

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusions and suggestions of the study. The conclusion is related to teacher perspective and the effectiveness on improving speaking skill through CoComelon video. Suggestions are addressed to teachers, school, students, and future researchers as well as parties interested in conducting research related to CoComelon video.

5.1. Conclusion

To determine the effectiveness CoComelon videos in improving students' speaking skills, the researcher conducted a pre-test and post-test. Based on the pre-test data, the mean score was 78,7364, the median was 79, and the mode was 79.00. In contrast, post-test results showed a mean of 82.153, a median of 82, 2500, and a mode of 81,50. These findings testify to the use of CoComelon videos significantly improved students' speaking skills, in terms of pronunciation, voice, vocabulary, and fluency. In another hand, the students comprehension did not show the significant change. The central tendency indicating that students performed better after the treatment. The normality test and paired sample t-test validate the results, supporting the effectiveness of CoComelon video in improving speaking skill in educational. The general paired sample T-test show that t value from pre-test and post-test is -8,136 with the p (Sig.2-tailed) is 0,000. We can conclude that there is significant effect of CoComelon video on students pre test and post test, since the p (Sig. 2-tailed) is <0,05 H₀ is rejected and H₁ is accepted.

Paired sample T-test for speaking aspect also shown the significant effect. Where the t value from pronunciation pre test and post test is -6,062 and p (Sig. 2-tailed) is 0,000. The t value from voice from pre and post test is -2,581 with the p (Sig. 2-tailed) 0,014. Next is t value from vocabulary from pre and post test is -8,873 and p (Sig. 2-tailed) is 0,000. The last is fluency, the t value is -4, 873 with the p (Sig. 2-tailed) 0,000. From those all aspect, there is significant effect of CoComelon video on students pronunciation, voice, vocabulary, and fluency. Since the p (Sig. 2-tailed)<0,05, the H₀ is rejected and H₁ is accepted.

While to know the teacher perspective, the researcher use a questionnaire to gathered the data. With 30 questions in 2 aspect show that the first aspect related to the teacher's perspective on media show the average is 73%, and for the second aspect related students attitude show the average 71%.

The qualitative data gathered from teacher perspective through deep interview. The teachers hold a positive perspective of CoComelon videos as a teaching media in general. The teachers also report the CoComelon video helps the students to understand the pronunciation and speech pattern, making the students more enthusiastic in learning process. However, small obstacles still remain, such as students who are easily distracted and also other technical problems such as internet connection. Even though, the teachers are strongly agree on the benefits of integrating videos into speaking lessons, citing improved student engagement and observable gains in speaking skills.

This study supports prior research that highlights the positive influence of cartoon video on students speaking skill. CoComelon videos, with the high quality graphics and child friendly content, seem particularly effective for the students. Moreover CoComelon video is provide the students a relatable and enjoyable learning experience. Thus, this research reaffirms the potential of video media, particularly animated content, in enhancing student learning outcomes in language, such as speaking skills.

5.2. Suggestion

Based on the finding of the study, the researcher gives some suggestions. The suggestions aims to optimize the use of media in language learning to foster a more engaging and effective educational environment as follow :

For the teacher, the teacher should consistently in using media especially educational videos. Teacher must adjust the video content to target specific language skills depending on the focus of the lesson, selecting appropriate content, and using strategies to minimize distraction. While CoComelon video were effective, its is recommended to diversify media resources to include other types to various learning styles.

For the school, should provide training for teacher to maximize the benefits of multimedia teaching, school may consider build a curated library of child friendly, and provide educational content that aligns with language learning objectives.

For the student, should practicing consistently to help reinforce learning, improve pronunciation, and expand vocabulary. Also explore additional language learning resources like interactive apps, online language game, and so on. Don't forget to also apply it in daily life to make more confident and comfortable with speaking in English.

For further research, could consider studying the impact of CoComelon videos or similar media on different age groups or educational context. The researcher can study the long term effect of multimedia on language skills to determine the improvements in speaking and comprehension, explore how the multimedia effect on grammar to refine tools for target language learning.

