

APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of DWI NADE HANDIS SETYA PUTRI, *The Effect of Comic in Small Group Discussion Strategy towards Students' Reading Skill* has been approved by the thesis advisors for further approval by board of Examiners.

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STATEMENT OF ORIGINALITY

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Certify that this thesis is really written by the writer, no take over from other research.

In the future a proven or provable this thesis is product of plagiarism, then the writer is willing to accept a punishment for such acts.

Gresik, December 22, 2017

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MOTTO AND DEDICATION

MOTTO:

“Make the problems that happened to you, as a way to maturity”

“Convince yourself of all that you believe, because stepping requires strong conviction to reach the goal”

DEDICATION:

Great thanks and love to:

My beloved mother and father (Syafi'i & Mulyati.almh): Thank you for supporting and praying for me May God give you Jannah, Aamiin Allahumma

Aamiin...

My beloved sister (Biertha Dicky Grafika): Thank you and may Allah grant guidance and forgiveness and again become sisters in Jannah, Aamiin...

My beloved nephew (Kennatria Ardy Pradifta): Big hug for you...

My Future Husband (Sigit Wahyu Prasetyo): Thank you for everything, Dunya to Akhirah together ya, Aamiin Allahumma Aamiin... hope Allah reward you with

the best reply that is Jannah, Aamiin...

My 'awesome' advisors (Mr. Yudhi Arifani & Mr. Candra Hadi Asmara); Thank
you for making me immediately complete the thesis and patient to me...

All of Evening Class members, KKN's members: Thank you for our togetherness,
Good luck!

All of lectures in English Education Department in University of Muhammadiyah
Gresik: May Allah give you Jannah, Aamiin...

And whoever that ever existed in the story of my life, thanks...

ABSTRACT

Setya Putri, D.N.H. 2017. *The Effect of Comic in Small Group Discussion Strategy towards Student' Reading Skill*. Thesis. English Language Education Department, University of Muhammadiyah Gresik. Advisors (I) Dr. Yudhi Arifani, S.Pd., M.Pd, (II) Candra Hadi Asmara, M.Pd.

Key words: comic media, small group discussion strategy, reading

Reading is one of the difficult skills that should be mastered by the students. When the student read the text, they must understand the content of the text. Teaching reading can be taught by using some strategies in order to help the student understand the text easier in learning process. One of strategies that can be used for teaching reading is "Small Group Discussion". Media also important to help in learning process, because the media support the learning process into positive learning outcomes. One of the interest media is comic. The comic can helps the students understands with interest picture, not text only and can support also the positive learning outcomes pleasure.

The study was to know the significant influence and students response of comic in small group discussion strategy towards students reading skill or not on one control group. This study was conducted in SMPN 2 Menganti Gresik. The researcher took one class as the samples of this study, they were VIII D. The class consisted of 34 students. The design of the study is descriptive quantitative design. The data was collected from observation of student activity, pre-test post-test, and questionnaire student response as the instruments. After getting the data, the researcher analyzed the data by using SPSS program.

Based on the result of data analyses, the research finding showed that there are increasing the percentage of student activity before the use of learning strategy and after that the first meeting of 61.96% increased to 85.83%, result of t-test is 0.694 with a significant level of 5%, and student responses is in the positive student response is equal to 70.5%. So, the meaning there are significant effect use comic and small group discussion strategy in student learning activities.

Based on this research, the researcher give some suggestion. First, English teacher should choose interesting strategy for teaching learning process into positive learning outcomes. Second, student should cooperate with teacher to make the teaching learning process run well. The last, the next researchers are hoped to develop the interesting media and strategy.

ABSTRAK

Setya Putri, D.N.H. 2017. *The Effect of Comic in Small Group Discussion Strategy toward Students' Reading Skill*. Skripsi Jurusan Pendidikan Bahasa Inggris, Universitas Muhammadiyah Gresik. Pembimbing (I) Dr. Yudhi Arifani, S.Pd., M.Pd, (II) Candra Hadi Asmara, M.Pd.

Kata kunci: media komik, strategi diskusi kelompok kecil, membaca

Membaca adalah salah satu kemampuan yang sulit untuk dikuasai oleh para siswa. Ketika siswa membaca teks, mereka harus memahami isi dari teks tersebut. Pengajaran membaca dapat diajarkan dengan menggunakan beberapa strategi untuk membantu siswa memahami teks lebih mudah dalam proses belajar. Salah satu strategi yang bisa digunakan untuk pengajaran membaca adalah "Diskusi Kelompok Kecil". Media juga penting untuk membantu dalam proses pembelajaran, karena media mendukung proses pembelajaran menjadi hasil belajar yang positif. Salah satu media yang menarik adalah komik. Komik tersebut dapat membantu siswa memahami dengan gambar yang menarik yang bukan hanya teks dan juga dapat mendukung hasil belajar menjadi positif.

Penelitian ini bertujuan untuk mengetahui ada tidaknya pengaruh signifikan dan respon siswa terhadap komik dalam strategi diskusi kelompok kecil terhadap kemampuan membaca siswa pada satu kelompok kontrol. Penelitian ini dilakukan di SMPN 2 Menganti Gresik. Peneliti mengambil satu kelas sebagai sampel dalam penelitian ini, yaitu kelas VIII D. Kelas terdiri dari 34 siswa. Rancangan penelitian ini adalah desain kuantitatif deskriptif. Data dikumpulkan dari observasi aktivitas siswa, pre-test post test, dan respon siswa kuesioner sebagai instrumen. Setelah mendapatkan data, peneliti menganalisis data dengan menggunakan program SPSS.

Berdasarkan hasil analisis data, temuan penelitian menunjukkan bahwa ada peningkatan persentase aktivitas siswa sebelum menggunakan strategi pembelajaran dengan pertemuan pertama sebesar 61.96% meningkat menjadi 85.83%, hasil uji t adalah 0,694 dengan nilai tingkat signifikan 5%, dan respon siswa menunjukkan respon yang positif sebesar 70,5%. Jadi, artinya ada pengaruh yang signifikan menggunakan strategi diskusi komik dan kelompok kecil dalam kegiatan belajar siswa.

Berdasarkan penelitian ini, peneliti memberikan beberapa saran. Pertama, guru bahasa Inggris harus memilih strategi menarik untuk proses belajar mengajar menjadi hasil belajar yang positif. Kedua, siswa harus bekerja sama dengan guru agar proses belajar mengajar berjalan dengan baik. Yang terakhir, peneliti selanjutnya diharapkan bisa mengembangkan media dan strategi belajar yang menarik.

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