

REFERENCES

- Akkakoson, S. (2016). Speaking anxiety in english conversation classrooms among Thai students. *Malaysian Journal of Learning and Instruction*, 13(1).
<https://doi.org/10.32890/mjli2016.13.1.4>
- Ary, D., Jacobs, L. C., & Sorensen, C. (2018). *Introduction to Research in Education*.
<https://journals.sagepub.com/doi/10.1177/001316447303300242>
- Aydın, S. (2018). Technology and foreign language anxiety: Implications for practice and future research. In *Journal of Language and Linguistic Studies* (Vol. 14, Issue 2).
 www.jlls.orgSubmissionDate:03./05/2018AcceptanceDate:.12./06/2018.
- Bashori, M., van Hout, R., Strik, H., & Cucchiarini, C. (2022). Web-based language learning and speaking anxiety. *Computer Assisted Language Learning*, 35(5–6), 1058–1089. <https://doi.org/10.1080/09588221.2020.1770293>
- Bernat, E., & Lloyd, R. (2007). Exploring the gender effect on EFL learners' beliefs about language learning. *Australian Journal of Educational & Developmental Psychology*, 7, 79–91. <https://api.semanticscholar.org/CorpusID: 1446-5442>
- Bungin Burhan. (2019). Metodologi Penelitian Kualitatif: Aktualisasi Metodologi Ke Arah Ragam Varian Kontemporer. In *Metodologi Penelitian Kualitatif Aktualisasi Metodologis Ke Arah Ragam Varian Kontemporer*.
<https://api.semanticscholar.org/CorpusID: 9789797695033>
- Elkhafaifi, H. (2005). Listening Comprehension and Anxiety in the Arabic Language Classroom. *The Modern Language Journal*, 89(2), 206–220.
<https://doi.org/10.1111/J.1540-4781.2005.00275.X>
- Horwitz, E. K., & Horwitz, M. B. (1986). Foreign language classroom anxiety. In *The Modern Language Journal* (Vol. 70, Issue 2). <https://doi.org/0026-7902/86/0002/12>
- HORWITZ, E. K., HORWITZ, M. B., & COPE, J. (1986). Foreign Language Classroom Anxiety. *The Modern Language Journal*, 70(2), 125–132.
<https://doi.org/10.1111/j.1540-4781.1986.tb05256.x>
- Kalra, R., & Siribud, S. (2020). Public speaking anxiety in the Thai EFL context. *LEARN Journal: Language Education and Acquisition Research Network*, 13(1).
<https://www.tci-thaijo.org/index.php/learn>
- Katamba, C. V. (2013). Anxiety level of Indonesian students and its relationship to academic achievement in English. *Journal of Education and Practice*, 4(27).
<https://doi.org/10.35974/acuity.v3i2.648>

- Khawaja, N. G., Chan, S., & Stein, G. (2017). The relationship between second language anxiety and international nursing students stress. *Journal of International Students*, 7(3), 601–620. <https://doi.org/10.5281/zenodo.570021>
- Khreisat, M. N. (2022). Investigating Foreign Language Speaking Anxiety Levels Among Saudi Tertiary Students : Gender and Year Level Differences. *The Journal of AsiaTEFL*, 19(2), 451–468. <https://doi.org/10.18823/asiatefl.2022.19.2.4.451>
- Kumar, R. (2011). *Research Methodology, a step by step guide for beginners*. SAGE Publication, 55(4). <https://doi.org/10.4236/sm.2018.83016>
- McCroskey, J. C. (1988). *Willingness to Communicate* (p. 27). Avoiding communication: Shyness, reticence, and communication apprehension. <https://doi.org/10.4236/me.2014.51005>
- Mesri, F. (2012). The relationship between gender and Iranian EFL learners' foreign language classroom anxiety (FLCA). *International Journal of Academic Research in Business and Social Sciences*, 2(6). <https://api.semanticscholar.org/CorpusID : 2222-6990>
- Milena, G. U. A. (2020). *The affective filter and the speaking skill*. <https://doi.org/10.53378/352969>
- Mohamed Mokhtar, M. I. (2020). Lower Secondary Students' Arabic Speaking Anxiety: A Foreign Language Literacy Perspective. *International Journal of Education and Literacy Studies*, 8(4), 33. <https://doi.org/10.7575/aiac.ijels.v.8n.4p.33>
- Naser Oteir, I., & Nijr Al-Otaibi, A. (2019). Foreign Language Anxiety: A Systematic Review. *Arab World English Journal*, 10(3), 309–317. <https://doi.org/10.24093/awej/vol10no3.21>
- Öztürk, G., Gurbuz, N., & Gürbüz, N. (2014). Speaking anxiety among Turkish EFL learners: The case at a state university JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES Speaking anxiety among Turkish EFL learners: The case at a state university 1. In *Journal of Language and Linguistic Studies* (Vol. 10, Issue 1). <https://api.semanticscholar.org/CorpusID: 1305-578X>
- Palupi, R. E. A. (2021). Students' Speaking Anxiety: Ready or Not. *ELE Reviews: English Language Education Reviews*, 1(1), 61–71. <https://doi.org/10.22515/ele-reviews.v1i1.3592>
- Park, G. P., & French, B. F. (2013). Gender differences in the Foreign Language Classroom Anxiety Scale. *System*, 41(2). <https://doi.org/10.1016/j.system.2013.04.001>
- Purandina, I. P. Y. (2022). Kecemasan Berbahasa Asing Anak Sekolah Dasar Dalam Pembelajaran Bahasa Inggris. *Edukasi: Jurnal Pendidikan Dasar*, 3(1), 27. <https://doi.org/10.55115/edukasi.v3i1.2297>
- Rafada, S., & Madini, A. (2017). Effective Solutions for Reducing Saudi Learners' Speaking Anxiety in EFL classrooms. *Arab World English Journal*, 8(2), 308–322. <https://doi.org/10.24093/awej/vol8no2.22>

- Shamsuri, N. A. B. M., Anita, A., Kamaruddin, L. S. B., & Azhan, N. A. S. B. (2021). Speaking Anxiety and Strategies Used by ESL Learners to Overcome in Their Classroom: a Case Study in Management and Science University (MSU) Shah Alam, Malaysia. *Jurnal Kependidikan: Jurnal Hasil Penelitian Dan Kajian Kepustakaan Di Bidang Pendidikan, Pengajaran Dan Pembelajaran*, 7(4). <https://doi.org/10.33394/jk.v7i4.4243>
- Sugiyono. (2015). Sugiyono, Metode Penelitian dan Pengembangan Pendekatan Kualitatif, Kuantitatif, dan R&D , (Bandung: Alfabeta, 2015), 407 1. *Metode Penelitian Dan Pengembangan Pendekatan Kualitatif, Kuantitatif, Dan R&D*, 2015. ISBN: 979-8433-71-8
- Suryani, H. (2015). Metode Riset Kuantitatif: Teori dan Aplikasi pada Penelitian. In *Google Books*. <https://books.google.co.id/>
- Thitinun Thamnu. (2017). *GENDER AND ENGLISH SPEAKING ANXIETY OF PRIMARY SCHOOL STUDENTS AT A SATIT DEMONSTRATION SCHOOL IN BANGKOK* [Thesis]. Universitas. https://ethesisarchive.library.tu.ac.th/thesis/2017/TU_2017_5921040571_9020_7218
- Tianjian, W. (2010). *Speaking Anxiety: More of a Function of Personality than Language Achievement*. <https://api.semanticscholar.org/CorpusID:147876089>
- Toubot, A. M., Hock Seng, G., & Binti Atan Abdullah, A. (2018). Examining Levels and Factors of Speaking Anxiety among EFL Libyan English Undergraduate Students. *International Journal of Applied Linguistics and English Literature*, 7(5), 47. <https://doi.org/10.7575/aiac.ijalel.v.7n.5p.47>
- Tuncel, F., Yapıcı, A., Akman, P., Cemil Elçi, A., Demirogları, B., & Oğuz Kutlu, M. (2020). Foreign language anxiety of adolescent students. *Net Journals*. <https://doi.org/10.30918/AERJ.8S2.20.044>
- Wardhaugh, R. (2006). *An Introduction to Sociolinguistics*. <https://ISBN/13/978-1-4051-3559-7>
- Yaman, H., & Demirtaş, T. (2014). A Research on Speech Anxiety of the Second Grade Primary School Students. *Procedia - Social and Behavioral Sciences*, 122, 536–542. <https://doi.org/10.1016/j.sbspro.2014.01.1389>
- Yeo, J. Y., Chin, V., & Ting, H. L. (2017). The Role of Gender in English Language Learning Anxiety among Tertiary Students. *E-Academia Journal*, Volume 6(Issue 2 2017). <https://api.semanticscholar.org/CorpusID:147876089>