

**TEACHER PERSPECTIVE AND THE EFFECTIVENESS ON
IMPROVING SPEAKING SKILL THROUGH COCOMELON VIDEO**

THESIS



By

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**ENGLISH DEPARTEMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK
2024**

**TEACHER PERSPECTIVE AND THE EFFECTIVENESS ON
IMPROVING SPEAKING SKILL THROUGH COCOMELON VIDEO**

THESIS

Presented to

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in partial fulfillment of the requirements

for the degree of Sarjana in English Language Education

By

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GRESIK

**ENGLISH DEPARTEMENT
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2024

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This is to certify that the *sarjana*'s thesis of LUTHFAN DHARISTIO, "Teacher Perspective and The Effectiveness on Improving Speaking Skill Through Cocomelon Video" has been approved by the thesis advisors for further approval by board of examiners

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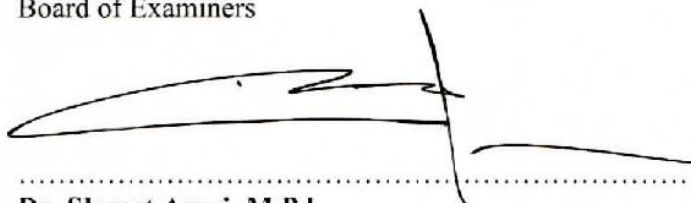
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ABSTRACT

Dharistio, Luthfan. 2024. Teacher Perspective and The Effectiveness on Improving Speaking Skill Through CoComelon Video. English Language Education Department, Faculty 8of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors: (I) Prof. Dr. Khoirul Anwar, S.Pd., M.Pd. (I) Noviatul Rochmah, S.Pd., M.Pd.

Keywords: Speaking Skill, CoComelon Video, Teacher Perspective

This study explores the teachers' perspectives and the effectiveness of using CoComelon videos to improve students' English speaking skills. Conducted with English teachers and 5th-grade students at Anubanloei School, Thailand. The research employed a mixed method approach using pre-experimental design. T-test and thematic analysis was employed to analysis the data. The instrument that used was a pre-tests, post-tests, questionnaires, and deep interviews for data collection. The results indicate a significant improvement on students' speaking skill including pronunciation, vocabulary, fluency, and comprehension after using CoComelon videos as a teaching media. Teachers reported increased student engagement, motivation, and ease of understanding through the use of visually engaging and age-appropriate videos compare with traditional media. Despite challenges such as occasional technical difficulties, the study highlights the efficacy of integrating multimedia in language teaching, emphasizing the positive role of technology in fostering active and enjoyable learning environments.

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Gresik, 21 December 2024

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Stated that the thesis entitled of "*Teacher Perspective and The Effectiveness on Improving Speaking Skill Through Cocomelon Video*" is really written by the writer and not copying from the other researchers. In the future, if there is evidence of plagiarism of this thesis then the writer is willing to accept punishment for the acts.

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