

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

This study explored the integration of Problem-Based Learning (PBL) with YouTube media as a strategy to enhance listening skills and motivation among junior high school students. The findings revealed a significant positive effect in both aspects. Students' listening skills saw remarkable growth, with the mean test scores increasing from 48.00 in the pre-test to 79.33 in the post-test. The paired sample t-test confirmed the statistical significance of this improvement, with a p-value of 0.000 ( $p < 0.05$ ). This demonstrates that the combination of PBL and YouTube media effectively enhanced students' comprehension by providing engaging, authentic materials and promoting active, critical learning.

Similarly, students' motivation showed notable enhancement, as indicated by the questionnaire results. The majority of responses reflected high engagement and interest in the learning process, with a mean score of 3.70 for items related to the use of YouTube media. The statistical analysis revealed a significant positive effect in motivation, further affirming the effectiveness of this approach. By making the lessons more dynamic and relatable, the integration of YouTube media helped reduce monotony and encouraged sustained participation, addressing common motivational challenges in language learning.

Overall, the study demonstrated that combining PBL with YouTube media is an effective teaching strategy. It not only improved students' listening skills but also positive learning experience by increasing their motivation and confidence in learning English.

#### **5.2 Suggestion**

Based on the findings, several suggestions are proposed for future practice and research. For educators, it is recommended to incorporate multimedia tools like YouTube into their teaching methods, particularly for listening activities. The use of authentic and engaging materials can make lessons more appealing and help students connect classroom learning to real-world contexts. Teachers should also consider adopting Problem-Based Learning strategies, as these promote active participation, critical thinking, and collaboration among students. Combining these approaches can create a dynamic and supportive learning environment that encourages students to improve their language skills.

For educational institutions, providing training for teachers on integrating digital tools and innovative teaching methods is essential. Equipping classrooms with the necessary technology, such as projectors and internet access, can further enhance the implementation of these strategies. Schools should also foster a conducive learning environment by encouraging

the use of modern and interactive teaching practices that align with students' needs and interests.

Future researchers are encouraged to explore the application of PBL with YouTube media in different educational contexts, such as for other language skills or with students of varying proficiency levels. Long-term studies could also investigate the sustainability of the observed improvements in listening skills and motivation. Additionally, further research could examine how other multimedia platforms and teaching methodologies can be combined to enhance learning outcomes. By building on the findings of this study, educators and researchers can continue to innovate and improve language learning strategies for students.

