

**INVESTIGATING FOREIGN LANGUAGE SPEAKING
ANXIETY LEVELS IN THAILAND ELEMENTARY
SCHOOL: GENDER DIFFERENCES**

THESIS



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PREFACE

Praise and gratitude are offered to Allah SWT for His blessings and guidance, enabling the author to complete this thesis titled " Investigating Foreign Language Speaking Anxiety Levels In Thailand Elementary School: Gender Differences." This thesis is submitted as a requirement to obtain a Bachelor's degree in English Education Department at Muhammadiyah University of Gresik.

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The author acknowledges that this thesis is far from perfect. Therefore, constructive criticism and suggestions are highly appreciated for further improvement and enhancement of this academic work. The author sincerely hopes that this work will not only serve as a valuable academic reference but also inspire further research and contribute to the development of knowledge in this field. May this thesis be a small step towards greater achievements in the future, and may it benefit not only the author but also those who seek knowledge and wisdom.

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ABSTRACT

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Keyword: Speaking, Anxiety, Gender, Elementary School

This study examines the level of anxiety in speaking a foreign language, especially English, among elementary school students at Ban Nonsawan School, Thailand, focusing on gender differences. The researcher aims to determine whether there is a correlation between anxiety in speaking English and gender. The researcher used descriptive quantitative correlation research design and supported with qualitative data methods to generate hypotheses and theories for further testing and to validate the findings from the quantitative data. The researcher used field interviews as corroboration for this study. The researcher found that elementary school students in Ban Nonsawan, Thailand have high levels of speaking anxiety and also showed that there is a correlation between English speaking anxiety and gender.

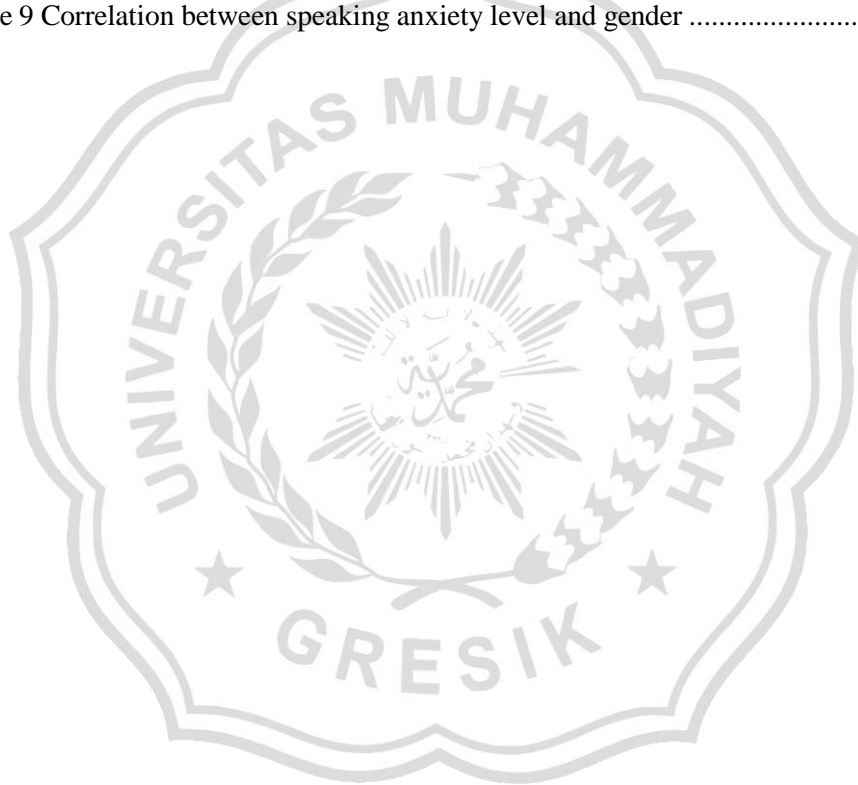
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