

## **CHAPTER V CONCLUSION AND SUGGESTION**

This chapter presents the conclusion of the study. The conclusion is based on the result of the study which is discussed in the previous chapter. It also presents some suggestions related to the effect of using text-based task on reading comprehension towards young learners at sixth grade in SDN Tambak Beras. The suggestions are recommended to the English teacher and the next researcher who want to conduct the research area in reading comprehension.

### **5.1. Conclusion**

According to the findings and the discussions of the research, there are some conclusions that can be drawn:

1. The score is higher than t-table. The researcher finds that the value of sig. (2-tailed) is 0.000. It means that the significance value is less than 0.05, so null hypothesis can be rejected. Based on the null hypothesis which has been stated by the researcher, there is no significant effect on using text-based task on reading comprehension towards young learners at sixth grade in SDN Tambak Beras. So, the answer for research problem there is significant effect on using text-based task on reading comprehension towards young learners at sixth grade in SDN Tambak Beras.
2. The implementation of text-based task in teaching reading could affect the students' reading comprehension. It could affect the students not only in

comprehending a text but also in making them more active during learning process.

3. The students' score showed the improvement of the students' reading comprehension. The result of the pre-test mean was 48,33 meanwhile the result in the post-test mean was 67,08. It shows that the text-based task can affect of reading comprehension. So, based on the result the researcher concludes that there is evidence to say that text-based task can affect reading comprehension towards young learners at sixth grade in SDN Tambak Beras academic year 2012/2013.

## **5.2. Suggestions**

There are some suggestions that would like to recommend for the teacher and next researcher regarding using in text-based task.

1. For the teacher

Teacher who wants to apply text-based task especially teacher in SDN Tambak Beras should let the students to effort comprehending the text by themselves; trust them that they can do it to improve their reading comprehension. Teacher only provide language advice when they do not understand some of words in the text.

2. For the next researcher

The researcher can give suggestion while explaining the procedure of text-based task, the next researcher should explain clearly the instruction of the

task in order to the young learners understand about the procedures of the task.