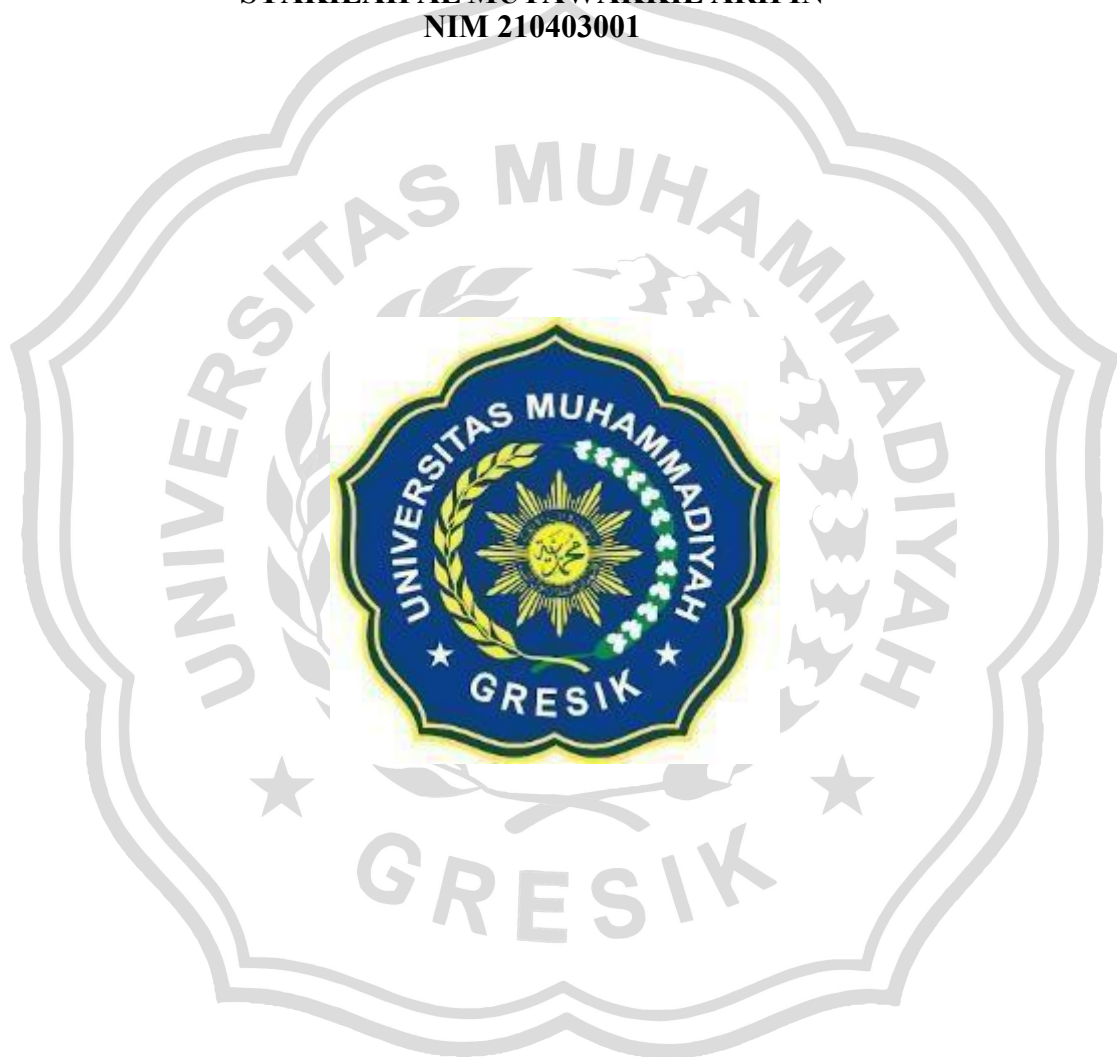


**THE USE OF PROBLEM BASED LEARNING WITH YOUTUBE MEDIA TO
IMPROVE LISTENING AND MOTIVATION OF JUNIOR HIGH SCHOOL
STUDENTS**

THESIS

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ABSTRACT

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Keywords: Problem-Based Learning (PBL), Youtube media, listening skills, motivation

This study investigates the effect of Problem-Based Learning (PBL) with YouTube media to enhance listening skills and motivation among junior high school students. Conducted at SMP Negeri 3 Gresik, the research employs a mixed-methods approach, combining quantitative and qualitative data. The pre-experimental design assessed students' listening skills before and after a four-week intervention, while questionnaires captured their motivation levels.

The findings reveal a significant improvement in students' listening comprehension, as evidenced by an increase in mean test scores from 48.00 in the pre-test to 79.33 in the post-test, with a p-value of 0.000 indicating statistical significance. Additionally, motivation levels improved, with students expressing heightened engagement and interest in the learning process. The integration of authentic and dynamic YouTube content within the PBL framework fostered a more interactive and engaging learning environment, addressing common challenges such as limited motivation and anxiety.

The study concludes that the combination of PBL and YouTube media is an effective instructional strategy for enhancing listening skills and motivation in English as a Foreign Language (EFL) contexts. It offers practical insights for educators seeking innovative approaches to language instruction and underscores the importance of integrating technology into active learning methodologies.

ABSTRAK

Arifin, Syakilah Al Mutawakkil. 2024. *The Use of Problem Based Learning with Youtube Media to Improve Listening and Motivation of Junior High School Students*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Gresik. Pembimbing: (I) Prof. Dr. Khoirul Anwar, M.Pd., (II) Candra Hadi Asmara, M.Pd.

Kata kunci: Pembelajaran Berbasis Masalah (PBL), media YouTube, keterampilan menyimak, motivasi

Penelitian ini mengkaji efek Pembelajaran Berbasis Masalah (Problem-Based Learning/PBL) dengan media YouTube untuk meningkatkan keterampilan menyimak dan motivasi siswa sekolah menengah pertama. Penelitian ini dilakukan di SMP Negeri 3 Gresik dengan pendekatan campuran (*mixed-methods*) yang menggabungkan data kuantitatif dan kualitatif. Desain pra-eksperimen digunakan untuk mengukur keterampilan menyimak siswa sebelum dan sesudah intervensi selama empat minggu, sementara kuesioner digunakan untuk mengukur tingkat motivasi mereka.

Hasil penelitian menunjukkan peningkatan signifikan dalam pemahaman menyimak siswa, ditunjukkan oleh peningkatan skor rata-rata dari 48,00 pada tes awal menjadi 79,33 pada tes akhir, dengan nilai p sebesar 0,000 yang menunjukkan signifikansi statistik. Selain itu, tingkat motivasi siswa meningkat, dengan siswa menunjukkan keterlibatan dan minat yang lebih tinggi dalam proses pembelajaran. Integrasi konten YouTube yang autentik dan dinamis dalam kerangka PBL menciptakan lingkungan pembelajaran yang lebih interaktif dan menarik, serta mengatasi tantangan umum seperti motivasi yang rendah dan kecemasan.

Penelitian ini menyimpulkan bahwa kombinasi PBL dan media YouTube merupakan strategi pengajaran yang efektif untuk meningkatkan keterampilan menyimak dan motivasi dalam konteks pembelajaran Bahasa Inggris sebagai Bahasa Asing (EFL). Studi ini menawarkan wawasan praktis bagi pendidik yang mencari pendekatan inovatif dalam pengajaran bahasa dan menyoroti pentingnya integrasi teknologi dalam metode pembelajaran aktif

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