N	-.129 0.429 40	.116 0.477 40	.058 0.724 40	.200 0.216 40	1 0.000 40	.348 0.028 40	.590 0.000 40	.590 0.000 40	1.000 0.000 40	.282 0.078 40	.150 0.356 40	1.000 0.000 40	.813 0.000 40	.266 0.096 40	.113 0.486 40	.590 0.000 40	1.000 0.000 40	.813 0.000 40	.126 0.437 40	-.129 0.429 40	.113 0.486 40	.116 0.477 40	.411 0.000 40	.489 0.000 40	
Q19	Pearson Correlation Sig. (2-tailed) N	.092 0.572 40	.193 0.233 40	.096 0.535 40	.334 0.000 40	.229 0.000 40	.853 0.000 40	.813 0.000 40	.853 0.000 40	.813 0.000 40	.476 0.000 40	.250 0.000 40	.813 0.000 40	.445 0.000 40	.189 0.000 40	.853 0.000 40	.813 0.000 40	1 0.211 40	.660 0.000 40	.092 0.572 40	.193 0.233 40	.096 0.535 40	.334 0.000 40	.229 0.000 40	.853 0.000 40	
Q20	Pearson Correlation Sig. (2-tailed) N	.530 0.000 40	.271 0.01 40	.371 0.000 40	.568 0.000 40	.126 0.437 40	.444 0.000 40	.253 0.000 40	.126 0.437 40	.253 0.000 40	.126 0.437 40	.131 0.422 40	.398 0.000 40	.126 0.437 40	.268 0.000 40	.260 0.000 40	.253 0.000 40	.126 0.437 40	.211 0.000 40	1 0.993 40	.530 0.000 40	.260 0.000 40	.271 0.01 40	.371 0.000 40	.568 0.000 40	
Q21	Pearson Correlation Sig. (2-tailed) N	1.000 0.000 40	.448 0.000 40	.572 0.000 40	.023 0.000 40	.008 0.534 40	.000 0.000 40	.008 0.000 40	.000 0.000 40	.008 0.000 40	.000 0.000 40	.000 0.000 40	.837 0.000 40	.000 0.000 40	.252 0.596 40	.596 0.000 40	.000 0.000 40	.000 0.000 40	.566 0.000 40	1 1.000 40	.448 0.000 40	.572 0.000 40	.023 0.000 40	.008 0.534 40	.000 0.000 40	
Q22	Pearson Correlation Sig. (2-tailed) N	1.000 0.000 40	.476 0.002 40	.443 0.004 40	.583 0.000 40	-.129 0.429 40	.058 0.552 40	.068 0.115 40	.129 0.429 40	.058 0.115 40	.129 0.429 40	.112 0.491 40	.077 0.491 40	.139 0.429 40	.092 0.572 40	.257 0.109 40	.453 0.003 40	.253 0.115 40	-.129 0.429 40	.092 0.572 40	.530 0.000 40	1 0.000 40	.453 0.003 40	.476 0.002 40	.000 0.000 40	.619 0.000 40
Q23	Pearson Correlation Sig. (2-tailed) N	.453 0.003 40	.828 0.000 40	.230 0.000 40	.553 0.000 40	.113 0.486 40	.149 0.360 40	.240 0.136 40	.113 0.486 40	.240 0.136 40	.113 0.486 40	.240 0.136 40	.113 0.486 40	.240 0.136 40	.189 0.000 40	.237 0.000 40	1.000 0.000 40	.189 0.260 40	.237 0.000 40	.189 0.260 40	.453 0.000 40	1 0.828 40	.230 0.000 40	.553 0.000 40	.658 0.000 40	
Q24	Pearson Correlation Sig. (2-tailed) N	.476 0.002 40	1.000 0.000 40	.092 0.601 40	.601 0.000 40	.116 0.177 40	.174 0.262 40	.136 0.174 40	.236 0.000 40	.116 0.177 40	.236 0.000 40	.116 0.177 40	.236 0.000 40	.116 0.177 40	.193 0.242 40	.322 0.000 40	.828 0.000 40	.236 0.116 40	.116 0.193 40	.271 0.124 40	.124 0.476 40	.476 0.000 40	.828 0.000 40	1 0.000 40	1.24 0.000 40	.659 0.000 40
Q25	Pearson Correlation Sig. (2-tailed) N	.000 1.000 40	.000 1.000 40	.124 0.448 40	.092 0.572 40	.359 0.000 40	.411 0.000 40	.101 0.534 40	.630 0.000 40	.411 0.000 40	.630 0.000 4															

\*. Correlation is significant at the 0.05 level (2-tailed).



## RELIABILITY RESULT

### Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.903	.932	25

### Summary Item Statistics

	Mean	Minimum	Maximum	Range	Maximum / Minimum	Variance	N of Items
Item Means	2.187	1.050	3.475	2.425	3.310	.761	25

### Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Squared Multiple Correlation	Cronbach's Alpha if Item Deleted
Q1	52.98	84.640	.558	.	.898
Q2	51.28	84.410	.606	.	.897
Q3	52.08	86.276	.331	.	.907
Q4	51.70	82.369	.757	.	.893
Q5	53.63	91.574	.464	.	.902
Q6	53.50	91.436	.394	.	.902
Q7	52.55	87.331	.714	.	.897
Q8	53.63	91.574	.464	.	.902
Q9	52.55	87.331	.714	.	.897
Q10	51.65	93.003	.477	.	.903
Q11	52.80	89.549	.368	.	.902
Q12	51.75	80.910	.584	.	.899
Q13	53.63	91.574	.464	.	.902
Q14	53.58	89.481	.677	.	.899
Q15	51.83	88.456	.421	.	.901
Q16	51.20	85.446	.610	.	.897
Q17	52.55	87.331	.714	.	.897
Q18	51.65	93.003	.477	.	.903
Q19	53.58	89.481	.677	.	.899
Q20	52.33	86.328	.482	.	.900
Q21	53.18	84.815	.478	.	.901
Q22	52.98	84.640	.558	.	.898
Q23	51.20	85.446	.610	.	.897
Q24	51.28	84.410	.606	.	.897
Q25	53.18	84.815	.478	.	.901

### PRE-TEST AND POST-TEST RESULT

No.	Name	Pre-test	Post-test
1	AT	73	85
2	AV	78	80
3	A	80	90
4	AC	88	90
5	AHA	85	93
6	ACC	80	87
7	ADP	85	90
8	ARN	83	95
9	AN	80	76
10	BL	73	85
11	CN	80	78
12	CM	77	85
13	DA	84	89
14	DMF	88	85
15	FS	74	86
16	GAZS	85	91
17	HS	85	95
18	IR	89	90
19	MA	84	95
20	MD	85	94
21	MFA	82	87
22	NM	81	90
23	NZA	85	93
24	NEK	83	89
25	NAM	83	90
26	PYP	80	85
27	PR	84	90
28	QA	82	90
29	RF	74	85
30	SA	76	88
31	SM	86	95
32	SF	76	84
33	SAP	80	93
34	SK	83	90
35	VA	80	87
36	WH	85	90
MIN SCORE		73	80
MAX SCORE		89	95
MEAN		81,55555556	89

## WORKSHEET VALIDITY TEST

Name : Ferdiansyah Saputra

subject : English

Class : X (10<sup>th</sup> grade)

score :

### A. Choose the correct answer a,b,c or d

S = 0

The question for number 1-10

My school conducted a sports day last year. It took place in the month of November last year. Each year, all class presented different acts to the audience. As in every class, the acts are chosen. For instance, the junior students performed simple acts like aerobics. while the senior students perform difficult acts like forming pyramids, long jumps, and more. The sports day at my school took place with full preparation.

The preparation began two months earlier, so that students could perfect their act. We got extra time to practice for the sports day. It also helped to cut down on the same academic studied which everyone enjoyed. All of us practiced in the sun and tried to perfect our moves. On the final day, we all invited our parents to watch us performed our act. the parents came excitedly and watched their children performed harmoniously with the other students. moreover, there are also marathons and walkathons, which are very interested to watch.

Thus, we all enjoyed ourselves on our sports day and performed for our parents and teachers. There is always a chief guest invited to our sports day who inaugurates and concludes the ceremony with their encouraging words.

1. The text is written in the form of a ....
  - a. Narrative text
  - ☒ b. Recount text
  - c. Descriptive text
  - d. Procedure text
2. What is the writer's intention to write the text?
  - a. To describe
  - b. To entertain us with sad ending story
  - ☒ c. To share his memorable experience with us
  - d. To tell us about
3. What events are held at school?
  - ☒ a. Sport event
  - b. Scout event
  - c. Theater event
  - d. Performing arts event
4. When will the sporting event be held?
  - a. Last week
  - b. Two months ago
  - c. Every year
  - ☒ d. Last year
5. What kind of action did the junior class perform?
  - ☒ a. Aerobic
  - b. Badminton
  - c. Push up
  - d. weightlifting
6. What class of children do pyramid and long jump?
  - a. 1 and 2
  - b. 2 and 6
  - ☒ c. 6 and 5
  - ☒ d. 1 and 6
7. When do students prepare for sport events?
  - a. One year earlier



- b. One month earlier
- ☒ c. Two months earlier
- d. Two months later
- 8. On the last day, who did they invite?
  - ☒ a. Their parents
  - b. Their friends
  - c. Their family
  - d. Singer
- 9. How do parents feel when they watch the action?
  - a. Sad and emotion
  - ☒ b. Excited and enjoy
  - c. Happy and sad
  - d. Shy and afraid
- 10. Last week Dito .... The world cup U17 at Bung Torno stadium.
  - a. Watches
  - b. Watch
  - c. Is watch
  - ☒ d. watched

Read the following text to answer question number 11-20

My name is Salsa, 7th grade junior high school student. I am a beginner volleyball player in my school. The next week after was my first match, so I had to practice a lot.

Match day had come. My team and I have already prepared ourselves to face an opposing team from another school. They all seemed stronger and more experienced, so I had my doubts. Luckily, my team-mates and the coach cheered me on. Due to nervousness, I played poorly. Our team had to lose in the first round. My coach reassured me by saying that nervousness is normal for beginners. He said that I should enjoy my match, without thinking about winning or losing.

Miraculously, I was able to calm down in the second half. My team played very well. We won in the second half and I'm very happy

- 11. What is the recount text called?
  - a. Factual
  - ☒ b. Personal
  - c. Imaginative
  - d. Historical
- 12. What is the text about?
  - a. Main character jump from waterfall
  - b. Experience of drowning in swimming pool
  - ☒ c. I win the contest
  - d. I walk with my dog and meet the robber
- 13. Who is the main character from the text?
  - ☒ a. I
  - b. Dad
  - c. Mom
  - d. Brother
- 14. What is the purpose of the text?
  - ☒ a. Tell past events
  - b. Entertain readers
  - c. Inform readers about event of the day
  - d. Report an event to the police
- 15. What match did salsa participate in?
  - a. Badminton
  - b. Swimming match
  - ☒ c. Volleyball school match
  - d. Basketball club match
- 16. What caused the salsa team defeated in the first round?
  - a. They didn't train well
  - b. they didn't listen to the coach's advice
  - ☒ c. salsa team was not supportive
  - ☒ d. salsa was nervous while playing the match
- 17. What did the salsa coach do when they lost in the first round?
  - a. Scolded salsa

- ☒ reassured salsa to not feel nervous  
c. blaming salsa for playing bad  
d. gave salsa drinks
18. what advice did the salsa coach give to her?
- a. play with cheating to win  
b. drink a lot water to make yourself better  
☒ Enjoy the match without thinking lost or win  
d. play well if you want to win
19. "He said that I should enjoy my match".  
(par.2)

What does the word "He" in the sentence refer to?

- ☒ Coach  
b. Team  
c. Salsa  
d. Linesman
20. Did salsa team win in the second round?
- a. No, they don't  
☒ Yes, they did  
c. Yes, they do  
d. No, they didn't



Name : Salma al-Widayah

subject : English

Class : X (10<sup>th</sup> grade) B

score :

A. Choose the correct answer a,b,c or d !

S. = 2

The question for number 1-10

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The preparation began two months earlier, so that students could perfect their act. We got extra time to practice for the sports day. It also helped to cut down on the same academic studied which everyone enjoyed. All of us practiced in the sun and tried to perfect our moves. On the final day, we all invited our parents to watch us performed our act. the parents came excitedly and watched their children performed harmoniously with the other students. moreover, there are also marathons and walkathons, which are very interested to watch.

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B

Name : Faris Amara

Class : X (10<sup>th</sup> grade) B

subject : English

score :

A. Choose the correct answer a,b,c or d

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