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PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE THINK PAIR SHARE BERBANTUAN LKS TERSTRUKTUR BERBASIS PENEMUAN TERBIMBING PADA POKOK BAHASAN BANGUN RUANG SISI DATAR KELAS VIII-A MTS NURUL ISLAM PONGANGAN

ABSTRAK

Pendidikan mempunyai arti yang sangat penting baik dalam kehidupan seseorang, keluarga, bangsa dan Negara. Menurut Muslich (2009: 11) Sampai saat ini persoalan pendidikan yang dihadapi bangsa Indonesia adalah rendahnya mutu pendidikan pada setiap jenjang dan satuan pendidikan, khususnya pendidikan dasar dan menengah. Agar tujuan pembelajaran dapat mencapai sasaran dengan baik dibutuhkan pendekatan, model-model pembelajaran, serta bahan pembelajaran yang dapat menimbulkan situasi belajar yang banyak melibatkan keaktifan peserta didik. Salah satu model dan bahan pembelajaran yang digunakan dalam penelitian ini adalah model pembelajaran kooperatif tipe *think pair share* berbantuan lks terstruktur berbasis penemuan terbimbing. Tujuan penelitian ini adalah untuk mengetahui aktifitas guru dalam mengelola pembelajaran, aktifitas peserta didik selama proses pembelajaran, dan hasil belajar peserta didik setelah mengikuti proses pembelajaran dengan penerapan model pembelajaran kooperatif tipe *think pair share* berbantuan lks terstruktur berbasis penemuan terbimbing.

Penelitian ini menggunakan jenis penelitian deskriptif. Subjek dalam penelitian ini adalah peserta didik kelas VIII-A yang berjumlah 36 peserta didik. Penelitian ini dilakukan di MTs Nurul Islam Pongangan pada semester genap di bulan April pada materi bangun ruang sisi datar (kubus dan balok). Instrumen penelitian yang digunakan adalah lembar pengamatan aktifitas guru dalam mengelola pembelajaran lembar aktifitas peserta didik selama proses pembelajaran, dan lembar soal tes belajar.

Hasil dari penelitian ini adalah : (1) kemampuan guru dalam mengelola pembelajaran dari seluruh pertemuan memperoleh nilai rata-rata 88,89 sehingga dapat dikategorikan sangat baik. (2) hasil prosentase rata-rata peserta didik selama proses pembelajaran yaitu 68,7% sehingga dapat dikatakan bahwa penerapan model pembelajaran kooperatif tipe *think pair share* berbantuan lks terstruktur berbasis penemuan terbimbing adalah aktif. (3) hasil tes belajar peserta didik setelah diterapkannya pembelajaran kooperatif tipe *think pair share* berbantuan lks terstruktur berbasis penemuan terbimbing, menunjukkan bahwa ketuntasan belajar secara klasikal tercapai karena lebih dari 80% yaitu 83,33%.

Kata kunci: pembelajaran kooperatif tipe think pair share, LKS terstruktur berbasis penemuan terbimbing

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**THE APPLICATION OF COOPERATIF LEARNING MODEL TYPE
THINK PAIR SHARE ASSISTED BASED STRUCTURED GUIDED
DISCOVERY WORKSHEETS AT THE CONCEPT POLYHEDRAL IN
GRADE VIII-A MTS NURUL ISLAM PONGANGAN**

ABSTRACT

Education has a very important meaning both in a person's life, family, nation, and State. According to Muslich (2009: 11) to date educational problems faced by Indonesia is the low quality of education at all levels and units of education especially primary and secondary education. In order to achieve the learning objectives required target with either approach, models of learning, and learning materials that can cause a lot of learning situations involving active learners. One of the models and instructional materials used in this study is a cooperative learning model type *think pair share* assisted based structured guided discovery worksheets. The purpose of this study was to determine the activities of teachers in managing the learning activities of students during the learning process, the activities of students during the learning process, and learning outcomes of students after participating in the learning process with the implementation of a cooperative learning model type *think pair share* assisted based structured guided discovery worksheets.

This research uses descriptive research. Subjects in this study were students in grade VIII-A who totaled 36 students. The research was conducted in MTs Nurul Islam Pongangan odd semester in April actually the teaching the concept of polyhedral (cubes and beam). The research instrument used a teacher activities observation sheet for managing during the learning process, the student activities observation sheet for observe the activities of students during the learning process, and math test results.

The results of this study were: (1) the ability of teachers to manage the learning of all meeting obtained an average value of 88,89 that is based on categorized is very well (2) the average percentage of students during the learning process that is 68,7% so it can be said that the implementation of a cooperative learning model type *think pair share* assisted based structured guided discovery worksheets are active (3) the results of the test study of the students after the implementation of a cooperative learning model type *think pair share* assisted based structured guided discovery worksheets, shows that the percentage of the classical mastery learning is achieved due to more than 80% that is 83,33%.

keywords: cooperative learning model type think pair share, Structured guided discovery worksheets.

