

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer discusses the conclusion of the study and suggestion in concerning the data analysis and discussion about an analysis of cohesive devices used by students in writing English essay of the third semester students at UMG. Conclusion is the summary of the findings that has been discussed in the previous chapter. It gives short answer of the research problems. Suggestion is the follow up of the analysis proposed by the researcher to the third semester students of English department of Muhammadiyah Gresik.

5.1 Conclusion

Based on the results of research and discussion that have been done, the researcher have some conclusions after analyzing the data and this conclusion is writing to answer the research questions. First, based on the students essay in this study, it has been proven that students used three types of cohesive devices and the types were reference, conjunction and lexical cohesion used in writing comparative and contrast essay.

Second, the students have difficulties in applying and understanding of cohesive devices, they know a common a conjunction or connector to create a good arrangement in their writing essay, such as most of them used a conjunction and ,but ,however and etc. They know exactly what conjunction or connectors are, but they do not know the cohesive devices are and the function itself. They notice

cohesive devices as part of conjunction. Though, conjunction was one part of cohesive devices.

Third, there are some principles in using cohesive devices such as (a) A sentence should have meaning as a set of words that express a thoughts and ideas logically (b) The text that is coordinative and had relationship with other text (c) Precision in the use of cohesion (d) The relationship between sentences already tied up with a word or phrase supporters or in other words the text were fulfilled the elements of the cohesive paragraph or text.

5.2 Suggestion

Based on the conclusion of research on the use of cohesive devices in writing essay, the researcher would like to propose some suggestions as follows:

1. For lecturers

For Lecturers especially writing essays lecture should give more attention to the teaching of the use grammatical cohesion in the class, it needs to be explained about the use of cohesive devices especially the rule of using cohesive devices appropriately. Such as kinds, functions, and positions of conjunctions or transition signals within or among sentences. Also lecturer should be look for reference for learning writing in university, especially about the term cohesive devices in grammar class and writing class, so the students have an appropriate post in using cohesive devices among sentences in order to achieve in a good level cohesiveness in a text.

2. For students

For students, the use of grammatical cohesion must be considered to make a good arrangement in writing skill; they should further enhance the cohesion of grammatical knowledge, especially for learning to write.

3. For other researchers

The researcher suggests to the next researchers of the similar area, to analyze deeply about cohesion in the other students academic writings, thus they can find more various patterns of essay with more various types of students on the use of cohesive devices.