CHAPTER V

CONCLUSIONS AND SUGGESTIONS

1.1. Conclusions

After assessing the outcome of the study in the previous chapter, he came to the conclusion that MCL and MSS implementation could enhance the students' descriptive performance. It indicated that the MCL application with MSS via WhatsApp group had a significant impact on students' pretest to posttest scores. It was because students were encouraged to learn how to write descriptive text, which allowed MCL and MSS to be demonstrated. Through a writing test and measuring the students' perception of the MCL implementation. The study result clearly asserted the efficacy of MCL compared to conventional method. MCL enables students to create learning communities, enhance their skills rapidly, and collaborate with other WhatsApp group members.

In addition, we shouldn't ignore the students' interactions with their online instructor to the group's social connections. The connected to the internet instructor's attendance in the WhatsApp group improves the learning knowledge. The connected to the internet instructor speeds education.

Despite the reported findings, there are some limitations to the study that must be acknowledged. Firstly, only a small number of students participated; therefore, the findings' generalizability should be assessed with caution. As a result, more research on the MCL needs to be done with a larger number of participants and EFL students at different proficiency levels in Lamongan. Secondly, The questionnaire used to examine students' perceptions toward the implementation of MCL with the MSS process composed only 15 statements. Future studies may use a variety of data collection techniques, including interviews, to triangulate their findings to improve validity and outcomes.

1.2. Suggestions

In this point, there are two aspects that researchers need to mention:

The application for classroom instruction

1. This research establishes that MCL with MSS implementation is effective for English Subject. As a result it is well submitted that English instructors use this MCL with MSS exercise to boost their undergraduates' academic performance.

2. English teachers should be encouraged to apply MCL with MSS integration in the classrooms, but training concerning the fundamental components of collaborative learning. It is possible to represent concepts like helpful interpersonal, interdependence, and small-group skill, and group processing.

General suggestions

1. It is recommended for English teachers, they apply MCL with MSS in teaching the descriptive writing texts to practice learners to be proficient in a good writing.

2. It is recommended for students, they can implement MCL and MSS integration is greatly aids for them to compose the text well, specifically in descriptive text through WhatsApp.

3. It is recommended for other researchers, they can apply MCL with MSS integration while instructing students in the use of WhatsApp to compose descriptive texts or other types of writing, such as recount, narrative, analytical exposition text, etc.

4. The outcome of the study can be adopted to the educators who teach English at senior high school level to use MCL with MSS integration for their students' academic achievement.

5. The researcher is eager to recommend to English teachers in MA Al-Balagh to implement this MCL in a process of teaching and learning. Since, the result of Students' Writing Performance by applying MSS via WhatsApp has shown significant improvement.