

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Based on the results of analysis and discussion of research conducted, it can be taken several conclusions as follows:

1. During the implementation of the learning small group discussion strategy the student reading activity becomes very active. This can be proved by increasing the percentage of student activity before the use of learning strategy and after that the first meeting of 61.96% increased to 85.83%. So the use of small group discussion learning strategies can improve student learning activities. The meaning there are significant effect use comic and small group discussion strategy in student learning activities.
2. Based on the results of the above t-test calculation results obtained t-test value of 0.694 with a significant level of 5%. So in this case t-test is greater than 0,05 that is equal to 0,694. So there are significant effect of small group discussion learning strategies to the ability to read comic students SMPN 2 MENGANTI.
3. Based on the analysis of student responses in the above discussion obtained a positive student response is equal to 70.5%. So, by using small group discussion strategy and comic media is good alternative strategy and media to learning activity process.

## 5.2 Suggestions

From the results of this study has generated an alternative learning discussion with the group by using learning small group discussion strategy on the material of the cube. In order to obtain an effective learning alternative, it is necessary to test alternative learning on the class and other schools that have the same characteristics / equivalent to the experimental class.